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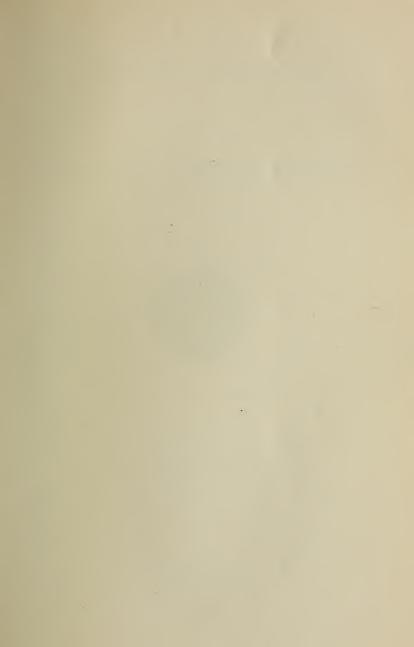
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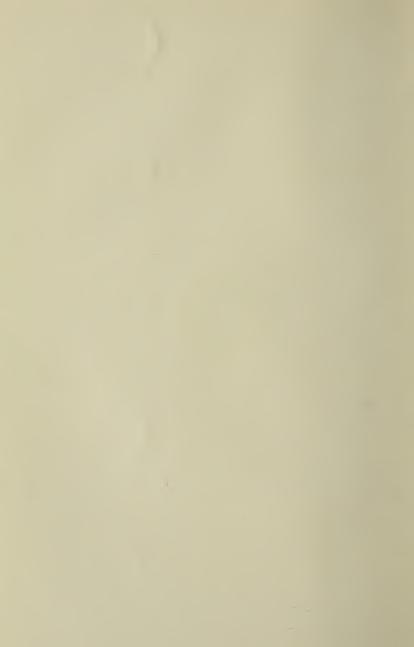
University Catalogue Number

Hol. XIV No. 1

November 1920

Published Quarterly by Union College
Schenectady, New York
In November, February, May and June
Admitted to the mail as second-class matter





ANNUAL CATALOGUE

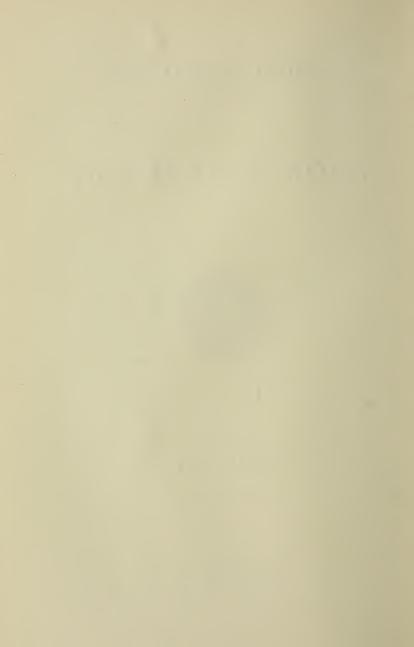
OF

UNION UNIVERSITY



1920-1921

PRESS OF FRANK H EVORY & CO ALBANY N Y



CONTENTS

	PAGE
Union University	7
University Calendar	8
Officers of the University	9
University Faculty	Io
Union College	19
Union College Calendar, 1920-21	21
Union College Calendar, 1921-22	22
Trustees of Union College	23
Officers of the Board of Trustees	24
Faculty of Union College	25
Standing Committees of the Faculty	28
College Officers	29
Courses of Study	30
Admission	32
Methods of Admission	32
Required Subjects	33
Requirements in Individual Subjects	35
Entrance Examinations	46
Departments of Instruction	48
Summaries of Academic Courses	98-104
Summaries of Technical Courses	-
Attendance and Standing	114
Expenses	•
Scholarships	120
Drizos	TOP

CONTENTS

Union College — Continued.	PAGE
Degrees and Honors	131
Degrees and Awards in 1920	135
Albany Medical College	142
Albany Law School	168
Albany College of Pharmacy	172
Dudley Observatory	177
Students, Union University	179
Summary	223
Index	224

UNION UNIVERSITY

Union University embraces the following institutions: UNION COLLEGE, Founded 1795

Classical Course Academic Department Latin Scientific Course

Civil Engineering Course Technical Department Electrical Engineering Course (Established 1845)

Pre-medical Course Chemistry Course

ALBANY MEDICAL COLLEGE, Founded 1838 ALBANY LAW SCHOOL, Founded 1851 DUDLEY OBSERVATORY, Founded 1852 ALBANY COLLEGE OF PHARMACY, Founded 1881

Union College acquired by its charter, granted in 1705, full university powers, but the creation of graduate institutions at Schenectady was not then found practicable. Schools of law and medicine and also an astronomical observatory have long existed at Albany, only a few miles distant. The arrangement naturally suggested by these circumstances was, that the professional schools and the observatory at Albany should be united with Union College, under the charter and board of trustees of the latter. This was accordingly effected by the incorporation of Union University in 1873. The Albany College of Pharmacy was created by the board of governors on June 21, 1881, and incorporated as a department of the university on August 21 of the same year.

The president of Union College and permanent chancellor of Union University has the oversight of the university, the several institutions having their resident deans. The university board of governers is composed of permanent trustees of Union College and of representatives of each of the other institutions embraced in Union University.

1920 — UNIVERSITY CALENDAR — 1921

1920

First semester of Law School begins...Wednesday, September 15
First semester of Union College begins...Monday, September 20
First semester Medical College begins...Monday, September 20
First semester College of Pharmacy begins Monday, September 27
Election day—recess.......Tuesday, November 2
Thanksgiving day—recess......Thursday, November 25
Christmas recess in all departments.....Thursday, December 23

1921

Sessions resumed......Tuesday, January 4 First semester College of Pharmacy ends...Saturday, January 15 Second semester College of Pharmacy begins Monday, January 17 Day of prayer for colleges......Thursday, January 20 First semester of Medical College ends..... Tuesday, January 25 First semester of Law School ends.......Monday, January 31 Second semester of Law School begins.....Tuesday, February 1 First semester Union College ends.......Saturday, February 5 Second semester of Medical College begins.. Monday, February 7 Second semester Union College begins..... Monday, February 7 Washington's birthday - recess......Tuesday, February 22 Easter recess......Friday-Wednesday, March 25-30 Commencement, College of Pharmacy......Thursday, May 5 Commencement week, Union College, Thursday-Monday, June 9-13 Commencement, Medical College.................Monday, June 13 Entrance examinations, Union College,

For calendars of departments, see pages 21, 22, 148, 170, 174.

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Albany Law School	
WILLIAM PLATT RUDD	Albany
J. Newton Fiero, LL. D	Albany
Dudley Observatory	·
WILLIAM H. SAGE	Albany
BENJAMIN WALWORTH ARNOLD	
Albany College of Pharmacy	•

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RALPH E. WILSON, PH. D. Assistant in the Dudley Observatory

UNION COLLEGE

Union College was incorporated by the Regents of the University of the State of New York on the 25th day of February, 1795. It was the second college incorporated in the state, and the first north of the city of New York and west of the Hudson river. It received its name from the circumstance that several religious denominations co-operated in its organization, and it was the first college in the United States which was not of a strictly denominational character. It has continued from its foundation to be a representative institution of Christian unity.

The first president of Union College was the Rev. John Blair Smith, of Philadelphia. He was elected in 1795, and resigned in 1799, only a few months before his death. He was succeeded by Ionathan Edwards, the younger, who died in 1801. The Rev. Jonathan Maxcy, previously president of Brown University. succeeded Dr. Edwards, resigning at the end of two years. In 1804 the Rev. Eliphalet Nott was elected president of Union College, which office he held until his death, on the 20th day of January, 1866. The Rev. Laurens P. Hickok, a graduate of the college, who had long acted as vice-president, was elected his successor. He resigned in 1868. The Rev. Charles A. Aiken succeeded Dr. Hickok in 1869, and resigned in 1871. The Rev. Eliphalet Nott Potter was elected president in 1871, and was inaugurated June 20, 1872. On his resignation, in 1884, the Hon. Judson S. Landon was appointed president ad interim, and served until the inauguration of Harrison E. Webster, who was elected president May 23, 1888, and inaugurated June 26, 1888. On his resignation, in January, 1804, Rev. Andrew V. V. Raymond was elected president, and was inaugurated in June, 1894. Dr. Raymond resigned July 18, 1907, and the Rev. George Alexander was appointed president ad interim. On January 28, 1909, Rev. Charles Alexander Richmond was elected president. Dr. Richmond was inaugurated June 7, 1909.

							19	20							
	s	М	т	w	т	F	s		s	M	T	w	T	F	s
Sept.	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	11 18 25	Nov.	.; 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27
Oct.	3 10 17 24 31	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	Dec.	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	11 18 25
							19	21							
	s	М	т	w	т	F	s		s	м	T	w	T	F	s
Jan.	2 9 16 23 30	3 10 17 24 31	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	July	3 10 17 24 31	 4 11 18 25	5 12 19 26	 6 13 20 27	 7 14 21 28	1 8 15 22 29	2 9 16 23 30
Feb.	6 13 20 27	7 14 21 28	1 8 15 22	2 9 16 23	3 10 17 24	11 18 25 	5 12 19 26 	Aug.	7 14 21 28	1 8 15 22 29	9 16 23 30	3 10 17 24 31	11 18 25 	5 12 19 26	6 13 20 27
Mar.	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	11 18 25	5 12 19 26 	Sept.	11 18 25	 5 12 19 26	6 15 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24
Apr.	3 10 17 24	4 11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	9 16 23 30	Oct.	9 16 23 30	3 10 17 24 31	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29
May	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31	11 18 25	5 12 19 26	6 13 20 27	7 14 21 28	Nov.	6 13 20 27	7 14 21 28	8 15 22 29	2 9 16 23 30	3 10 17 24	11 18 25	5 12 19 26
June	5 12 19 26	6 13 20 27	7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24	11 18 25	Dec.	 4 11 18 25	5 12 19 26	6 13 20 27	 7 14 21 28	1 8 15 22 29	2 9 16 23 30	3 10 17 24 31
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Figures in heavy roman type indicate days on which Union College is in session

UNION COLLEGE CALENDAR

Year 1920-1921

1920

1920
Entrance examinationsThursday-Friday, September 16-17
Registrations, upper classesFriday, September 17
Conditions examinationsFriday-Saturday, September 17-18
Registration day for freshmenSaturday, September 18
First Chapel exercises and recitationsMonday, September 20
Election day — recess
Thanksgiving day recess, beginning at noon,
Wednesday, November 24 Classes resumedMonday, November 29
Classes resumedMonday, November 29
Entrance conditions examinations, Friday-Saturday, December 3-4
Allison Foote debateFriday, December 17
Christmas recess, beginningThursday, December 23
1921
Classes resumedTuesday, January 4
Day of prayer for collegesThursday, January 20
Examinations begin, first semesterWednesday, January 26
First semester ends Saturday, February 5
Registration, second semesterMonday, February 7
Classes begin
Washington's birthday—recessTuesday, February 22
Easter recessFriday-Wednesday, March 25-30
Conditions examinationsFriday-Saturday, April 8–9
Selection of junior and sophomore oratorsFriday, April 15
Presentation of prize essays
Moving-up daySaturday, May 21
Senior examinations begin
Senior examinations endSaturday, May 28
Memorial day — recess
Examinations begin, second semesterTuesday, May 31
Examinations end, second semesterThursday, June 9
Prize oratory of juniors and sophomoresThursday, June 9
Meeting of trustees, alumni, societiesFriday, June 10
President's receptionFriday, June 10
Alumni daySaturday, June 11
Baccalaureate sermonSunday, June 12
Commencement, second Monday in JuneMonday, June 13
Entrance examinationsTuesday-Wednesday, June 14-15
The state of the s

UNION COLLEGE CALENDAR Year 1921-1922

1921

Entrance examinationsThursday-Friday, September 15-16
Registrations, upper classesThursday-Friday, September 15-16
Conditions examinationsFriday-Saturday, September 16-17
Registration day for freshmenSaturday, September 17
First Chapel exercises and recitationsMonday, September 19
Election day — recess
Classes resumedMonday, November 28
Thanksgiving day recess, beginning at noon,
Wednesday, November 23
Entrance conditions examinations, Friday-Saturday, December 2-3
Allison Foote debateFriday, December 16
Christmas recess, beginningFriday, December 23
1922
Classes resumedTuesday, January 3
Day of prayer for collegesThursday, January 19
Examinations begin, first semesterWednesday, January 25
First semester endsSaturday, February 4
Registration, second semesterMonday, February 6
Classes beginTuesday, February 7
Washington's birthday — recessWednesday, February 22
Conditions examinationsFriday-Saturday, April 7-8
Easter recessFriday-Wednesday, April 14-19
Selection of junior and sophomore oratorsSaturday, April 15
Presentation of prize essaysMonday, May I
Moving-up daySaturday, May 20
Senior examinations begin
Senior examinations endSaturday, May 27
Examinations begin, second semesterMonday, May 29
Memorial day — recessTuesday, May 30
Examinations end, second semesterThursday, June 8
Prize oratory of juniors and sophomores Thursday, June 8
Meeting of trustees, alumni, societiesFriday, June 9
President's receptionFriday, June 9
Alumni daySaturday, June 10
Baccalaureate sermonSunday, June II
Commencement, second Monday in JuneMonday, June 12
Entrance examinationsTuesday-Wednesday, June 13-14

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GEORGE DWIGHT KELLOGG, Ph. D. Professor of the Latin Language and Literature

ERNST JULIUS BERG, M. E., Sc. D. Professor of Electrical Engineering

FRIANK PAPE McKIBBEN, S. B. Professor of Civil Engineering

PETER IRVING WOLD, Ph. D. Professor of Physics

JOHN LEWIS MARCH, A. M., Ph. D. Associate Professor of Psychology

STANLEY PERKINS CHASE, Ph. D. Associate Professor of English

MORTON COLLINS STEWART, Ph. D. Assistant Professor of German

WARREN CROSBY TAYLOR, S. B. Assistant Professor of Civil Engineering

JOHN NICHOLAS VEDDER, A. M. Assistant Professor of Thermodynamics

RICHARD DANIEL KLEEMAN, Sc. D. Assistant Professor of Physics

SIDNEY ARCHIE ROWLAND, A. B. Assistant Professor of Mathematics

JAMES WATT MAVOR, A. M., PH. D. Assistant Professor of Zoology

MORTIMER FREEMAN SAYRE, A. M., M. E. Assistant Professor of Applied Mechanics

HAROLD CHIDSEY, A. M., Рн. D. Assistant Professor of Philosophy

GEORGE HERMANN DERRY, Ph. D. Assistant Professor of Economics

FREDERICK WARREN GROVER, PH. D. Assistant Professor of Electrical Engineering

EDWARD HENRY DARBY, Ph. D. Assistant Professor of Physical Chemistry

BENJAMIN RUSSELL MURPHY Director of Physical Education

* CHARLES NEWMAN WALDRON, B. S. Instructor in American History

EDMUND TILLY
Instructor in French and German

CHARLES VAN ORDEN TERWILLIGER, B. E. Instructor in Mathematics

^{*}On leave of absence for 1020-21

GEORGE BAER FUNDENBURG, Ph. D. Instructor in French and Spanish

GLEN SMITH, B. S., M. D. Instructor in Hygiene and Surgeon in Charge

ROBERT WARNER CROWELL, A. M. Instructor in German and French

OHARLES THOMAS MALE, B. E., M. C. E. Instructor in Mathematics

HENRY ALFRED SCHAUFFLER, C. E. Instructor in Drawing

ARTHUR LEWIS GREELEY, A. B. Instructor in Chemistry

RAYMOND MATHEWS, B. S. Instructor in Drawing and Descriptive Geometry

HARRISON CADWALLADER COFFIN, Рн. D. Instructor in Greek

WALDO WHIPPLE SPEAR, S. B. Instructor in Chemistry

JAMES JOHN SMITH, M. A., M. S., M. Sc., M. S. in E. E. Instructor in Electrical Engineering

EDWARD FRANCIS OAKES, A. M. Instructor in English

FERNAND JAGU, L. S. Instructor in French

SAMUEL ROBINSON, M. S. in E. E. Instructor in Physics

FRANK JOSEPH PLATTLER, A. M. Instructor in English

LOUIS AYCRIGGE DERONDE, C. E. Instructor in Mathematics

DONALD GOODCHILD, A. B. Instructor in English

FREDERICK LAW COMSTOCK, A. B. Instructor in Mathematics

WILLIAM LEROY WARNER, B. S. in E. E. Instructor in Mathematics

Lecturers

FRANKLIN H. GIDDINGS, LL. D. Ichabod Spencer Lecturer in Psychology

IRVING LANGMUIR, PH. D. Lecturer in Theoretical Chemistry

ALBERT W. HULL, Ph. D. Lecturer in Crystallography and X-Rays

WHEELER P. DAVEY, Ph. D. Lecturer in Crystallography and X-Rays

SAUL DUSHMAN, PH. D. Lecturer on the Atomic Structure

FLOYD K. RICHTMYER, Ph. D. Lecturer on Modern Property of Physics

Standing Committees of the Faculty

EDUCATION — The Deans and Heads of Departments Admissions — Professors Barnes, Ellery, Garis

STAGE APPOINTMENTS — Professors McKean, Berg, McKibben,

LIBRARY — Professors Hale, Ripton, Ellery, Berg, McKibben, March, and Librarian

SCHOLARSHIPS - Professors Ellery, Ripton, Kellogg

DISCIPLINE — Professors Ellery, Garis, Ripton, Barnes, Berg, McKibben, Mr. Waldron

STUDENT ACTIVITIES — Professors Opdyke, Garis, Mr. Waldron

CATALOGUE - Professors Barnes, Garis, Hale

Conventions - Professors March, Stoller, Chidsey

Conference — Professors Ellery, Ripton, Hale, McKibben, Berg, Stoller

COLLEGE OFFICERS

All administrative offices are in the Administration Building

CHARLES ALEXANDER RICHMOND, D. D., LL. D.
President — Room 6
Consultation hour 12-1 daily

EDWARD ELLERY, A. M., Ph. D., Sc. D. Dean of the Faculty—Room 8
Office Hours 3-5 P. M.*

CHARLES F. F. GARIS, M. S. Dean of Students — Room I
Office Hours 3-5 P. M.*

FRANK BAILEY, ART. D. Treasurer 175 Remsen St., Brooklyn

HARTLEY F. DEWEY Assistant Treasurer — Room 3 Office Hours 8 A. M.-5 P. M.*

FRANK COE BARNES, Ph. D. Secretary — Room 2 Office Hours 3-5 P. M.*

ESTHER G. ELY
Registrar — Room 4
Office Hours 8 A. M.-5 P. M.*

JAMES H. STOLLER, PH. D. Curator of the Museum

CHARLES N. WALDRON, B. S. Secretary of the Graduate Council — Room 5

DEWITT CLINTON Librarian

Library Hours 8 A. M.-I P. M., 2-6 P. M.*, 7:30-9 P. M.

^{*} Except Saturday P. M.

COURSES OF STUDY

1. Courses leading to the Degree of A. B.

In the last two years of courses 1 and 2 below all studies are elective.

Classical Course A. Greek is required for admission to this course. Latin and Greek are continued for two years. See pages 33, 98.

Classical Course B. This course may be pursued by candidates who satisfy the requirements for admission to the B. S. course C. Greek is begun on entrance and required for two years. See pages 33, 99.

2. Courses leading to the Degree of B. S.

- B. S. Course A. This course is based on the study of mathematics and the sciences, with extended work in English and other modern languages. See pages 34, 100.
- B. S. Course B. This course continues the study of Latin in place of the work in science required in Course A. See pages 34, 101.
- B. S. Course C. This course offers Latin without Greek, for which is substituted work in modern languages. See pages 34, 103.

Students in full standing at the end of junior year who have the profession of medicine in view are permitted to take the first year studies of the Albany Medical College as a substitute for the studies of the senior year in Union College. The academic degree is conferred on the successful completion of the first year in the Medical College.

3. Course leading to the Degree of B. S. in C. E.

Civil Engineering Course. This course offers the foundation of a broad engineering education, comprising all the essential subjects of the profession. During the third and fourth years three alternative options are offered. See pages 34, 105.

Option A. In this division the fundamental principles of advanced technical subjects receive emphasis.

Option B. In this division studies are offered which lead to a

training for engineering positions of an executive or administrative nature.

Option C. In this division special work in sanitary engineering is given.

4. Course leading to the Degree of B. S. in E. E.

Electrical Engineering Course. This course is intended to give a broad and thorough engineering education, with the specific instruction requisite for electrical engineering. During the first two years of the course the work is the same as in the general engineering department; during the junior and senior years the two courses are wholly distinct. See pages 35, 109.

5. Course leading to the Degree of B. S. in Chemistry

Chemistry Course. This course prepares for positions in industrial chemistry, for teaching chemistry, or for university studies in candidacy for a doctor's degree in chemistry. See pages 35, 113.

6. Two Year Pre-Medical Course

Medical Preparatory Course. This course is offered to meet the requirements for admission to the Medical Department of Union University in accordance with the recommendations of the American Medical Association. See pages 35, 113.

7. Courses leading to Graduate Degrees

Course leading to degree of M. S. in C. E. This course of one year's graduate study consists of lectures, laboratory practice and research work, and is open to graduates of the general or the sanitary engineering course of Union College, or of any other institution of a standing recognized by the faculty. See pages 64, 113.

Course leading to degree of M. S. in E. E. This course of one year's graduate study consists of lectures, laboratory practice and research work, and is open to graduates of the electrical engineering course of Union College, or of any other institution of a standing recognized by the faculty. See pages 72, 131.

Course leading to degree of Ph. D. This course of two years' graduate study requires for admission the degree of M. S. in E. E. or an equivalent. See pages 72, 131.

REQUIREMENTS FOR ADMISSION

Application and Registration

Blank forms of application to be filled out and forwarded in advance will be furnished by the secretary on request.

Candidates must be at least sixteen years old, and as a preliminary to registration, whether for examination or for enrollment, must present themselves at the office of the secretary on the date named in the calendar published in the college catalogue for the current year, and submit satisfactory testimonials of character.

Methods of satisfying the Requirements

By Examination. The regular entrance examinations are held on the Thursday and Friday immediately following Commencement, and on the Tuesday and Wednesday of the first week of the first semester. The schedule of examinations is given on pages 46-47. Candidates for examination in any subject are expected to present a recommendation from their school principal.

By C. E. B. Certificate. Candidates may take the uniform entrance examinations offered by the College Entrance Examination Board. The examinations of the board are held in June of each year, and a list of the places at which they are to be held is published by the board about March 1st. Applications to attend the board's examinations must be addressed to College Entrance Examination Board, 431 West 117th Street, New York, N. Y., and must be made upon a blank form to be obtained from the secretary of the board upon request. The certificates of this board will be accepted for all subjects passed at a satisfactory grade.

By Regents Diploma. The academic and college entrance diplomas issued by the New York State Education Department will be accepted so far as they cover the requirements for admission to the course desired.

By School Certificate. Certificates from schools approved by the faculty will be accepted for graduates of the school if they cover the requirements for admission to the course desired and contain a recommendation from the principal of the school that the candidate be admitted to college. For non-graduates certificates may, on recommendation by the principal, be accepted for subjects other than English, mathematics and modern language. Blank certificates, to be filled out by principals of schools, will be furnished upon application to the Secretary, Union College, Schenectady, N. Y.

So far as possible all credentials should be forwarded by July 10 of the year in which the candidate desires to enter, and it is expected that all certificates will be submitted not later than September 1st.

Students who enter the freshman class by certificate and fail to maintain their class standing are required to pass entrance examinations in the departments in which they have failed, if they apply for readmission.

Subjects Required for Admission to Each Course

Candidates for admission to the freshman class in any course must meet the requirements specified for that course. The subjects are numbered as in the general list given on pages 35-45.

The term *unit* is used in this catalogue in the sense established by the Carnegie Foundation and the College Entrance Examination Board, and means a course of 4 or 5 periods weekly throughout an academic year of the preparatory school.

A. B. Course A. For admission to this course the following subjects are required:

I. English: a, bSee Page 35	3 units
2. Greek: a, b, c	
5. Mathematics: a, bSee Page 44	
8. Electives See Page 45	2½ units

Total 15 units

A.B. Course B. For admission to this course the following subjects

are required.	
I. English: a, bSee Pa	age 35 3 units
3. Latin: a, b, c, d See Pa	
4. Modern Languages: a or b or c. See Pa	age 42 2 units
5. Mathematics: a, b See Pa	age 44 $2\frac{1}{2}$ units
7. History: a, b, c See Pa	
8. Electives See Pa	

Total 15 units

B.S. Course A. For admission to this course the following	ng subjects
are required:	
1	a unita
I. English: a, b	3 units
5. Mathematics: a, b See Page 44	2 units
6. Science See Page 44	I unit
7. History: c See Page 45	I unit
8 Electives See Page 45	5½ units
70 . 1	
Total	15 units
B.S. Course B. For admission to this course the	following
subjects are required:	101101111111111111111111111111111111111
I. English: a, b See Page 35	3 units
3. Latin: a, b, c, d	4 units
5. Mathematics: a, b See Page 44	2½ units
6. Science See Page 44	I unit
7. History: c See Page 45	I unit
8. Electives See Page 45	3½ units
Total	1 rr unit
10ta	d 15 unit
B.S. Course C. For admission to this course the	following
Subjects are required:	3
subjects are required:	
I. English: a, bSee Page 35	3 units
1. English: a, b. See Page 35. 3. Latin: a, b, c, d. See Page 41.	3 units 4 units
1. English: a, b. See Page 35. 3. Latin: a, b, c, d. See Page 41. 4. Modern Languages: a or b or c. See Page 42.	3 units 4 units 2 units
1. English: a, b	3 units 4 units 2 units
1. English: a, b. See Page 35. 3. Latin: a, b, c, d. See Page 41. 4. Modern Languages: a or b or c. See Page 42. See Page 44. 5. Mathematics: a, b. See Page 44. 7. History: a, b, c. See Page 45.	3 units 4 units 2 units 2½ units 2½ units 2 units
1. English: a, b	3 units 4 units 2 units 2½ units 2 units 2 units
1. English: a, b. See Page 35. 3. Latin: a, b, c, d. See Page 41. 4. Modern Languages: a or b or c. See Page 42. See Page 44. 5. Mathematics: a, b. See Page 44. 7. History: a, b, c. See Page 45.	3 units 4 units 2 units 2½ units 2 units 1½ units
1. English: a, b. See Page 35 3. Latin: a, b, c, d. See Page 41 4. Modern Languages: a or b or c. See Page 42 See Page 44 5. Mathematics: a, b. See Page 44 7. History: a, b, c. See Page 45 8. Electives See Page 45 Total	3 units 4 units 2 units 2½ units 2½ units 1½ units 1½ units
I. English: a, b	3 units 4 units 2 units 2½ units 2½ units 1½ units 1½ units
I. English: a, b	3 units 4 units 2 units 2½ units 2½ units 2 units 1½ units 15 units e following
I. English: a, b	3 units 4 units 2 units 2½ units 2½ units 1½ units 15 units e following 3 units
I. English: a, b	3 units 4 units 2 units 2½ units 2 units 1½ units 15 units 6 following 3 units 2 units
I. English: a, b	3 units 4 units 2 units 2½ units 2½ units 1½ units 15 units c following 3 units 2 units 2 units 2 units
I. English: a, b	3 units 4 units 2 units 2½ units 1½ units 1½ units 15 units 6 following 3 units 2 units 2½ units 1 units
I. English: a, b	3 units 4 units 2 units 2½ units 1½ units 1½ units 15 units e following 3 units 2 units 2 units 1 unit
I. English: a, b	3 units 4 units 2 units 2½ units 1½ units 1½ units 15 units 6 following 3 units 2 units 2½ units 1 units

Total 15 units

B.S. Course in E.E. For admission to this course the	following
subjects are required:	
I. English: a, bSee Page 35	3 units
4. Modern Languages: a or bor c. See Page 42	2 units
5. Mathematics: a, b See Page 44	2½ units
6. Science See Page 44 See Page 45 See Pag	I unit I unit
8. Electives	5½ units
Total	15 units
B.S. Course in Chemistry. For admission to these course	es the fol-
lowing subjects are required:	
I. English: a, bSee Page 35	3 units
4. Modern Languages: a orborc. See Page 42	2 units
5. Mathematics: a, bSee Page 44	2½ units
6. Chemistry See Page 44	I unit I unit
7. History: c See Page 45 See Page 45	5½ units
Total	15 units
Pre-Medical Course. For admission to this course the	following
subjects are required:	
I. English: a, bSee Page 35	3 units
4. Modern Languages: a or b or c. See Page 42	2 units
5. Mathematics: a, bSee Page 44	$2\frac{1}{2}$ unit

Total 15 units

I units

I unit

5½ units

Advanced Standing. Candidates from other colleges must bring letters of honorable dismissal, and certificates showing work done. Candidates for a degree must enter not later tham the beginning of the senior year.

6. Science See Page 44

8. Electives......See Page 45.....

Requirements in Individual Subjects

1. English (3 units)

The study of English in school has two main objects: (1) command of correct and clear English, spoken and written; (2) ability to read with accuracy, intelligence, and appreciation.

Grammar and Composition

The first object requires instruction in grammar and composition. English grammar should ordinarily be reviewed in the secondary school; and correct spelling and grammatical accuracy should be rigorously exacted in connection with all written work during the four years. The principles of English composition governing punctuation, the use of words, sentences, and paragraphs should be thoroughly mastered; and practice in composition, oral as well as written, should extend throughout the secondary school period. Written exercises may well comprise letter-writing, narration, description, and easy exposition and argument. It is advisable that subjects for this work be taken from the student's personal experience, general knowledge. and studies other than English, as well as from his reading in literature, Finally, special instruction in language and composition should be accompanied by concerted effort of teachers in all branches to cultivate in the student the habit of using good English in his recitations and various exercises, whether oral or written.

Literature

The second object is sought by means of two lists of books, headed respectively *Reading* and *Study*, from which may be framed a progressive course in literature covering four years. In connection with both lists, the student should be trained in reading aloud and be encouraged to commit to memory some of the more notable passages both in verse and in prose. As an aid to literary appreciation, he is further advised to acquaint himself with the most important facts in the lives of the authors whose works he reads and with their place in literary history.

A. Reading

The aim of this course is to foster in the student the habit of intelligent reading and to develop a taste for good literature, by giving him a first-hand knowledge of some of its best specimens. He should read the books carefully, but his attention should not be so fixed upon details that he fails to appreciate the main purpose and charm of what he reads.

With a view to large freedom of choice, the books provided for reading are arranged in the following groups, from each of which at least *two* selections are to be made, except as otherwise provided under Group I.

GROUP I. Classics in Translation

The Old Testament, comprising at least the chief narrative episodes in Genesis, Exodus, Joshua, Judges, Samuel, Kings, and Daniel, together with the books of Ruth and Esther. The Odyssey, with the omission, if desired, of Books I, II, III, IV, V, XV, XVI, XVII. The Iliad, with the omission, if desired, of Books XI, XIII, XIV, XV, XVII, XXI. The Aeneid. The Odyssey, Iliad and Aeneid should be read in English translations of recognized literary excellence. For any selection from this group a selection from any other group may be substituted.

GROUP II. Shakespeare

Midsummer-Night's Dream, Merchant of Venice, As You Like It, Twelfth Night, The Tempest, Romeo and Juliet, King John, Richard II, Richard III, Henry V, Coriolanus, Julius Caesar, Macbeth, Hamlet. The last three if not chosen for study under B.

GROUP III. Prose Fiction

Malory, Morte d'Arthur (about 100 pages); Bunyan, Pilgrim's Progress, Part I; Swift, Gullíver's Travels (voyages to Lilliput and to Brobdingnag); Defoe, Robinson Crusoe, Part I; Goldsmith, Vicar of Wakefield; Frances Burney, Evelina; Scott's Novels, any one; Jane Austen's Novels, any one; Maria Edgeworth, Castle Rackrent, or The Absentee; Dickens' Novels, any one; Thackeray's Novels, any one; George Eliot's Novels, any one; Mrs. Gaskell, Cranford; Kingsley, Westward Ho! or Hereward the Wake; Reade, The Cloister and the Hearth; Blackmore, Lorna Doone; Hughes, Tom Brown's Schooldays; Stevenson, Treasure Island, or Kidnapped, or Master of Ballantrae; Cooper's Novels, any one; Poe, Selected Tales; Hawthorne, The House of the Seven Gables, or Twice Told Tales, or Mosses from an Old Manse; a collection of Short Stories by various standard writers.

GROUP IV. Essays, Biography, etc.

Addison and Steele, The Sir Roger de Coverley Papers, or selections from the Tatler and the Spectator (about 200 pages); Boswell, selections from the Life of Johnson (about 200 pages); Franklin, Autobiography; Irving, selections from the Sketch Book (about 200 pages), or Life of Goldsmith; Southey, Life of Nelson: Lamb, selections from the Essays of Elia (about 100 pages); Lockhart, selections from the Life of Scott (about 200 pages); Thackeray, lectures on Swift, Addison and Steele in the English Humorists: Macaulay, any one of the following essays: Lord Clive, Warren Hastings, Milton, Addison, Goldsmith, Frederic the Great. Madame d'Arblay: Trevelvan, selections from the Life of Macaulay (about 200 pages); Ruskin, Sesame and Lilies, or Selections (about 150 pages); Dana, Two Years before the Mast: Lincoln. Selections, including at least the two Inaugurals, the Speeches in Independence Hall and at Gettysburg, the Last Public Address, the Letter to Horace Greelev, together with a brief memoir or estimate of Lincoln: Parkman, The Oregon Trail; Thoreau, Walden; Lowell, Selected Essays (about 150 pages); Holmes, The Autocrat of the Breakfast Table; Stevenson, An Inland Voyage and Travels with a Donkey; Huxley, Autobiography and selections from Lay Sermons, including the addresses on Improving Natural Knowledge, A Liberal Education, and A Piece of Chalk: a collection of Essays by Bacon. Lamb, DeOuincey, Hazlitt, Emerson, and later writers: a collection of Letters by various standard writers.

GROUP V. Poetry

Palgrave's Golden Treasury (First Series), Books II and III, with special attention to Dryden, Collins, Gray, Cowper, and Burns; Palgrave's Golden Treasury (First Series), Book IV, with special attention to Wordsworth, Keats, and Shelley (if not chosen for study under B); Goldsmith, The Traveller and The Deserted Village; Pope, The Rape of the Lock; a collection of English and Scottish Ballads, as, for example, some Robin Hood ballads, The Battle of Otterburn, King Estmere, Young Beichan, Bewick and Grahame, Sir Patrick Spens, and a selection from

later ballads; Coleridge, The Ancient Mariner, Christabel, and Kubla Khan; Byron, Childe Harold, Canto III or IV, and The Prisoner of Chillon; Scott, The Lady of the Lake, or Marmion; Macaulay, The Lays of Ancient Rome, The Battle of Naseby, The Armada, Ivry; Tennyson, The Princess, or Gareth and Lynette, Lancelot and Elaine, and The Passing of Arthur; Browning, Cavalier Tunes, The Lost Leader, How They Brought the Good News from Ghent to Aix, Home Thoughts from Abroad, Home Thoughts from the Sea, Incident of the French Camp, Hervé Riel, Pheidippides, My Last Duchess, Up at a Villa—Down in the City, The Italian in England, The Patriot, The Pied Piper, "De Gustibus"—, Instans Tyrannus; Arnold, Sohrab and Rustum, and The Forsaken Merman; selections from American Poetry, with special attention to Poe, Lowell, Longfellow, and Whittier.

B. Study

This part of the requirement is intended as a natural and logical continuation of the student's earlier reading, with greater stress laid upon form and style, the exact meaning of words and phrases, and the understanding of allusions. The books provided for study are arranged in four groups, from each of which one selection is to be made.

GROUP I. Drama

Shakespeare, Julius Caesar, Macbeth, Hamlet.

GROUP II. Poetry

Milton, L'Allegro, Il Penseroso, and either Comus or Lycidas; Tennyson, The Coming of Arthur, The Holy Grail, and The Passing of Arthur; the selections from Wordsworth, Keats, and Shelley in Book IV of Palgrave's Golden Treasury (First Series).

GROUP III. Oratory

Burke, Speech on Conciliation with America; Macaulay's two Speeches on Copyright and Lincoln's Speech at Cooper Union; Washington's Farewell Address and Webster's First Bunker Hill Oration.

GROUP IV. Essays

Carlyle, Essay on Burns, with a selection from Burns's Poems; Macaulay, Life of Johnson; Emerson, Essay on Manners.

Examination

The examination is divided into two parts, one of which will be on grammar and composition, and the other on literature.

However accurate in subject-matter, no paper can be considered satisfactory if seriously defective in punctuation, spelling or other essentials of good usage.

In grammar and composition, the candidate may be asked specific questions upon the practical essentials of these studies, such as the relation of the various parts of a sentence to one another, the construction of individual words in a sentence of reasonable difficulty, and those good usages of modern English which one should know in distinction from current errors. The main test in composition will consist of one or more essays, developing a theme through several paragraphs; the subjects will be drawn from the books read, from the candidate's other studies or from his personal knowledge and experience quite apart from reading. For this purpose the examiner will provide several subjects from which the candidate may make his own selections. He will not be expected to write more than four hundred words per hour.

The examination in literature includes:

- a. General questions designed to test such a knowledge and appreciation of literature as may be gained by fulfilling the requirements defined under A. Reading, above. The candidate will be required to submit a list of the books read in preparation for the examination, certified by the principal of the school in which he was prepared; but this list will not be made the basis of detailed questions.
- b. A test on the books prescribed for study, which will consist of questions upon their content, form, and structure, and upon the meaning of such words, phrases, and allusions as may be necessary to an understanding of the works and an apprecia-

tion of their salient qualities of style. General questions may also be asked concerning the lives of the authors, their other works, and the periods of literary history to which they belong.

2. Greek (2 units)

- a. Grammar and Composition (1 unit). The common forms, idioms, and constructions, and the general grammatical principles of Attic Greek prose. Translation into Greek of detached sentences and very easy continuous prose based upon the Anabasis.
- b. Xenophon and Sight Translation (I unit). The first three books of the Anabasis.
- c. Homer (1 unit). The first three books of the Iliad (omitting II, 494-end) or an equivalent amount of the Odyssey, and the Homeric constructions, forms, and prosody.

3. Latin (4 units)

- a. Grammar and Composition (1 unit). The inflections; the simpler rules for composition and derivation of words; syntax of cases and the verb; structure of sentences in general, with particular regard to relative and conditional sentences, indirect discourse, and the subjunctive. Translation into easy Latin of detached sentences and very easy continuous prose based upon Caesar and Cicero.
 - b. Caesar (1 unit). Any four books of the Gallic War.
- c. Cicero (I unit). Four orations read slowly and carefully and two read more rapidly from the following list, or equivalents: The four orations against Catiline, Archias, The Manilian Law, Marcellus, Roscius, Milo, Sestius, Ligarius, the fourteenth Philippic.
- d. Vergil (1 unit). Four books of the Aeneid, and so much prosody as relates to accent, versification in general, and dactylic hexameter. It is recommended that two additional books be read.

Equivalents in b, c, or d, will be accepted at the discretion of the head of the department.

Every student is required to use in the college class room the Roman Method of pronunciation, and is expected to have had practice in this method at school.

4. Modern Languages (2 units)

a. German (2 units). Two years' work will be necessary to meet this requirement.

During the first year the work should comprise: 1, careful drill upon pronunciation; 2, the memorizing and frequent repetition of colloquial sentences; 3. drill upon the rudiments of grammar, that is, upon the inflection of the article, of such nouns as belong to the language of every-day life, of adjectives, pronouns, weak verbs, and the more usual strong verbs; also upon the use of the more common prepositions, the simpler uses of the modal auxiliaries, and the elementary rules of syntax and word-order: 4. abundant easy exercises designed not only to fix in mind the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; 5, the reading of from 75 to 150 pages of graduated texts from a reader, with constant practice in translating into German easy variations upon sentences selected from the reading lesson, the teacher giving the English, and in reproducing from memory sentences previously read.

During the second year the work should comprise: 1. the reading of from 150 to 250 pages of literature in the form of stories and plays; 2. accompanying practice, as before, in the translation into German of easy variations upon the matter read and also in the off-hand reproduction, sometimes orally and sometimes in writing, of the substance of short and easy selected passages; 3. continued drill upon the rudiments of the grammar, with constant applications in the construction of sentences.

b. French (2 units). Two years' work will be necessary to meet this requirement.

During the first year the course should include: r. careful drill in pronunciation; 2. the rudiments of grammar, including the inflection of the regular and the more common irregular verbs, the plural nouns, the inflection of adjectives, participles, and pronouns; the use of personal pronouns, common adverbs, prepositions, and conjunctions; the order of words in the sentence and the elementary rules of syntax; 3. abundant easy

exercises, designed not only to fix in the memory the forms and principles of grammar, but also to cultivate readiness in the reproduction of natural forms of expression; 4. the reading of from 100 to 175 duodecimo pages of graduated texts, with constant practice of translating into French easy variations of the sentences read, the teacher giving the English, and in reproducing from memory sentences previously read; 5. writing French from dictation.

During the second year the work should comprise: I. the reading of from 250 to 400 pages of easy modern prose in the form of stories, plays, or historical or biographical sketches; 2. constant practice, as in the prevous year, in translating into French easy variations upon the texts read; 3. frequent abstracts, sometimes oral and sometimes written, or portions of the text already read; 4. writing French from dictation; 5. continued drill upon the rudiments of grammar, with constant application in the construction of sentences; 6. mastery of the forms and use of pronouns, pronominal adjectives, of all but the rare irregular verb forms, and of the simpler uses of the conditional and subjunctive.

c. Spanish (2 units). Two years' work will be necessary to meet this requirement.

During the first year the work should comprise: I. careful drill in pronunciation; 2. the rudiments of grammar, including the conjugation of the regular and the more common irregular verbs, the inflection of nouns, adjectives, and pronouns, and the elementary rules of syntax; 3. exercises containing illustrations of the principles of grammar; 4. the careful reading and accurate rendering into good English of about 100 pages of easy prose and verse, with translation into Spanish of easy variations of the sentences read; 5. writing Spanish from dictation.

During the second year the work should comprise: I. the reading of about 200 pages of prose and verse; 2. practice in translating Spanish into English, and English variations of the text into Spanish; 3. continued study of the elements of grammar and syntax; 4. mastery of all but the rare irregular verb

forms and of the simpler uses of the modes and tenses; 5. writing Spanish from dictation; 6. memorizing of easy short poems. The emphasis should be placed on careful, thorough work with much repetition rather than upon rapid reading.

5. Mathematics (2½ units)

a. Algebra (1½ units). The four fundamental operations for rational algebraic expressions; factoring, determination of highest common factor and lowest common multiple by factoring; fractions, including complex fractions, ratio and proportion; linear equations, both numerical and literal, containing one or more unknown quantities; problems depending on linear equations; radicals, including the extraction of the square root of polynomials and of numbers; exponents, including the fractional and negative.

Simple cases of equations with one or more unknown quantities that can be solved by the methods of linear or quadratic equations.

Problems depending upon quadratic equations.

The binomial theorem for positive integral exponents.

The formulas for the nth term and the sum of the terms of arithmetic and geometric progressions, with applications.

b. Plane Geometry (1 unit). The usual theorems and constructions of good textbooks, including the general properties of plane rectilinear figures; the circle and the measurement of angles; similar polygons; areas; regular polygons and the measurement of the circle.

The solution of numerous original exercises, including loci problems,

Application to the mensuration of lines and plane surfaces.

6. Science (I unit)

The work in science may be offered in any of the departments named below, except that for admission to the B. S. course in Chemistry, chemistry must be chosen. The figure in parenthesis shows the unit value:

a.	Physics
b.	Chemistry
c.	Biology
đ.	Zoology(1)
e.	Botany(1)
f.	Physiography

In every instance the work expected is that outlined for the given subject in the reports of the College Entrance Examination Board and the Carnegie Foundation, or in the Syllabus of the New York State Education Department

7. History (I unit; 2 units)

- a. Greek History (1/2 unit). In this study must be included the geography of ancient Greece.
- b. Roman History (½ unit). In this study must be included the geography of the Roman Empire.
 - c. History of the United States (I unit).

Elementary United States history will be accepted if the candidate presents in addition a year of history not otherwise required.

8. Electives (1½ units; 2½ units; 3½ units; 5½ units)

In completing the requirements for admission to each course a fixed number of elective units in subjects not already taken from other groups must be offered from the list below.

In every instance the work expected is that outlined for the given subject in the reports of the College Entrance Examination Board and the Carnegie Foundation, or in the Syllabus of the New York State Education Department.

For	admission	to	A.	В.	Course	A2 ¹ / ₂	units
For	admission	to	A.	B.	Course	Bɪ½	units
For	admission	to	В.	S.	Course	A5 ¹ / ₂	units
For	admission	to	В.	S.	Course	B3 ¹ / ₂	units
For	admission	to	В.	S.	Course	CI ¹ / ₂	units
For	admission	to	В.	S.	Course	in C. E $5\frac{1}{2}$	units
For	admission	to	В.	S.	Course	in E. E $5\frac{1}{2}$	units
For	admission	to	В.	S.	Course	in Chemistry5½	units
For	admission	to	P	re-	Medical	Course5½	units

The figure in	parenthesis	after	each	subject	shows	the	unit	value	of	that
subject.				·					-	

Greek: I, 2, 3(I, 2, 3) Latin: I, 2, 3, 4. (I, 2, 3, 4) French: I, 2, 3(I, 2, 3) German: I, 2, 3(I, 2, 3) Spanish I, 2, 3(I, 2, 3) Physics(I) Chemistry(I) Physiology(I) Biology(I) Zoology(I) Botany(I) Physiography(I) Greek History(I/2)	Roman History
Greek History(½)	Civics(½)
Ancient History(1)	(/2)

Entrance Examinations in 1921

Entrance examinations will be held at the college in June and in September, in accordance with the schedule given below. A fee of five dollars is required at the time of registration.

Only those who register at the appointed time will be admitted to the examinations of the following days.

Schedule of the June Examinations

Tuesday, June 14

8.30 A. M. Candidates register at the office of the secretary

English aPa	age	36	9	A.	M.	to	II	A.	M.
English b	66	39	ΙI	A.	M.	66	I	P.	M.
Mathematics a	66	44	2	P.	M.	66	4	P.	M.
Science	46	44	4	P.	M.	"	6	P.	M.

Wednesday, June 15

Greek, Latin F	Page	4I	9	Α.	M.	to	11	A.	M.
French, German, Spanish.	"	42	Ι	Α.	M.	44	I	P.	М.
History	66	45 · · · · · · · · ·	2	P.	м.	66	4	P.	M.
Mathematics b, c	66	44	4	P.	M.	***	6	P.	M.

Schedule of the September Examinations

Thursday, September 15

8.30 а. м.	Candidates	register	at the	office	of	the	secretary
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English aP	age	36	9	A.	м.	to	II	A.	M.
English b									
Mathematics a									
Science									

Friday, September 16

Greek, LatinP									
French, German, Spanish.	44	42	II	A.	M.	66	I	P.	M.
History	"	45	2	P.	M.	66	4	P.	M.
Mathematics b, c	44	44	4	P.	M.	"	6	P.	M.

DEPARTMENTS OF INSTRUCTION

THE BIBLE

PROFESSOR ELLERY

The Bible. The object of this course is not to acquaint the student with books about the Bible, but with the contents of the Bible itself. The only textbook recommended and used in the classroom is the Bible. The course is divided into two parts covering the entire Bible, and each part is given in alternate years.

Part I

Genesis: The formation of a nation.

Exodus, Leviticus, Numbers: The migration of a nation.

Deuteronomy: Orations and songs of Moses.

Joshua, Judges, Ruth: A nation's transition to secular government.

First Samuel, Second Samuel, First Kings, Second Kings: A nation under theocratic and secular government.

Chronicles, Ezra, Nehemiah: The ecclesiastical history of a nation.

The Books of the Prophets.

Part II

Esther: A story of the exiled nation.

Job: A drama of the mystery of suffering.

The Psalms, Lamentations, The Song of Solomon: Bible poetry.

The Four Gospels, The Epistles, The Revelation.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

Note: These courses are not offered in 1920-21.

BIOLOGY

ASSISTANT PROFESSOR MAYOR

r. General Biology. This course deals during the first semester with botany, and during the second semester with zoology. The work in botany consists of an introductory study of the physiology and structure of a typical flowering plant, followed by a study of a series of types illustrating the problems of the evolu-

tion of the plant kingdom and the relation of plants to man. The work of the second semester includes a study of the physiology, anatomy, histology and development of the frog as illustrative of a typical vertebrate. This is followed by a study of selected types showing the evolution of the animal kingdom and the problems involved therein. Laboratory work, lectures and recitations.

Required of freshmen in the pre-medical course. Elective for juniors in the A. B. and B. S. courses; four hours weekly throughout the year. Required of juniors in the B. S. in Chemistry course. Three hours weekly during the first semester.

2. Comparative Anatomy of Vertebrates. A series of lectures dealing with the comparative anatomy, physiology, and evolution of vertebrates, accompanied by laboratory work in the dissection of a type of each class.

Required of sophomores in the pre-medical course. Elective in connection with course 3 for seniors in the A. B. and B. S. courses who have had course I. Four hours weekly during the first semester.

3. Embryology. This is an elementary course. The development of a vertebrate is traced from the egg to the adult. In the laboratory the development of the frog and the chick are studied. Particular attention is paid to the earlier stages in the frog and to the later stages in the chick.

Required of sophomores in the pre-medical course. Elective in connection with course 2 for seniors in the A. B. and B. S. courses who have had course 1. Four hours weekly during the second semester.

CHEMISTRY

PROFESSOR ELLERY, ASSISTANT PROFESSOR DARBY, MR. GREELEY, MR. SPEAR

DR. LANGMUIR, DR. HULL, DR. DAVEY, DR. DUSHMAN

r. General Chemistry. The course includes an exhaustive study of the non-metals and their compounds, together with the fundamental laws and modern theories of chemistry, a special study of the common metals, and a brief introduction to organic chemistry. Methods of instruction include recitations, written

quizzes, illustrated lectures, and laboratory work. Laboratory practice in the first semester involves the preparation of some of the common elements and a study of the laws of chemical combination. This part of the work is strictly quantitative. The work of the second semester includes the simpler methods of qualitative analysis involving the recognition of single metals and acid radicals in solution.

Required of sophomores in the civil engineering and electrical engineering courses, and in the B. S. Courses A and B. Elective for juniors and seniors in the A. B. courses and the B. S. Course C. Two recitations and one laboratory period weekly throughout the year.

ra. General Inorganic Chemistry. The course includes a study of the principles and theories of chemistry and of the principal non-metallic and metallic elements as in I. It is the foundation for the more advanced work in chemistry given in medical colleges. The experiments performed in the laboratory are quantitative, requiring accurate measurements of weights and volumes. During the latter part of the semester problems in inorganic preparations are given.

Required of freshmen in the pre-medical course. Three recitations and two laboratory periods during the first semester.

rb. Advanced Inorganic Chemistry. The work of this course includes a review of the fundamental laws of the science, a study of the modern theories, and of the properties and the methods of preparation of the common non-metals and metals. This is followed by the theory and study of solutions, dissociation, ionization, the relation of various forms of energy to chemical change, chemical equilibrium, the periodic system and Moseley's atomic numbers, crystal structure, radio-activity, and the electronic hypothesis of matter. The applications of chemical principles in stoichiometry are studied by the use of many problems throughout the year.

Required of freshmen in the B. S. in chemistry course. Three hours weekly during the first semester.

2. Qualitative Analysis. On the experimental side this course is intended to train the student in habits of careful and exact manipulation, while developing a facility in the rapid analysis of

inorganic substances. The student is required to prepare matter for analysis, and to analyze complicated mixtures. On the theoretical side the following topics are studied: Ionization and its relation to conductivity, osmotic pressure and chemical activity; chemical equilibrium and the law of mass action; the collodial condition; solubility product.

Required of freshmen in the B. S. in chemistry course, second semester, and of sophomores in the chemical engineering course, first semester. Three hours weekly during the second semester of freshman year, and four hours weekly during the first semester of sophomore year.

2a. Qualitative Analysis. This course is a study in the theory and practice of systematic inorganic analysis.

Required of freshmen in the pre-medical course. Three recitations and two laboratory periods during the second semester.

2b. Analytical Chemistry. The first part of this course comprises the study of the foundation theories of qualitative analysis and a practical application of them in the group reactions of the metals and non-metals. The object of this portion of the work is to develop a facility in the rapid qualitative determination of the components of ordinary inorganic substances. The second part of the course applies the principles of analytical chemistry to quantitative determinations. After practice is gained by certain gravimetric analyses, study is made of volumetric analysis, including alkalimetry, acidimetry, iodometry, and precipitation methods with standard solutions.

Elective for juniors in the B. S. courses A and B, and for seniors in the A. B. courses and the B. S. course C, who have had course I. Three hours weekly throughout the year.

Note: This course will be offered first in 1922-1923.

3. Quantitative Analysis. The object of this course is to carry into the actual operations of exact measurements of weights and volumes the habits of carefulness and accuracy formed in course 2. The work begins with a careful calibration of weights and determination of the sensibility of the analytical balance. This is followed by the study of the preparation of pure salts

by re-crystallization, by precipitation, by change of solvent, and by double decomposition. Typical quantitative methods are then studied as follows: Determination of metals as oxid, as sulfate and sulfid, as phosphate, as chromate, and as chlorid; determination of the acids of the halogens, sulfur, and nitrogen; determination of carbonic, boric, and phosphoric acids. Following the study of these typical methods, the student is required to make a quantitative analysis of some alloys and minerals. The study of electrolytic apparatus and manipulation is then taken up, and the electrolytic determination of some metals completes the gravimetric portion of the course. The part of the course devoted to volumetric analysis includes the usual methods of acidimetry, oxidation and reduction, iodometry, and precipitation, Practical application of volumetric methods is made in analysis of iron, copper, and manganese ores, and of commercial substances such as bleaching powder, bisulfites, and certain alloys and soils.

Required of sophomores in the B. S. in chemistry course. Four hours weekly during the second semester. Required of juniors in the B. S. in chemistry course. Four hours weekly during the first semester.

3a. Quantitative Analysis. This course comprises problems in gravimetric and volumetric analysis designed to give familiarity with the principles, methods, and manipulations employed in quantitative chemical work.

Required of sophomores in the pre-medical course. Two recitations and two laboratory periods during the first semester.

4. Organic Chemistry. This course begins with a study of the saturated hydrocarbons, their isomerism and preparation and properties. This is followed by a study of the derivatives of the paraffines in this order: The halogen substitution products, the alcohols, the ethers, the aldehydes, the ketones, the fatty acids, esters, the amines, amids, and the carbohydrates. The work on the paraffines is followed by a study of the olefines and their derivatives, and the hydrocarbons of the acetylene series. Familiarity with these classes of organic compounds is essential to a clear understanding of the phenomenon of stereo-isomerism, which is taken up at this point. The second part of the theoret-

ical instruction in this course is given to the study of the aromatic compounds in the following order: Benzene and its homologues; the halogen derivatives; nitro-salts; amino-compounds; the diazo-salts; the sulphonic acids and derivatives; phenols and derivatives; naphthalene and its compounds; anthracene and its compounds; pyridine and quinidine; the vegetable alkaloids; uric acid and allied compounds; terpenes; dyes and their manufacturing processes. The requirements of the course in experimental work include a study of the preparation of typical organic compounds of both the paraffine and the aromatic groups. Emphasis is laid not only on the production of a pure organic compound, but also upon the efficiency of the method of preparation. The students are required to secure the highest possible yield in every reaction, and are urged to study improvements of methods with a view to increasing the yield.

Required of juniors in the B. S. in chemistry course. Four hours weekly during the first semester, and six hours weekly during the second semester.

4a. Organic Chemistry. This course comprises the preparation of typical organic substances, and a thorough study of the principles and theories of organic chemistry. In addition to the analysis of organic compounds, students in this course have opportunity to make molecular weight determinations by the vapor density method and the boiling and freezing point method. They also have opportunity to study the effects of electrolysis on typical organic compounds.

Elective for seniors in the B. S. courses A and B who have had courses I and 2b. Three laboratory periods weekly throughout the year.

Note: this course will be offered first in 1923-24.

4b. Organic Chemistry. This course comprises a study of the principal classes of carbon compounds, with emphasis upon the general types of organic reactions. Emphasis is laid upon compounds of biological importance. This course is the basis for later work in physiological chemistry. In the laboratory the work consists of the preparation of typical compounds.

Required of sophomores in the pre-medical course. Two recitations and two laboratory periods during the second semester.

5. Sanitary Chemistry. In the first semester the course includes a limited study of gravimetric and volumetric methods in quantitative analysis. In two other semesters the course covers water analysis, both chemical and bacteriological; analysis of sewage and the effluent of sewage disposal plants; and analysis of the products of garbage disposal plants. Lectures are given during the year on public health methods of the larger cities of the United States.

Required of juniors and seniors in the civil engineering course, Option C. Four hours weekly throughout the junior year and two hours weekly during the second semester of the senior year.

6. Physical Chemistry. On the theoretical side this course includes a review of the atomic theory, the gas laws, and the periodic law as treated in the course 1b, of the theory of ionization and its allied phenomena as treated in the course 2, and takes up in addition the kinetic theory and Van der Waals' equation, molecular complexity, relation of physical properties to composition and constitution, rate of chemical transformation and thermo-chemical change, and certain considerations connected with salt hydrolysis and neutralization of acids and bases. In the laboratory the students make molecular weight determinations, and conductivity measurements, determine boiling point and vapor pressure curves of liquid mixtures, and make practical determination of osmotic pressure. In addition some or all of the following experiments are performed: Setting up of thermostat; preparation of standard barium hydroxid solution; calibration of apparatus and study of errors; viscosity of water and benzene: distribution coefficient: refractive index: specific rotation of cane sugar: partition coefficients; heat of neutralization; transport numbers; velocity of reaction; and electromotive force measurements.

Required of seniors in the B. S. in chemistry course. Six hours weekly throughout the year.

9. Research. During the senior year each student is expected to give a definite amount of time to the investigation of some chemical problem. The work involves a study of the literature of the special topic assigned and the necessary amount of labora-

tory experimentation. The purpose of the year's work is to give the students an introduction to methods of scientific research.

Required of seniors in the chemical engineering course. The equivalent of two hours weekly throughout the year.

ro. Lecture Courses. There are given each year to the members of the junior and sophomore classes lecture courses on special topics by experts. For 1920-1921 these courses are as follows:

Metals and their Alloys Iron and Steel Crystal Structure and the X-rays Theoretical Chemistry Theories of Atomic Structure

These lectures are distributed through the year in such a way that they fit in with the scheme of instruction followed in the above list of courses. Conferences are held and examinations given on the material covered in the lectures.

CIVIL ENGINEERING

FROFESSOR MC KIBBEN, ASSISTANT PROFESSOR TAYLOR, ASSISTANT PROFESSOR SAYRE, MR. MATHEWS, MR. SCHAUFFLER

PROFESSOR BERG, ASSISTANT PROFESSOR GROVER, ASSISTANT PROFESSOR VEDDER, MR. SMITH

G.E. r. Engineering Drawing. This course commences with freehand drawing, which includes the subject of form, proportion and perspective; light and shade; the aesthetics of decorative and applied design; drawing from models and thorough practice in lettering. The last part of the semester is devoted to mechanical drawing, including the study of the care and use of instruments, mechanical lettering, shading, patent office drawing, and isometric and oblique projections.

Required of freshmen in the civil engineering and the electrical engineering courses. One lecture and two drawing periods weekly during the first semester.

A good set of drawing instruments and other necessary drafting equipment are required for the mechanical drawing.

G.E.2. Engineering Drawing. This course continues the work in mechanical drawing commenced the first semester. Study is made of mechanical, civil and architectural engineering drafting room conventions, rendering in color orthographic projection of solids in the four quadrants, machine sketching, the development of working drawings, and blue printing.

Required of freshmen in the civil engineering and the electrical engineering courses. One lecture and one drawing period weekly during the second semester.

G.E.3. Engineering Drawing. This course covers practically the same work as that given in G.E.1, although less time is spent upon each part.

Required of freshmen in the B. S. in chemistry course. One lecture and one drawing period weekly throughout the year.

A good set of drawing instruments and other necessary drafting equipment are required for the mechanical drawing.

G.E.4. Elementary Surveying. This course starts with mensuration of lines, surfaces, and solids, including the principles involved in direct and indirect measurements. This is the preparation for the major part of the course, which is a careful study of the elementary principles of surveying. Precision and error are made an important feature in connection with the use, manipulation, and adjustment of the engineer's transit, level, and chain. Field and plotting work accompany class room study.

Required of freshmen in the civil engineering and the electrical engineering courses. One recitation and two field or drawing periods weekly during the second semester.

G.E.11. Plane Surveying. This course is a continuation of G.E.4 and consists of a study of the methods of plane surveying. Various methods of traversing, running profiles, and engineering surveying are studied. Computations include problems involving latitudes and departures, coordinates, areas, omitted measurements, error of closure, parting off land, earth work and boundaries.

Field work and plotting are conducted along practical lines to illustrate the application of these principles.

Required of sophomores in the civil engineering and the elec-

trical engineering courses. One recitation and one field or drawing period weekly during the first semester.

G.E.5 and 12. Engineering Lectures. Lectures are given on topics pertaining to the training and qualifications of an engineer and to the engineering profession. Students are assigned parallel readings bearing on these topics.

Required, G.E.5, of freshmen in the civil engineering and the electrical engineering courses, one hour weekly during the first semester; G.E.12, of sophomores in the civil engineering and the electrical engineering courses, one hour weekly during the second semester.

- G.E.13, 33 and C. E. 53. Summer Vacation Work. All students in the engineering courses during their summer vacation following the freshman, sophomore and junior years are required to prepare a report on their summer work. This report must be done under one of the following options:
 - a) Actual participation in engineering work
 - b) Investigation by research and reading
 - c) Critical examination of some engineering project
- d) Critical reading and abstract of a stated amount from an approved list of books

The work is due at the opening of the first semester.

The details of these options are announced by the department. Required, G.E.13 of freshmen in the civil engineering and the electrical engineering courses; G.E.33 of sophomores in the civil engineering and the electrical engineering courses; C.E.53 of juniors in the civil engineering courses.

G.E.6, 16 and C.E. 36. Commencement Term Work. In addition to the weekly field and laboratory exercises throughout the year, all freshman and sophomore engineering students, and juniors in the civil engineering course, are given an uninterrupted fifteen days' course in field-practice and laboratory work supplementary to the studies in which such practice is desirable. The course begins on the day following Commencement and continues through that and the two following weeks. The work is so selected and arranged as not only to supplement the studies of the year, but also to give instruction and practice in the organi-

zation, operation and direction of work conducted by engineering parties. This work receives three hours' credit in the first semester grades.

Required, G.E.6 of freshmen in the civil engineering and the electrical engineering courses; G.E.16 of sophomores in the civil engineering and the electrical engineering courses; C.E.36 of juniors in the civil engineering courses.

C.E.21. Topographical Surveying. The principal subjects considered in this course are the principles of stadia measurements and their applications, methods of locating contours, plane table surveying, city surveying, underground surveying, United States land surveying, and hydrographic surveying.

Field and office practice in these subjects accompany the class room periods.

Required of juniors in the civil engineering courses. One recitation and one four hour field period weekly during the first semester.

C.E.31. Route Surveying. This course is a study of the elements of reconnaissance and location, including in detail, railroad curves, simple, compound, and reversed; switches and frogs, turnouts; easements; and earthwork. Field problems and office computations accompany the recitation work.

Required of juniors in the civil engineering courses. Two hours weekly during the first semester.

c.E.26. Highway Engineering. This course includes studies of road laws and the various schemes employed for the financing and administration of road building projects; types and materials of construction; the economic design and preparation of plans, specifications, estimates of cost of proposed work and the construction, inspection and maintenance of highways and their structures. Special emphasis is placed upon the details of field and office practices of various highway departments.

Required of juniors in the civil engineering courses. Three hours weekly during the second semester.

C.E.23. Descriptive Geometry. This course presupposes C.E.1 and C.E.2. Original problems relating to the stationary and revolved positions of points, lines, and planes are given in addi-

tion to the study of the first seventeen problems of Church's Descriptive Geometry. A study is also made of problems relating to tangent planes; the intersections and developments of plane, curved and warped surfaces; shades and shadows; and linear perspective. Use is made of the Schroeder models, the Olivier models, and the models of the Paris Polytechnical School. The application of the subject to engineering structures is emphasized.

Required of juniors in the civil engineering courses. One lecture, one recitation, and one drawing period weekly during the first semester.

C.E.24. Geodesy. Under this head is given a course which virtually includes four subjects. The work starts with a short study of spherical trigonometry, which prepares for work in descriptive and mathematical astronomy. This latter topic affords the student a general knowledge of astronomy. The fundamental principles of the method of least squares and their application to the solution of astronomical, physical and engineering problems are next considered. The general subject of geodesy is then taken up, including the principles of adjustment of error, and their use in establishing empirical formulas: a discussion of the figure of the earth; triangulation; base lines; and precise leveling. The methods of the United States Forest and Geodetic Survey are emphasized. The work is accompanied by field periods and includes triangulation methods and precise leveling, together with the determination of time, latitude, azimuth and longitude.

Required of juniors in the civil engineering course, Option A. Three hours weekly during the second semester.

C.E.30. Mechanics of Materials. This comprises a study in the strength of materials including stresses and strains of all kinds of bodies subjected to various loadings. The course also takes up the production, preparation and physical properties of engineering materials. In conjunction with this work is a laboratory exercise which comprises tests of the physical properties of brick, wood, steel, iron, stone, and concrete, and also work in the cement laboratory in the preparation and properties of cement, mortar and concrete.

Required of juniors in the civil engineering courses. Three recitation hours and one laboratory period weekly during the second semester.

C.E.49. Engineering Stresses. This course consists in the application of the principle of mechanics to the determination of the stresses in the various forms of bridges and roof trusses.

Required of seniors in the civil engineering courses. Five hours weekly during the first semester.

C.E.48. Engineering Design. An important feature of this course is the work in articulate structures, foundations, masonry construction, and water-power and other hydraulic development. The exercises in this line of work are, as far as possible, chosen from professional practice, and the student is expected to carry out, from assigned data and conditions, the preliminary study, determinations of stresses, types, dimensions and details, and to turn in the results in the form of working drawings, diagrams and memoirs. The course is preceded by a series of lectures on the principles and economics of designing. The department possesses a large collection of drawings and photographs of representative engineering structures from which students can form correct ideas of modern practice in the designing of details and in the methods followed on works of this class. The courses are also supplemented by actual design in the drafting room, including a steel mill building and a plate girder bridge.

Required of seniors in the civil engineering courses. Three hours weekly during the second semester.

C.E.42. Advanced Structures. This course comprises a study of statically indeterminate structures; continuous beams, swing bridges, masonry arches, etc.

Required of seniors in the civil engineering course, Option A. Two hours weekly during the second semester.

C.E.27. Hydraulics. This course covers the principles of hydrostatic and hydrodynamic pressure, flow of water over weirs, through orifices, through pipes and open channels. The work in the class room is supplemented by laboratory exercises.

Required of juniors in the civil engineering courses. Two recitations and one laboratory or one seminar period weekly during the second semester.

C.E.37. Hydraulics. This course consists of a study of the static and kinetic pressure of water, the flow of water, rivers, canals, and pipes, and the elements of centrifugal pump, turbine, and impulse wheel design. Water power problems are emphasized.

Required of juniors in the electrical engineering course. Two recitations and one laboratory or seminar period weekly, with occasional inspection trips, during the first semester.

C.E.55. Water Supply. Under this study are considered rainfall, run-off, storage of water, quality of water, purification of and distribution of water.

Required of seniors in the civil engineering course, Options A and C. Three hours weekly during the first semester.

C.E.62. Sewerage and Sewage Disposal. This subject considers the design and construction of sewerage plants, including sewers of all kinds, and sewage disposal.

Required of seniors in the civil engineering course, Options A and C. Three hours weekly during the second semester.

C.E.41. Railroad Engineering. In this course a complete investigation is made of the economic location and construction of railroads, railroad equipment, train resistance, maintenance of way, and buildings and yards. Field and drawing periods accompany the class room work.

Required of seniors in the civil engineering course, Option A. Two recitations and one field or drawing period weekly during the first semester.

C.E.43. Motors and Motive Power. Following the work in thermodynamics and hydraulics of the junior year an outline course in motors and motive power is given in the first semester of the senior year, comprising a study of the sources of demand and supply of power, steam-boilers, steam-engines, steam-turbines, water-wheels and turbines, gas-engines, electric motors and transmission of power by shafting, belting, rope-driving, compressed

air and electricity. The new laboratory affords opportunity for efficiency tests of hydraulic and other forms of motors.

Required of seniors in the civil engineering courses. Four hours weekly during the first semester.

C.E.44. History of Architecture. This course is a study of the development of architecture from the earliest times to the present from the standpoint of first, the revelation of history, and second, the evolution of form, style, type and the orders. The aesthetics of architectural composition are considered.

Required of seniors in the civil engineering courses. One hour weekly during the second semester.

C.E.46. Building Construction. This course comprises a study of the construction of buildings including the discussion of the various materials and their preparation; the classes and methods of framing, in steel, wood and concrete; and a short study of the principles of reinforced concrete as applied to building construction.

Required of seniors in the civil engineering course, Options A and B. Three hours weekly during the second semester.

C.E.52. Foundations. A course devoted to the study of the design and construction of foundations of bridges, buildings, and other structures.

Required of seniors in the civil engineering course, Option A. One hour weekly during the second semester.

C.E.47. Sanitation. The fundamental principles of Sanitary Science are considered in this course, including the theories of disease, infection and contagion and their relation to dirt, sewage, water, ice and food.

Required of seniors in the civil engineering course, Option C. Two recitations weekly during the first semester.

C.E.58. Municipal Sanitation. This course is a continuation of G.E.47 and studies the application of sanitation to municipal problems. This includes such topics as duties of a health officer, control of epidemics, contagious diseases, milk inspection, food inspection, sewage dangers, garbage disposal, etc.

Required of seniors in the civil engineering course, Option C. Two hours weekly during the second semester.

C.E.54. Heating and Ventilation. Under this topic are considered both direct and indirect systems of heating and ventilation, including steam, hot water, natural and forced draft, and district heating.

Required of seniors in the civil engineering course, Option C. Three hours weekly during the second semester.

C.E.45 and 50. Engineering Law. This course includes a treatment of the fundamental development of law from the Roman and English common law, the function of the state in general, and the American system of federal and state jurisdiction in particular. Some attention is given to the fundamental bases of the law of contracts, agency, property rights, and corporations; and to the principles of finance and financial operations.

Required of seniors in the civil engineering courses. Elective for seniors in the electrical engineering course. Three hours weekly during the year.

C.E.64. Thesis. Each candidate for graduation is required to present on or before the third Wednesday in May of his graduation year a satisfactory thesis on a subject that has been approved by the professor of civil engineering. This thesis must be original in its character and may be either a design for some engineering structure or plant, process or operation, or an independent investigation of some principle, problem or matter of engineering importance. Reviews or copies of existing structures, plants or processes, unless of special educational value or involving original investigation, will not be approved as subjects. The thesis is to be in a form prescribed at the time of approval of the subject, and is to be bound for deposit in the library of the engineering department, and must be presented in this shape on or before the stipulated date. The subjects, with outlines of the proposed treatment, must be submitted in time for final approval not later than October 15th preceding graduation, and the work on the theses must be presented for inspection and criticism of the professor in charge of the department at intervals during progress.

Required of seniors in the civil engineering courses. Two hours weekly during the second semester.

Graduate Courses

The Degree of M. S. in C. E. This course of one year's resident graduate study, consisting of lectures, laboratory and research work, is open to graduates of the general or the sanitary engineering course of Union College or of any other institution of a standing recognized by the faculty. On its successful completion the degree of Master of Science in Civil Engineering is conferred.

ECONOMICS AND POLITICAL SCIENCE

ASSISTANT PROFESSOR DERRY

Economics

r. Elements of Economics. This is an introductory course dealing with the development, principles, and processes of modern economic production, distribution and consumption of wealth. Attention is also given to some of the practical problems growing out of our economic life.

Elective for juniors in the A. B. and B. S. courses. Required of seniors in the civil engineering course, Option B, and of seniors in the B. S. in chemistry course. Three hours weekly throughout the year.

2. Elements of Economics. This course is the same as course 1, except that special attention is given to correlating economic principles with engineering.

Required of seniors in the electrical engineering course and of seniors in the civil engineering course, Options A and C. Three hours weekly during the first semester.

Given in 1920-21 by Professor Kellogg.

3. Business Finance. In this course the various forms of business enterprise are critically examined. Special attention is given to the obtaining and utilization of capital in industry, the issue and redemption of securities, and the allocation of funds in the conduct of business.

Required of juniors in the civil engineering course, Option B. Three hours weekly during the first semester.

Given in 1920-21 by Professor McKibben.

4. Business Administration. The principles of business organization and management are critically examined in the course.

Required of juniors in the civil engineering course, Option B. Three hours weekly during the second semester.

Given in 1920-21 by Professor McKibben.

5. Banking. The history and theory of banking is studied in this course. Special attention is given to modern banking practice in this country and to the Federal Reserve System.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the first semester.

6. Public Finance. In this course the theory and practice of public financing is considered with particular reference to problems of taxation and the budget system.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the second semester.

7. Statistical Methods. After a preliminary study of the value of statistics as an aid to scientific investigation, the principal methods of statistical inquiry are examined.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the first semester. Alternate with course 5. Not given in 1920-1921.

8. Accounting. After a brief introduction to the theory and practice of keeping business records, the principles of accounting are considered in detail. Special attention is given to cost-accounting and financial statements and reports.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the second semester. Alternate with course 6. Not given in 1920-1921.

Note: Courses 5 to 8 are open only to such students as have completed Course 1 or Course 2.

Political Science

1. Elements of Political Science. This is an introductory course in the theory and nature of political institutions in general, and those of the United States in particular.

Required of seniors in the civil engineering course, Option B.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly during the first semester.

2. United States Government. In this course the organization and operation of the Federal Government are considered, with particular reference to the administration of law.

Required of seniors in the civil engineering course, Option B. Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly during the second semester.

3. State Government. In this course the organization and operation of the governments of the states are considered with particular reference to the state of New York.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the first semester.

Not given in 1920-1921.

4. Municipal Government. In this course the government and administration of the modern American city are considered. Special attention is given to the problems of cities in the state of New York.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly during the second semester.

Not given in 1920-1921.

ELECTRICAL ENGINEERING

PROFESSOR BERG, ASSISTANT PROFESSOR GROVER, ASSISTANT PROFESSOR VEDDER, MR. SMITH

PROFESSOR MC KIBBEN, ASSISTANT PROFESSOR TAYLOR, ASSISTANT PROFESSOR SAYRE, MR. SCHAUFFLER, MR. MATHEWS

G.E. r. Engineering Drawing. This course commences with freehand drawing, which includes the subject of form, proportion, and perspective; light and shade; the aesthetics of decorative and applied design; drawing from models and thorough practice in lettering. The last part of the semester is devoted to mechanical drawing, including the study of the care and use of instruments, mechanical lettering, shading, patent office drawing, and isometric and oblique projections.

Required of freshmen in the civil and electrical engineering

courses. One lecture and two drawing periods weekly during the first semester.

G.E.2. Engineering Drawing. This course continues the work in mechanical drawing commenced the first semester. Study is made of mechanical, civil, and architectural engineering drafting room conventions; rendering in color orthographic projection of solids in the four quadrants; machine sketching; the development of working drawings; and blue printing.

Required of freshmen in the civil and electrical engineering courses. One lecture and one drawing period weekly during the second semester.

G.E.4. Elementary Surveying. This course starts with mensuration of lines, surfaces, and solids, including the principles involved in direct and indirect measurements. This is the preparation for the major part of the course, which is a careful study of the elementary principles of surveying. Precision and error are made an important feature in connection with the use, manipulation, and adjustment of the engineer's transit, level, and chain. Field and plotting work accompany class room study.

Required of freshmen in the civil and electrical engineering courses. One recitation and two field or drawing periods weekly during the second semester.

G.E.11. Plane Surveying. This course is a continuation of G.E.4 and consists of a study of the methods of plane surveying. Various methods of traversing, running profiles, and engineering surveying are studied. Computations include problems involving latitudes and departures, coordinates, areas, omitted measurements, error of closure, parting off land, earth work and boundaries.

Field work and plotting are conducted along practical lines to illustrate the application of these principles.

Required of sophomores in the civil and electrical engineering courses. One recitation field or drawing period weekly during the first semester.

G.E.5 and 12. Engineering Lectures. Lectures are given on topics pertaining to the training and qualifications of an engineer

and to the engineering profession. Students are assigned parallel readings bearing on these topics.

Required, G.E.5 of freshmen in the civil and electrical engineering courses, one hour weekly during the first semester; G.E.12 of sophomores in the civil and electrical engineering courses, one hour weekly during the second semester.

G.E.13 and 33. Summer Vacation Work. All students in the engineering courses during their summer vacation following the freshman and sophomore years are required to prepare a report on their summer work. This report must be done under one of the following options:

- a) Actual participation in engineering work
- b) Investigation by research and reading
- c) Critical examination of some engineering project
- d) Critical reading and abstract of a stated amount from an approved list of books

The details of these options are announced by the department. The work is due at the opening of the first semester.

Required, G.E.13 of freshmen in the civil and electrical engineering courses; G.E.33 of sophomores in the civil and electrical engineering courses.

G.E.6 and 16. Commencement Term Work. In addition to the weekly field and laboratory exercises throughout the year, all freshman and sophomore engineering students are given an uninterrupted fifteen days' course in field-practice and laboratory work supplementary to the studies in which such practice is desirable. The course begins on the day following Commencement and continues through that and the two following weeks. The work is so selected and arranged as not only to supplement the studies of the year, but also to give instruction and practice in the organization, operation and direction of work conducted by engineering parties. This work receives three hours' credit in the first semester grades.

Required, G.E.6 of freshmen in the civil and electrical engineering courses; G.E.16 of sophomores in the civil and electrical engineering courses.

M.E.r. Advanced Mechanics. This course takes up the principles of mechanics from the engineering point of view. The

principles of elementary mechanics are extended to three dimensions. The topics treated include: Statics, dynamics of a particle, rigid dynamics, moments of inertia, work, energy, friction, etc.

Required of juniors in the civil engineering, the electrical engineering, and the B. S. in chemistry courses. Four hours weekly during the first semester.

M.E.2. Advanced Mechanics. This course includes structures, strengths of material, and hydraulics.

Required of juniors in the electrical engineering and B. S. in chemistry courses. Five hours weekly during the second semester.

M.E.3. Thermodynamics. In this course the fundamental principles of thermodynamics are developed along with the mathematics necessary. The mechanical properties of perfect gases are treated, together with gas engine cycles, air-refrigeration, etc.

Required of seniors in the electrical engineering course. Three hours weekly during the first semester.

M.E.4. Thermodynamics. The fundamental principles of thermodynamics are applied to saturated and superheated steam, ammonia, and other vapors. The principles of the steam turbine, reciprocating, and gas engine are developed, and in this connection special study is made of the flow of fluids.

Required of seniors in the electrical engineering course. Three hours weekly during the second semester.

M.E.6. Thermodynamics. For description see M.E.3.

Required of juniors in the civil engineering courses. Two hours weekly during the second semester.

E.E. r. Elements of Electricity, Magnetism, and Theory of Direct Current Machines. This is an elementary course and is based on physics and mathematics.

Required of juniors in the electrical engineering course. Three hours weekly during the first semester.

E.E.2. Principles of Alternating Currents. This course includes the representation of alternating current waves and a review of the theory of complex numbers. Required of juniors in the electrical engineering course. Three hours weekly during the second semester.

E.E.3. Theory of Alternating Current Machines. This course deals with the transformer and the alternator.

Required of seniors in the electrical engineering course. Three hours weekly during the first semester.

E.E.4. Theory of Alternating Current Machines. Continued. This course deals with the synchronous motor, induction motor, rotary converter, alternating current commutator motors, and simple transient phenomena. Problems of illumination and power plant economics.

Required of seniors in the electrical engineering course. Three hours weekly during the second semester.

E.E.6. Electric Circuit. This is an elementary course in electricity, magnetism, and theory of direct current machines.

Required of juniors in the civil engineering courses. Three hours weekly during the second semester.

E.E. 13. Seminar. This is a course intended to bring the student in touch with phases of electrical engineering which do not enter entirely into the work of the other courses. It includes lectures by members of the department, the presentation and discussion of papers by the students themselves, and local trips of inspection to the works of the General Electric Company.

Required of seniors in the electrical engineering course. One hour weekly during the first semester.

E.E.14. Seminar. This course is a continuation of E.E.13. Required of seniors in the electrical engineering course. One hour weekly during the second semester.

E.E.21. Junior Electrical Laboratory. This is a course in laboratory work in which studies and measurements of elementary circuits are carried on. It deals also with more advanced direct current measurements and the tests of direct current generators and motors.

Required of juniors in the electrical engineering course. Four hours weekly during the first semester.

E.E.22. Junior Electrical Laboratory. This is a course in laboratory work dealing with more advanced direct current measurements and the study of elementary alternating current circuits.

Required of juniors in the electrical engineering course. Three hours weekly during the second semester.

E.E.23. Senior Electrical Laboratory. This is a course in laboratory work dealing with alternating current circuits and apparatus, especially the transformer and alternator.

Required of seniors in the electrical engineering course. Four hours weekly during the first semester.

E.E.24. Senior Electrical Laboratory. This is a course in laboratory work dealing largely with synchronous and induction motors and the synchronous converter.

Required of seniors in the electrical engineering course. Four hours weekly during the second semester.

E.E.34. Electrical Machine Design. This is a course in the designing of electrical apparatus, particularly the transformer, generator, and the induction motor.

Required of seniors in the electrical engineering course. Three hours weekly during the second semester.

Literary Essay. A literary essay on a subject determined by the department of English is prescribed during the first semester of the junior and senior years.

Special Lectures. During the year a few lectures on highly specialized subjects are given by prominent engineers. These lectures are open to juniors, seniors and graduate students, and attendance is optional.

Inspection Trips. It is desirable that each student in the electrical engineering courses participate during his college life in extended trips of inspection of engineering activities. Such trips are, therefore, arranged at a low cost to each man and vary from year to year. It is the policy of the department to continue to

arrange such trips and to conduct them when sufficiently representative groups of men can attend.

Graduate Courses

The Degree of M. S. in E. E. To students desiring to continue their electrical studies a short time beyond the four-year course, a graduate course of one year is offered in which, besides instruction in higher branches of electrical engineering, advanced mathematics and physics, there is occasion to carry out original investigations in electrical engineering practice on subjects closely connected with the most recent advance of electrical engineering. This course leads to the degree of Master of Science in Electrical Engineering, and is open to graduates of Union College or of other institutions approved by the faculty. The work must be done in residence, but the lectures are given at such hours as frequently permit students and young engineers of the General Electric Company to attend.

Credit for the work required in candidacy for the master's degree may be given to students who combine work with the General Electric Company and work at the college. When the work is divided in this way two years will be required for its completion. Before the degree is awarded the candidate must present an acceptable thesis describing original research in electrical science. The thesis may be accepted at any time within five years of the completion of the work in course.

The following courses in electrical engineering are given:

E.E.101. A course dealing with electric transient phenomena and with problems in electro-statics

E.E.102. A course which supplements E.E.101 and covers experimental work of an advanced character

The following courses in mechanical engineering are offered:

M.E.101. A course of lectures on hydrodynamics

M.E.102. A course of lectures on elasticity

M.E.103. A course of lectures on heat conduction

The Degree of Ph. D. The degree of Doctor of Philosophy is not given on the completion of a certain amount of work or the

study of stated subjects for a definite period of time, but is intended to be a mark of breadth of training and high attainment. It is conferred upon the candidate who satisfactorily fulfills the following conditions:

- r. A minimum of three full years of graduate work in residence, two of which must be passed at Union College, is necessary.
 - 2. The major subject of study must be electrical science.
- 3. Two minor subjects of study must be pursued: the first must be mathematics, or physics, or chemistry; the second must be philosophy.
- 4. At the completion of the course, and two months before the conferring of the degree, a suitable thesis must be presented to the head of the electrical engineering department, representing original work and indicating strength and ability in independent investigation.
- 5. Fifty printed and bound copies of the thesis must be deposited in the college library before the successful candidate may receive the diploma for his degree. The degree may be conferred, however, before such copies are deposited, upon the presentation to the treasurer of proper security for their provision. In this case, a bound typewritten copy must be placed in the library previous to the conferring of the degree.

Students engaged in research work at the laboratories of the General Electric Company, under the direction of the head of the department of electrical engineering at the college, not devoting their whole time to the work of the course, may be given half time credit for work satisfactorily completed at the college. During the last year the candidate for the degree of Doctor of Philosophy must, however, devote his entire time to work at the college.

THE ENGLISH LANGUAGE AND LITERATURE

PROFESSOR HALE, ASSOCIATE PROFESSOR CHASE, MR. OAKES, MR. GOODCHILD, MR. PLATTLER

r. English Composition. The chief object of this course is to train the student to use the English language clearly, correctly, and effectively. To this end, a considerable amount of themewriting and frequent personal conferences with the instructor

are required. Once a week throughout the first semester the class meets in large groups (of from fifty to one hundred) to listen to a half hour's talk on some subject of general interest and to write a report of what was said. At the two other meetings of the week, in small classes, instruction is given in the principles of composition, word-study, letter-writing, and so forth. In 1920–21 Manly and Rickert's The Writing of English and Woolley's Handbook of Composition are used as text-books. Some outside reading is also assigned.

In the second semester the amount of reading is increased to four or five books of considerable length, which are the subjects of class discussions and of written reports. The aim is to foster an intelligent interest in good literature, while continuing the training in the art of expression. Books selected in 1919–20 were Thoreau's Walden, Palgrave's Golden Treasury, Thackeray's Pendennis, and Stevenson's Essays.

Required of freshmen in the B. S. courses, the engineering courses, and the pre-medical course. Three hours weekly throughout the year.

2. Introduction to English Literature. This is a course of general reading aiming principally to acquaint the student with some of the masterpieces of English literature. It is intended also to give the student training in the habit of careful reading and to furnish something of an historical background for more advanced study. In the first semester six plays of Shakespeare are studied, and lectures are given on Elizabethan and Shakespearean topics. In the second semester the subject is the literature of the eighteenth century, and the reading consists of five or six of the important prose works of the period.

Required of sophomores in the A. B., B. S., and pre-medical courses. Three hours weekly throughout the year.

3. Introduction to English Literature. The first semester's reading is in nineteenth century essays dealing with science, art, literature, and politics, the chief aim being to stimulate reflection and discussion on these subjects and to present to the student certain significant contributions to modern thought. In the second semester the subject is Shakespeare, and the work is similar to that of the first semester of course 2.

Required of sophomores in the civil and electrical engineering courses; two hours weekly throughout the year.

- 4. Nineteenth Century Literature. Certain leading men of letters are studied as representative of the life and thought of their age. The subject matter of the course varies from year to year. Two of the following groups are ordinarily selected:
- a) Poets of the nineteenth century, with special study of Byron, Wordsworth, Shelley, Tennyson, Browning, and Arnold.
- b) The Victorian Novel: The reading consists of six novels dealing with different phases of nineteenth century life, as, for instance, Pickwick Papers, Vanity Fair, Cranford, Mill on the Floss, The Ordeal of Richard Feverel, Far from the Madding Crowd.
- c) Victorian prose, with especial study of Carlyle, Newman, and Arnold.

Elective for juniors in the A. B., and B. S. courses. Three hours weekly throughout the year.

5. American Literature. The course follows rather definitely the book of texts used, Century Readings in American literature, with the addition of lectures and illustrative material from the library.

Elective for juniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

6. Sixteenth and Seventeenth Century Literature. The purpose of the course is to give an understanding of the Elizabethan age and of the seventeenth century. To this end, certain authors are studied as representative of the point of view of their time, and special attention is paid to the historical and cultural background: in the first term, Spenser, Sidney, Marlowe, and the lyric poets of both centuries; in the second term, Bacon, Browne, Bunyan, and Milton. Frequent informal reports and three or four essays of some length are required.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

Not given in 1010-1020.

7. Modern English Literature. A study of the English and

American literature of the last half century: its object is to give the student an idea of modern points of view. In 1920–1921 the course deals with fiction, the drama, and poetry.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

8. Early English Literature. The Canterbury Tales are read and as much of Chaucer's other works as time permits. There is a certain amount of linguistic study, which is necessary for an intelligent reading of the text; but the end in view is an understanding of Chaucer's literary skill and his relations to the age in which he lived.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

Honor Course. Students who desire to be candidates for special honors should consult the head of the department early in the second semester of junior year.

GEOLOGY

PROFESSOR STOLLER

r. General Science. The purpose of this course is to give the student a knowledge of the more general phenomena of nature and training in the methods of scientific study. The topics are taken up in such order as to secure continuity and a logical development of the course. The work begins with the study of the weather and its causes (meteorology). The effects of the daily occurring change in nature in building up the exterior of the earth are then considered (physical geography and structural geology). This is followed by the study of the history of the earth and its inhabitants (historical geology and evolution). The study of prehistoric man, as based on geologic evidence leads to the final topic of the course—man and his place in nature (anthropology).

Required of freshmen in the B. S. courses A and B. Three hours weekly throughout the year.

2. General Science. This work follows the line of treatment of the preceding course but with some variation of the topics and

with more attention given to the interpretative side of geologic and biologic science. The topics considered are, in order, meteorology, dynamic geology, historical geology and evolution, anthropology, genetics, and eugenics.

Optional with mathematics for sophomores in the A. B. courses. Three hours weekly throughout the year.

3. General Geology. This course is of a somewhat advanced character and includes laboratory work in mineralology and lithology, and the interpretation of topographic and geologic maps. A number of field trips are made and the geology of the New York State formations, especially as represented in the region around Schenectady, is studied somewhat in detail.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

4. Engineering Geology. In this course, after an introductory study of common minerals and rocks and the elements of structural geology, the work is related to the kinds and modes of occurrence of economic materials, as building stones, coal, oil, gas, and mineral ores.

Required of juniors in the civil engineering courses; three hours weekly during the first semester. Optional with mathematics for seniors in the B. S. in chemistry course. Three hours weekly throughout the year.

THE GREEK LANGUAGE AND LITERATURE

MR. COFFIN

ra. Homer: Odyssey VI and IX. Lyric Poets: Selections. Plato: Apology, Crito, and selections. Euripides: Iphigenia in Tauris. Lectures on the Greek theatre. Greek Composition. English Composition: Essays based on the outside reading, which is selected from English translations of the Iliad, the lyric poets, the dramatists, and Plato, and from standard works on Greek literature; essays on the author assigned for study in competition for the Van Orden Prize.

Required of freshmen in A. B. course A. Three hours weekly throughout the year.

rb. The Greek in English. The Elements of Greek. Greek Reader. English: The English vocabulary; semantics; essays on the author assigned for study in competition for the Van Orden Prize.

Required of freshmen in the A. B. course B. Three hours weekly throughout the year.

2a. Herodotus: Books VII and VIII. Thucydides: Book II. Demosthenes: Philippic III. Greek Composition. History: The origin and growth of western civilization.

Required of sophomores in A. B. course A. Three hours weekly throughout the year.

2b. Xenophon: Anabasis I and selections. Herodotus: Books VII and VIII. Greek Composition. History: The origin and growth of western civilization. Outside reading from English translations of Herodotus, Thucydides, and Aristotle's Politics, and from standard works on Greek history and Greek political institutions.

Required of sophomores in A. B. course B. Three hours weekly throughout the year.

3a. The Attic Drama: Selected plays of Aeschylus, Sophocles, Euripides, and Aristophanes. Selected Greek classics in English translations. The history of Greek art. 'Dickinson's The Greek View of Life.

Elective for juniors in A. B. course A. Three hours weekly throughout the year.

3b. Homer: Iliad I, II, VI, XXII and XXIV. Xenophon: Selections from the Memorabilia. Plato: Apology, Crito, and selections. Collateral reading as in 3a.

Elective for juniors in A. B. course B. Three hours weekly throughout the year.

3c. The Greek in English. The Elements of Greek. Greek Reader: Practice in translation at sight.

Elective for juniors and seniors in the B. S. courses. Three hours weekly throughout the year.

4a. Aristotle: The Nicomachean Ethics. Plato: The Phaedo; the Republic, Books I, VI and VII. Thesis.

Elective for seniors in A. B. course A. Three hours weekly throughout the year.

For special excellence in this course honors in Greek will be awarded.

4b. Homer: Odyssey VI and IX. Demosthenes: Philippic III, and On the Chersonesus. The Attic Drama: One tragedy and one comedy. Selected Greek classics in English translations.

Elective for seniors in A. B. course B. Three hours weekly throughout the year.

HISTORY

PROFESSOR RIPTON AND MR. WALDRON

r. Medieval and Modern History. The course begins with a brief study of the Roman Empire and the contribution of the ancient world to modern civilization. Attention is given to events which have had permanent influence upon the historical development of Europe, and to institutions of enduring importance; among these may be named the medieval church, the feudal institutions, the French monarchy, and the English constitution. The course is designed to form a foundation of historical knowledge which may serve as a preparation for any further study, and to give to the student some acquaintance with methods of historical study and the use of authorities and sources.

Required of sophomores in the B. S. and B. S. in chemistry courses. Three hours weekly throughout the year.

Sophomores in the A. B. course receive instruction in history in the department of Greek.

2. American History. A study is made of the period of American discovery and exploration and of the colonial period. The main part of the work, however, begins with an examination of the causes of the American Revolution. The course is guided by text-books and lectures, and much work is done in the library among the sources and authorities.

Elective for seniors and juniors in A. B. and B. S. courses, three hours weekly throughout the year; required of sophomores in the civil engineering and electrical engineering courses, two hours weekly throughout the year.

Given in 1920-21 by Professor Kellogg.

3. Modern European History. This course briefly considers the causes, ideas and progress of the French Revolution and the

reconstruction of European politics and society produced by the revolutionary and Napoleonic wars. Attention is then directed to the development of the spirit of nationality, especially in Italy and Germany, and a careful study is made of the political, economic and social progress of Great Britain and the continental states. The course is designed to give a clear understanding of the historical processes by which a new Europe was created in the nineteenth century, and the way prepared for the great catastrophe of the twentieth century.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

4. English History. A general survey of the history of England with emphasis on the rise and growth of the Anglo-Saxon system of self-government and the formation of the British Empire of today.

The course is designed to acquaint the student with the methods of historical study and includes a certain amount of collateral reading.

Elective for juniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

Not given in 1920-1921.

6. International Law and International Relations. Planned to follow the study of the international relations of the European powers, given in History 3, this course provides a study of the nature of international law, its principles and rules as they have been accepted by the nations of the world, and its continuing historical development.

Elective for seniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

Given as an Honor Course in 1920-1921.

7. Honor Course. This course consists of a discussion of the principles of historical criticism, together with a study of the principal English and American historians. Essays and a thesis are required.

Open to seniors who have complied with the requirements for special honors. Three hours weekly throughout the year.

HYGIENE AND PHYSICAL TRAINING

DR. SMITH, MR. MURPHY

Lectures in hygiene, including a brief course in first aid, are given to all students twice weekly throughout the freshman year.

A physical examination of new students is made at the beginning of the year and corrective exercises are prescribed for the remedy of physical defects. Charts of the physical measurements showing the comparison of the individual with the normal development and hand books containing much valuable hygienic data are furnished upon payment of a small fee. All candidates for college teams are required to pass a satisfactory physical examination before they are allowed to compete in athletic contests.

It is the policy of the college to influence the entire student body to take an active part in athletic sports and gymnastics and not to cater to the exceptional athlete to the exclusion of those who are physically less perfectly equipped.

THE LATIN LANGUAGE AND LITERATURE

PROFESSOR KELLOGG

1. Livy: Selections from Books I, XXI and XXII. Roman history. Tacitus: Agricola and Germania. Cicero: De Senectute or De Amicitia or Selected Letters. Latin composition.

The work of the first year includes a thorough review of forms and syntax through oral and written prose composition and sight reading. Selections from the three great masters of Roman prose are made the basis for grammatical and literary analysis and interpretation, and also, through lectures and assigned reading, for the study of Roman history through the reign of Trajan.

Required of freshmen in the A. B. courses and the B. S. course B and C. Four hours weekly throughout the year.

2. Selections from Latin Poetry. Terence: Adelphoe. Plautus: Menaechmi or an equivalent. Horace: Selected Odes and Epodes. Catullus: Selected poems.

Through lectures on ancient comedy and lyric, and by collateral reading, the student is made acquainted with the history of Roman literature under the Republic and the Empire. The grammatical analysis aims to make familiar the chief character-

istics of early and colloquial Latin, and the general economy of poetic diction. The literary interpretation centers chiefly around the influence of Greek life and thought on Roman literature, and the national and personal elements in Latin poetry.

Required of sophomores in the A. B. courses and the B. S. course C. Three hours weekly throughout the year.

3. Horace (Satires and Epistles) and Juvenal. Pliny the Younger (Letters), or Martial (Epigrams) or Petronius (Trimalchio's Dinner).

This course, through lectures and assigned reading, continues the history of Roman literature under the Empire. A brief introduction to Roman archaeology (with special study of the Forum Romanum) is given and, in connection with the Pliny, an outline of the private life of the Romans.

Students able to read French or German may receive special assignments under the direction of the department.

Elective for juniors in the A. B. courses and the B. S. course C. Three hours weekly throughout the year.

4. Lucretius: Books I, III, V and Selections, with lectures on didactic poetry, the atomic theory, and the philosophic system of Epicurus. During one semester Cicero, De Officiis, is read as the basis for a study of ancient Ethics.

As this course is not only for those who elect to study Roman life and literature but also for those who may desire to use Latin in teaching or as an instrument in later research work, special assignments may be given from authors or inscriptions for practice in editing, or the writing of history from the sources.

Elective for seniors in the A. B. courses and the B. S. course C. Three hours weekly throughout the year.

5. Roman Law. When a sufficient number of seniors electing course 4 desire it, one or both semesters may be devoted to an introduction to Roman Law, based on the Institutes of Justinian, Robinson's Selections from Roman Law, and Morey's Outlines of Roman Law.

In general, subsidiary reading is recommended. Equivalents may be substituted in the elective programme at any time, and the order of the subjects as given above may be altered in any one of the four years at the discretion of the head of the department.

MATHEMATICS

PROFESSOR GARIS, ASSISTANT PROFESSOR ROWLAND, MR. TERWILLIGER,
MR. MALE, MR. DE RONDE, MR. COMSTOCK, MR. WARNER

r. Freshman Mathematics. This course includes solid geometry, advanced algebra, trigonometry and analytic geometry.

Required of freshmen in the B. S. in chemistry and in the engineering courses. Six hours weekly throughout the year.

ra. Freshman Mathematics. This course includes solid geometry, advanced algebra and trigonometry.

Required of freshmen in the A. B., B. S., and pre-medical courses. Four hours weekly throughout the year.

rb. Analytic Geometry. This course includes plane and solid analytical geometry and the more important higher plane curves.

Optional for sophomores in the A. B. and B. S. courses. Three hours weekly throughout the year.

2. Differential and Integral Calculus. This course includes drill in differentiation and integration; the application of derivatives to curves; maxima and minima; the development of series; problems involving rates, curvature, surfaces and volumes; and the application of calculus to problems in mechanics and physics.

Required of sophomores in the civil engineering and electrical engineering courses. Five hours weekly throughout the year.

2a. Differential and Integral Calculus. This course is the same as course 2. Various topics not necessary for the chemist are omitted.

Required of sophomores in the B. S. in chemistry course. Electives for juniors and seniors in the A. B. and B. S. courses who have had course 1b. Three hours weekly throughout the year.

3. Differential Equations. The greater part of this course is given to the treatment of ordinary differential equations and their applications to geometry, electricity, physics, and mechanics. A review of the calculus, especially methods of integration, is required.

Required of juniors in the electrical engineering and B. S. in chemistry courses. Elective for seniors in the A. B. and B. S.

courses who have had course 2a. Three hours weekly throughout the year.

4. Advanced Calculus. This course continues the study of partial differential equations with applications. The other subjects treated are changed from year to year.

Elective for seniors in the electrical engineering and the B. S. in chemistry courses. Three hours weekly throughout the year.

MECHANICS AND PHYSICS Mechanics

PROFESSOR OPDVKE

r. Elementary Mechanics. This course begins with the study of the statics of a particle and of a rigid body, and devotes considerable time to the solution of problems. A study of the fundamental principles of kinetics and of dynamics follows. In this part of the work the elements of calculus are used in the development of theory and in problem work. The course is designed for technical students, and the subject is continued in the junior year by the applied mechanics of the engineering department.

Required of sophomores in the civil, electrical, and B. S. in chemistry courses. Two hours weekly throughout the year.

2. Analytical Mechanics. This course is intended for the general student and is broader and more analytical than mechanics I. The calculus is used throughout, and emphasis is laid on the general physical aspects of the subject.

Elective for juniors and seniors in the A. B. and B. S. courses who have had mathematics 2a. Three hours weekly throughout the year.

3. Advanced Mechanics. This course requires a knowledge of differential equations and is a continuation of mechanics 2. The purpose of the course is to make a more complete study of certain parts of the subject from a mathematical and physical standpoint, particularly of certain of the mechanical and physical problems arising in the fundamental measurement of electrical quantities. A discussion of some of the simpler problems of astronomy is included.

Elective for seniors in the A. B. and B. S. courses who have had mathematics 3, physics 1, and mechanics 2. Three hours weekly throughout the year.

Physics

PROFESSOR WOLD, VISITING PROFESSOR RICHTMYER, ASSISTANT
PROFESSOR KLEEMAN, MR. ROBINSON

r. General Physics. This course presents the fundamental facts and laws of physics by means of experimental lectures, class work, and laboratory practice. The work comprises a study of the laws of motion, energy, properties of matter, wave motion, sound, light, electricity and magnetism, with particular reference to the applications of the principles studied in engineering and to the explanation of natural phenomena. In the laboratory the student is offered an opportunity to demonstrate to himself the various fundamental laws in physics, with which he has become acquainted in the corresponding lectures, and to carry out measurements of some of the important physical quantities. The laboratory work is so arranged that the student acquires considerable experience in assembling and building up apparatus.

Required of sophomores in the civil and electrical engineering courses, and in the B. S. in chemistry course. Elective for juniors and seniors in the A. B. and B. S. courses who have had mathematics 2a. Three hours weekly throughout the year.

ra. Elementary Physics. This course is similar to physics I. It is intended to prepare the student to meet the requirements for admission to the medical department of the university.

Required of sophomores in the pre-medical course. Four hours weekly throughout the year.

2. Heat, Electricity and Magnetism. This course is a more critical study of these portions of physics than is given in physics I. It includes the various systems of thermometry and heat measurements and the study of thermodynamics. In electricity and magnetism it includes an exposition of the fundamental theories of electrical and magnetic measurements. The theory is covered by lectures and collateral reading and in the laboratory the student acquires familiarity with the various

processes and more complicated apparatus essential to the study of physical phenomena.

Required of juniors in the B. S. in chemistry course; elective for seniors in the A. B. and B. S. courses who have had physics I and mathematics 2a. Three hours weekly throughout the year.

3. Sound and Light. This course is a continuation of physics 2. In sound an exceptionally large variety of apparatus is available for experimental work. In light the course takes up the laws of radiation, and the study of physical optics, including polarization, spectra, wave-length measurements, etc. The course is conducted in the same way as physics 2.

Required of seniors in the B. S. in chemistry course; elective for seniors in the A. B. and B. S. courses who have had physics I and mathematics 2a. Three hours weekly throughout the year.

4. Modern Physical Theories. This course is an historical review of the field of physics and a general summary of modern theories and tendencies in this field. It takes up the electromagnetic theory and the laws of radiation and finally develops the present ideas of electrons, radio activity, X-rays, etc.

Required of seniors in the B. S. in chemistry course; elective for seniors in the A. B. and B. S. courses and for graduate students who have had the equivalent of physics 1, 2 and 3. One hour weekly throughout the year.

For the year 1920-21 this course is given by Dr. Richtmyer of the Physics Department of Cornell University.

5. The Electron Theory. This course treats of the nature and properties of ions in gases, solids and liquids; the electronic constants; radio-active changes; the propagation of rays; the ionization of matter by various ionizing agents; and the electron theory of matter. Opportunity for research is provided.

Elective graduate students and seniors who have had the necessary training in physics. One hour weekly throughout the year.

6. Vacuum Tubes and Vacuum Tube Phenomena. This course consists of a critical study of vacuum tube phenomena and is devoted mainly to the audion and audion circuits. It takes up the study of electrons and their fields of force, thermionic emission phenomena, two electrode tubes and three electrode tubes,

the latter used as amplifiers, oscillation generators and modulators for radio and other purposes. Consideration is also given to X-ray tubes, Braun tubes, dynatrons and other tubes. Through the courtesy of the Research Laboratory of the General Electric Company exceptionally good facilities are available for experimental work.

Elective, for record, for seniors and graduate students who have had sufficient experience in physics. One lecture and one laboratory period weekly, throughout the year.

MODERN LANGUAGES

PROFESSOR BARNES, ASSISTANT PROFESSOR STEWART, MR. TILLY, DR. FUNDENBURG, MR. CROWELL, MR. JAGU

German

1. German 1. Grammar for review and reference, with exercises and drill on syntax; writing and reproduction, with colloquial practice and work in vocabulary building based on a course in German composition. The academic divisions read and discuss works selected from the classics, from nineteenth century drama and fiction, and from historical writings. The reading in the technical divisions is for the most part given over to scientific books and periodicals.

Required of all freshmen who offer German for admission. Five hours weekly throughout the year.

2. German 2. A beginners' course in grammar, composition and reading. Easy selections in prose and poetry, historical matter, a novel and a play are read. While thorough preparation and careful drill are insisted upon throughout, the amount of reading demanded is considerable.

Optional with Spanish for sophomores in the A. B. course A; optional with French if Spanish is offered for admission, optional with Spanish if French is offered for admission, for sophomores in the A. B. course B, the B. S. courses, the B. S. in chemistry course, and the pre-medical course. Five hours weekly throughout the year.

3. German 3. Advanced composition and independent essays; newspaper reading; an intensive study of Schiller or Goethe, or a course of reading in nineteenth century drama.

Elective in continued and advanced divisions for juniors and seniors in the A. B. and B. S. courses who have had one college year of German. Three hours weekly throughout the year.

4. German 4. Theme writing; history of German literature; studies in the classic period, with extended reading of selected authors.

Elective in the A. B. and B. S. courses for seniors who have had German 3. Three hours weekly throughout the year.

French

5. French 1. A rapid review of the elements of grammar, and the study of syntax and composition; practice in exact translation; a range of reading designed to give a general view of the history of French literature.

Required of all freshmen who offer French for admission. Five hours weekly throughout the year.

6. French 2. A beginners' course in grammar, composition and reading. Easy selections in prose and poetry, historical matter, a novel and a play are read. While thorough preparation and careful drill are insisted upon throughout, the amount of reading demanded is considerable.

Required of freshmen in the A. B. course A. Optional with German if Spanish is offered for admission, optional with Spanish if German is offered for admission, for sophomores in the A. B. course B, the B. S. courses, the B. S. in chemistry course, and the pre-medical course. Five hours weekly throughout the year.

7. French 3. Grammar reviewed; exercises in vocabulary, idioms, and writing in connection with basic texts. This work is followed by a reading course and special studies in nineteenth century literature.

Elective in continued and advanced divisions for juniors and seniors in the A. B. and B. S. courses who have had one college year of French. Three hours weekly throughout the year.

8. French 4. This course is devoted to the study of some of the classics of the seventeenth century. Selected works of Corneille, Racine, Molière, La Fontaine, and Bossuet are read, together with parts of Lanson's Histoire de la Littérature Française. One hour a week is devoted to syntax and composition.

Elective in the A. B. and B. S. courses for seniors who have had French 3. Three hours weekly throughout the year.

Spanish

9. Spanish r. A course in composition, involving review and continuation of grammatical study, based on narrative texts descriptive of Spain and South America. Newspapers and commercial and geographical articles are read, together with selections from classical and modern drama and recent fiction.

Required of all freshmen who offer Spanish for admission. Five hours weekly throughout the year.

10. Spanish 2. A beginners' course in grammar, composition, and reading. Spanish-American subjects, descriptive, commercial, and geographical, form the basis of the work. A novel and a play are also read.

Optional with German for sophomores in the A. B. course A; optional with French if German is offered for admission, optional with German if French is offered for admission, for sophomores in the A. B. course B, the B. S. courses, the B. S. in chemistry course, and the pre-medical course. Five hours weekly throughout the year.

11. Spanish 3. Advanced composition and commercial correspondence; newspaper reading. A technical essay, one or more classic dramas, and a standard modern novel are read.

Elective in continued and advanced divisions for juniors and seniors in the A. B. and B. S. courses who have had one college year of Spanish. Three hours weekly throughout the year.

12. Spanish 4. Reading of newspapers, periodicals, and commercial matter continued; a survey of the classic and nineteenth century periods in Spanish literature. Selected dramas and novels are read.

Elective in the A. B. and B. S. courses for seniors who have had Spanish 3. Three hours weekly throughout the year.

PHILOSOPHY

ASSISTANT PROFESSOR CHIDSEY

r. History of Philosophy. In this course students without previous acquaintance with philosophy may obtain an outline knowledge of its European history from the time of its development among the Ionic Greeks. The work for the first semester covers the history of philosophy down to and including mediaeval philosophy; that of the second semester, from the Renaissance to the present time. There are two lectures and one discussion period each week, together with weekly assignments in a text book. During the second semester selected portions of the works of the more important philosophers are read.

Optional with mathematics for sophomores in the B. S. courses. Three hours weekly throughout the year.

2a. The Problems of Philosophy. This is an elementary lecture course and gives a general survey of problems in ethics, philosophy of religion, metaphysics, and epistemology. The following topics are treated: the problem of the summum bonum; the problem of evil; the traditional arguments for the existence of God; optimism, pessimism, and meliorism; the existence of the external world; the problem of mind and body; the nature of the self and immortality; our knowledge of other minds; the nature of the group mind. The treatment is systematic rather than historical. Students are assigned selected passages from both classical and contemporary philosophical literature. Written exercises and weekly discussions form a part of the course.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly during the first semester.

2b. Logic. This course is an introduction to logic and deals with the following topics: definition of logic and its relation to the other philisophical disciplines; classification and class names; ambiguity and definition; the nature and interpretation of propositions; the syllogism; induction; our knowledge of general principles and of universals; truth and falsehood; knowledge, error, and probable opinion; the limits of knowledge. There are daily discussions based upon assignments in text book, and occasional written exercises.

Elective for juniors and seniors in the A. B. and B. S. courses. Three hours weekly during the second semester.

3a. Ethics. This course gives a systematic view of moral principles and ideals showing how they have developed and how they are related to the biological, social, and religious sides of human nature. The course deals with such questions as the meaning of good, right and wrong, moral obligation, institutional life, progress. Lectures and discussions. Required reading and written exercises.

Elective for seniors in the A. B. and B. S. courses who have had course I or course 2. Three hours weekly during the first semester.

3b. Present Philosophical Tendencies. This course gives a brief survey of current philosophy with special reference to its applications in religion and morals. The authors to be read during 1920–1921 are Josiah Royce, William James, and Henri Bergson. Lectures, required reading, and a thesis.

Elective for seniors in the A. B. and B. S. courses who have had course I or course 2. Three hours weekly during the second semester.

4. History and Philosophy of Education. This course is offered to students who intend to enter the teaching profession. Text books are used and additional assignments are given in the works of leading writers in the field of education from the earliest times to the present day. There are daily discussions, weekly quizzes, and occasional reports on the collateral reading.

Elective for seniors in the A. B. and B. S. courses who have had course I or course 2. Three hours weekly throughout the year.

5. Honor Course. An advanced course leading to special honors in this department is offered. When possible this course is planned to meet the special interests of students electing it. Subject for 1920–21: The Origin, Nature and Truth of Religion.

Open to seniors who have complied with the requirements for candidacy for special honors. Three hours weekly throughout the year.

PSYCHOLOGY

ASSOCIATE PROFESSOR MARCH

1. General Psychology. This course begins with the study of the elements and the simpler processes and laws of the mind, and continues with a general survey of the field of individual normal psychology.

Required of juniors in the B. S. course in Chemistry. Elective for juniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

2. Advanced Psychology. This course will be given for the first time in 1920-21. It will include comparative psychology, social psychology, and psychological theory.

Elective for seniors in the A. B. and B. S. courses who have had course I.

RHETORIC AND PUBLIC SPEAKING

PROFESSOR MC KEAN

- r. Sophomore Orations. The work consists of three distinct parts:
- a) Formal lectures on the art of public speaking, together with abundant illustrations and class practice on the principles involved.
 - b) The writing of orations under individual criticism.
- c) The delivery of these orations before the class, subject to further criticism for both individual and general instruction.

Supplemental to this work, still further individual criticism and instruction, based on personal needs, are given all students who enter the various contests regularly held under the auspices of the department.

Required of sophomores in the A. B., B. S., civil engineering, electrical engineering, and pre-medical courses. One hour weekly throughout the year.

2. Junior Orations. The work is like that of course I, but of an advanced character.

Required of juniors in the A. B., B. S., civil engineering and electrical engineering courses. One hour weekly throughout the year.

3. Senior Orations. The work is like that of course I, but of a more advanced character.

In addition, instruction is given in the principles of vocal technique as the basis for effective public speaking, and attention is given to individual defects needing correction. The object is to develop in each student the practical mastery of a well-controlled organ of oral expression. This work is graded and opportunity is afforded for supervised practice of the principles involved.

Required of seniors in the A. B. and B. S. courses. One hour weekly throughout the year.

- 4. Argumentation and Debate. The work consists of two distinct parts:
- a) The study of the theory of argumentation and debate, based upon a text-book, and pursued by means of recitations, criticisms, discussions, and informal lectures.
- b) Practice in the analysis of subjects for debates, in the preparation of briefs and arguments, and in the more formal debates of the class room.

Considerable attention is given to parliamentary law, and practice is accorded in the conduct of business sessions.

Elective for juniors in the A. B. and B. S. courses. Three hours weekly throughout the year.

5. Advanced Argumentation and Debate. The work is of a more advanced character than that in course 4, and consists of class-room debates; of the discussion of such practical problems as naturally grow out of this work; and of the formal presentation of oral theses, subject to individual criticism and general discussion.

Elective for seniors in the A. B. and B. S. courses who have completed course 4. Three hours weekly throughout the year.

6. Honor Course. Open to seniors who have complied with the requirements for special honors. Two hours weekly throughout the year.

SPECIAL LECTURES

It is the policy of the college to provide its students with the advantages of frequent lectures by specialists in the various departments of knowledge.

In endowing the Ichabod Spencer Professorship in Philosophy, Mrs. Katherine Spencer Leavitt set aside the sum of \$25,000 to establish a lectureship in memory of her father, the Reverend Ichabod Spencer, D. D., of the class of 1822, to be known as the Ichabod Spencer Lectureship in Psychology. These lectures are given by distinguished scholars in this department and are open to the public.

In 1920-21 a series of lectures on public questions is given by the President of the College for the junior and senior classes. This course is open to the public.

Special lectures are given by well known men in connection with the various departments of instruction, as described on pages 58-92.

LIBRARY

The library occupies Nott Memorial Hall. It contains fifty-three thousand volumes, and includes the engineering and scientific library of the late Professor Gillespie, the collection of mathematical works made by the late John Patterson, of Albany; the library of the late Hon. Henry J. Cullen, of the class of 1860, and the library of ancient and classical languages and literatures of the late Professor Tayler Lewis. Additions are made yearly. The income from a bequest of five thousand dollars left by the late Lemon Thomson, Esq., of Albany, of the class of 1850, is devoted to the purchase of books on American subjects, especially history and political science. An alcove, known as the Thomson Alcove, is reserved for these books. By the will of the late Rev. Oscar Blakeslee Hitchcock, of the class of 1852, a bequest of upwards of thirty thousand dollars was left to the college for the purchase of books, manuscripts, etc. A most important accession is the Croes Engineering Library, the gift of Mr. Edgar Beach Van Winkle, of the class of 1860. This section of the library is in the General Engineering Building for the use of the engineering department of the college. The library is classified according to the Dewey decimal system and a dictionary card catalogue, on the Dewey plan, is now available.

One hundred periodicals and the transactions of many learned societies are received.

Library Rules

Hours: 8 A. M. to 6 P. M. and 7:30-9 P. M., from Monday to Friday; 8 A. M. to 12 M. on Saturday.

The library is closed on Sundays and legal holidays.

The library is open during vacation at hours to be announced.

Loan of books: Reference, Cullen and valuable books are not to be loaned.

Reserved books may be loaned over night, i. e., from 9 P. M. to 8 A. M. There is a fine of \$1.00 per day or part of a day for each reserved book overdue.

Periodicals are regarded as reference books.

All other books may be loaned, not more than two at a time, for a period of two weeks, and may be once renewed, unless called for. A fine of ten cents per day is charged for all books overdue, and all library privileges are withdrawn until the book is returned and the fine paid.

THE NATURAL HISTORY MUSEUM

PROFESSOR STOLLER, CURATOR

The Wheatley collection of minerals, presented to the college in 1858, by E. C. Delavan, Esq., contains 4,000 specimens, many of which represent the more valuable forms. This collection has recently been carefully inspected by Dr. D. S. Martin of New York city. All of the specimens have been re-identified and the entire collection has been re-arranged and placed in order for exhibition and for study.

In geology there is a general collection of rocks and minerals, and a considerable collection of the paleozoic rocks and fossils of the New York formations.

In zoology the collection of mounted birds numbers 311 specimens, representing 161 species of the bird fauna of the eastern United States. These have recently been carefully inspected, and re-labelled. Fishes, amphibia and reptiles, especially of the local

fauna, are represented by specimens in alcohol. In the department of invertebrates the collections of marine animals made by Dr. Harrison E. Webster are extensive, including sponges, corals, worms, crustacea and mollusks, the total number of species represented being over 5,000. The Wheatley collection of shells, presented by E. C. Delavan, Esq., consists of 8,000 specimens.

The botanical collections include a nearly complete set of local flowering plants, the work of Professor Jonathan Pearson. To this there has since been added a complete set of the ferns and fern allies of Schenectady county. The herbarium also includes a considerable number of foreign plants, including representative collections from Germany, Spain, Asia Minor and England, as well as some specimens from Iceland, Norway, France and Switzerland. They have been sorted and distributed in a single series following the latest accepted sequence, that of Engler and Prantl's Natürliche Pflanzenfamilien, making the entire collection of some 8,000 or 10,000 specimens readily accessible for reference and study.

The museum is open to the public on Wednesday afternoon and Saturday morning. Visitors may be admitted at other times by making application to the college librarian.

THE LITERARY SOCIETIES

The Philomathean Society, founded in 1793, about two years prior to the founding of the college, and the Adelphic Society, founded in 1796, invite to membership all students specially interested in debating. The societies hold frequent meetings during the autumn and winter months for the discussion of current, social and political questions. A joint debate is held in December in competition for the Allison-Foote prizes, page 128.

RELIGIOUS LIFE

The Young Men's Christian Association of the college, which has its headquarters in Silliman hall, has general charge of the religious life under the supervision of members of the faculty. Silliman Hall is well adapted to the purposes and activities of the association, with its large public rooms on the first floor, and

the rooms which are used for meetings of various kinds on the second floor. The association maintains a reading room, and the building is open throughout the day for the convenience of the undergraduates who wish to make use of its rooms for study.

Under the auspices of the association, vesper services are held Sunday afternoons throughout the college year, at which members of the faculty connected with the college and undergraduates of the upper classes deliver addresses. The association provides for Bible and mission study classes, coöperates with the office of the secretary of the College in the operation of an employment bureau, publishes the college handbook, which is distributed annually among the undergraduates, and works in conjunction with the Industrial Service Department of the General Electric and American Locomotive Companies and with the city Y. M. C. A. in providing teachers for the classes which those organizations conduct among the foreign element of the city.

From time to time, during the college year, the association gives receptions and entertainments for the college classes.

SUMMARY OF COURSES

The numeral after a subject refers to the course as described in the departmental statement; the number in parenthesis refers to the page where the statement is given. The hours show the time given the subject each week in the class room.

A. B. Course A

The full entrance requirement in Greek is required for admission to this course.

Freshman Year		
First Semester Greek 1a, and English(77)	3 hours	
Latin 1	4 hours 5 hours	
Mathematics 1a. (83) Physiology and Hygiene. (81)	4 hours 2 hours	
Total Total	18 hours	
Second Semester		
Studies of first semester continued One credit hour throughout the year is required in Gymnastics		
Sophomore Year		
First Semester		
Greek 2a, and History	3 hours 3 hours	
English 2(74)	3 hours	
German 2(87)	5 hours	
Spanish 2(89)	5 hours	
Mathematics 1b(84)	3 hours	
General Science 2(77)	3 hours	
Rhetoric 1(92)	1 hour	
	18 hours	
Second Semester		
Studies of the first semester continued		
Junior Year		
First Semester	. 1	
Rhetoric 2 (92) Electives (104)	I hour 15 hours	

Total 16 hours

Second Semester Studies of the first semester continued

Senior Year

Rhetoric 3 Electives	(93 (104) I hour) I5 hours
	Tota	al 16 hours

Second Semester

Studies of first semester continued

A. B. Course B

Greek is not required for admission to this course.

Freshman Year

First Semester	
Greek 1b, and English. (78) Latin 1 (81) French 1 (88)	3 hours 4 hours 5 hours
or German 1	5 hours
Spanish I (89) Mathematics Ia (83) Physiology and Hygiene (81)	5 hours 4 hours 2 hours

Total 18 hours

Second Semester

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

Sophomore Year

English 2 (74) French 2 (88)	3 hours
or German 2	5 hours
Spanish 2(89)	5 hours

Mathematics 1b(84) 3 hours
General Science 2
Total 18 hours
Second Semester
Studies of first semester continued
Junior Year
Rhetoric 2(92) I hour
Electives
Total 16 hours
Second Semester
Studies of first semester continued
Senior Year
First Semester
Rhetoric 3
Electives(104) 15 hours
Second Semester Total 16 hours
Studies of first semester continued
B. S. Course A
Freshman Year
First Semester
French I
Or German I
Or Chariel a
Spanish I (89) 5 hours English I (73) 3 hours
Mathematics 1a
General Science I
Total 17 hours
Court Courts

Second Semester

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

3 hours

4 hours

Sophomore Year First Semester French 2......(88) 5 hours German 2.....(87) 5 hours Spanish 2.....(89) 5 hours 3 hours English 2......(74) History 1.....(79) 3 hours 3 hours History of Philosophy(90) 3 hours 3 hours Chemistry 1.....(49) I hour Total 18 hours Second Semester Studies of first semester continued **Junior** Year First Semester Rhetoric 2.....(92) I hour Electives.....(104) 15 hours Total 16 hours Second Semester Studies of first semester continued Senior Year First Semester Rhetoric 3.....(93) I hour Electives.....(104) 15 hours Total 16 hours Second Semester Studies of first semester continued B. S. Course B Freshman Year First Semester Latin 1.....(81) 4 hours

Mathematics 1a.....(83)

General Science I		3 hours 2 hours
	Total	16 hours
Second Semester		
Studies of first semester continued		
One credit hour throughout the year is required in Gy	mnastics	3
Sophomore Year		
First Semester		
French 2	.(88)	5 hours
or		r house
German 2	(07)	5 hours
Spanish 2	(89)	5 hours
English 2		3 hours
History I. Mathematics Ib.		3 hours
or	(04)	3 Hours
History of Philosophy	(90)	3 hours
Chemistry I		3 hours
Rhetoric I	(92)	I hour
	Total	18 hours
Second Semester		
Studies of first semester continued		
Junior Year		
First Semester		
Rhetoric 2	(02)	I hour
Electives	.(104)	15 hours
	Total	16 hours
Second Semester	Total	10 nours
Studies of first semester continued		
O - 1 - 7		
Senior Year		
First Semester	()	n 1
Rhetoric 3. Electives.	(104)	I hour
	(204)	-J Hours
2 12	Total	16 hours
Second Semester		
Studies of first semester continued		

B. S. Course C

Freshman Year

First Semester	
Latin I(81)	4 hours
French I(88)	5 hours
or	
German 1(87)	5 hours
Of Consider	w house
Spanish I (89) English I (73)	5 hours 3 hours
Mathematics 1a	4 hours
Physiology and Hygiene (81)	2 hours
	18 hours
Second Semester	
Studies of first semester continued	
One credit hour throughout the year is required in Gymnastic	es
C 1	
Sophomore Year	
First Semester	
Latin 2(81)	3 hours
French 2(88)	5 hours
or German 2	5 hours
Of(0/)	5 nours
Spanish 2(89)	5 hours
English 2(74)	3 hours
History I(79)	3 hours
Mathematics 1b(84)	3 hours
or .	
History of Philosophy(90)	3 hours
Rhetoric I	I hour
Total	18 hours
Second Semester	10 Hours
Studies of first semester continued	
Junior Year	
First Semester	
Rhetoric 2(92)	1 hour
Electives(104)	15 hours
m-1-1	-C 1
o lotal	16 hours

Second Semester
Studies of first semester continued

Senior Year First Semester

Rhetoric 3(93)	I hour
Electives(104)	15 hours

Total 16 hours

Second Semester Studies of first semester continued

List of Electives for Juniors and Seniors in the A. B. and B. S. Courses

An elective for which there is an insufficient number of candidates may be withdrawn at the discretion of the department.

Five electives and rhetoric are required.

Each junior is required to choose as one elective, to be continued for two years, a subject previously pursued in college.

Each senior is required to continue, in addition to the elective named in his junior year for continuation, one other junior elective.

The head of a department may direct the choice of electives in other departments, for honor students, to the number of six hours in each year.

Junior Electives	Senior Electives
Argumentation 3 hours	Argumentation (Adv'd) 3 hours
The Bible 3 hours	The Bible 3 hours
Biology 3 hours	Biology 3 hours
Chemistry 3 hours	Chemistry 3 hours
Economics 3 hours	Economics (Advanced). 3 hours
English 3 hours	English 3 hours
French 3 hours	Ethics 3 hours
Geology (General) 3 hours	French 3 hours
German 3 hours	Geology (General) 3 hours
Greek 3 hours	German 3 hours
History 3 hours	Greek 3 hours
Latin 3 hours	History 3 hours
Logic 3 hours	History of Education 3 hours
Mathematics 3 hours	International Law 3 hours
Mechanics 3 hours	Latin 3 hours
Philosophy 3 hours	Mathematics 3 hours
Physics 3 hours	Mechanics 3 hours
Psychology 3 hours	Philosophy (Advanced) 3 hours
Spanish 3 hours	Psychology (Advanced) 3 hours
	Physics 3 hours
	Spanish 3 hours

Civil Engineering Course

Freshman Year

First Semester		
French I(88)	5 hours	
German I(87)	5 hours	
Spanish I (89) English I (73) Engineering Drawing GEI (55) Mathematics I (83) Physiology and Hygiene (81) Lectures GE5 (57)	5 hours 3 hours 3 hours 6 hours 2 hours 1 hour	
Total	20 hours	
Second Semester		
French 1	5 hours	
German I	5 hours	
Spanish I (89) English I (73) Engineering Drawing GE2 (56) Mathematics I (83) Surveying GE4 (56) Physiology and Hygiene (81) Commencement Term Work GE6 (57)	5 hours 3 hours 2 hours 6 hours 3 hours 2 hours	

Total 21 hours

One credit hour throughout the year is required in Gymnastics

Sophomore Year

Mathematics 2 (83) 5 hours Mechanics 1 (84) 2 hours	First Semester	
Mechanics I	Mathematics 2(83)	5 hours
	Mechanics I(84)	2 hours
Physics I		3 hours
Chemistry I(49) 3 hours	Chemistry I(49)	3 hours
History 2(79) 2 hours	History 2(79)	2 hours
English 2	English 2	2 hours
Surveying GE6	Surveying GE6(57)	2 hours
Rhetoric I	Rhetoric I	1 hour
Summer Vacatio n Work GE13(57)	Summer Vacation Work GE13(57)	

Total 20 hours

Second Semester		
Mathematics 2		5 hours
Mechanics I		2 hours
Physics I		3 hours
Chemistry I		3 hours
History 2		2 hours
English 2. Rhetoric I.		2 hours
Lectures G. E. 12.		I hour
Commencement Term Work GE16	(50)	1 Hour
Commencement 10th Work 3210	(37)	
T - 1 - 77 0 1 - 1	Total	19 hours
Junior Year, Option A		
First Semester		
Descriptive Geometry CE21	(58)	3 hours
Route Surveying CE31	(58)	2 hours
Applied Mechanics MEI	(68)	4 hours
Topographical Surveying CE21	(58)	3 hours
Economic Geology 4		3 hours
Finance 3		3 hours
Rhetoric 2. Summer Vacation Work GE33	(60)	I hour
Summer vacation work GE33	(00)	
	Total	19 hours
Second Semester	, ,	
Mechanics of Materials CE30	(59)	4 hours
Highway Engineering CE26	(58)	3 hours
Thermodynamics ME6	(69)	2 hours 3 hours
Geodesy CE24 Electric Circuit EE6		3 hours
Hydraulies CE27.		3 hours
Rhetoric 2.		I hour
Commencement Term Work CE36		1 11001
	Total	19 hours
Contra Ware Outland	Total	19 110415
Senior Year, Option A		
First Semester		
Railroad Engineering CE41		3 hours
Stresses CE49	(60)	5 hours
Motors CE ₄₃	(61)	4 hours
Engineering Law CE45	(63)	3 hours
Water supply CE55		
		3 hours
Economics 2. Summer Vacation Work GE53.	(64)	3 hours

Total 21 hours

Second Semester		
Building Construction CE46	(62)	3 hours
Engineering Design CE48	(60)	3 hours
Engineering Law CE50	(63)	3 hours
Sewerage and Sewage Disposal CE62		3 hours
Advanced Structures CE42	(60)	2 hours
Architecture CE44		I hour
Thesis CE64	(62)	2 hours
1110313 01204	(03) _	2 Hours
7	Cotal 1	8 hours
Junior Year, Option B		
First Semester		
Descriptive Geometry CE23	(58)	3 hours
Route Surveying CE31	(58)	2 hours
Applied Mechanics ME1	(68)	4 hours
Topographical Surveying CE21	(58)	3 hours
Finance 3		3 hours
Economic Geology 4		3 hours
Rhetoric 2. Summer Vacation Work GE33.	(92)	I hour
Summer vacation work GE33	(57)_	
	rotal 1	o hours
Second Semester		
Mechanics of Materials CE30	(50)	4 hours
Highway Engineering CE26.	(58)	3 hours
Thermodynamics ME6.		2 hours
Administration 4	(65)	3 hours
Electric Circuit EE6	(70)	3 hours
Hydraulics CE27	(60)	3 hours
Rhetoric 2	(92)	I hour
Commencement Term Work CE36	(57)	
	Total:	19 hours
Senior Year, Option B		
First Semester		
Engineering Law CE45	(63)	3 hours
Stresses CE49	(60)	5 hours
Motors CE43	(61)	4 hours
Comparative Politics I	(65)	3 hours
Economics I	(64)	3 hours
Summer Vacation Work GE 53	(68)	
	Γotal :	8 hours

Second Semester		
Building Construction CE46	. (62)	3 hours
Engineering Design CE48		3 hours
Engineering Law CE50		3 hours
Economics I	. (64)	3 hours
Comparative Politics I	. (65)	3 hours
Architecture CE44		I hour
Thesis CE64	. (63)	2 hours
	Total	18 hours
T - 1 TT - 0 II - 0	1004	20 110415
Junior Year, Option C		
First Semester		
Descriptive Geometry CE23	. (58)	3 hours
Route Surveying CE31	. (58)	2 hours
Applied Mechanics ME1	. (68)	4 hours
Topographical Surveying CE21		3 hours
Chemistry 5		4 hours
Economic Geology 4		3 hours
Rhetoric 2	. (92)	I hour
Summer Vacation Work GE33	. (57)	
	Total	20 hours
Carried Campanian		
Second Semester	(=0)	. 1
Mechanics of Materials CE30		4 hours
Thermodynamics ME6		3 hours
Chemistry 5.		4 hours
Electric Circuit EE6.	(70)	3 hours
Hydraulics CE27		3 hours
Rhetoric 2		I hour
Commencement Term Work CE36	(57)	1 Hour
Commencement Term Work O230	- (3/)	
	Total	20 hours
Senior Year, Option C		
First Semester		
Stresses CHAO	(60)	E hours
Stresses CE49	(60) (61)	5 hours
Motors CE43	.(61)	4 hours
Motors CE43. Engineering Law CE45.	. (61)	4 hours
Motors CE43. Engineering Law CE45. Water Supply CE55.	. (61) . (63) . (61)	4 hours
Motors CE43. Engineering Law CE45. Water Supply CE55. Sanitation CE47. Economics 2.	(61) (63) (61) (62) (64)	4 hours 3 hours 3 hours
Motors CE43. Engineering Law CE45. Water Supply CE55. Sanitation CE47. Economics 2.	(61) (63) (61) (62) (64)	4 hours 3 hours 3 hours 2 hours
Motors CE43. Engineering Law CE45. Water Supply CE55. Sanitation CE47.	. (61) . (63) . (61) . (62) . (64) . (57)	4 hours 3 hours 3 hours 2 hours

Sec	hm	Son	noct	ON

Scotta Schicster		
Engineering Design CE48	(60) 3 hou	rs
Engineering Law CE50	(63) 3 hou	rs
Heating and Ventilation CE54	(63) 3 hou	ırs
Chemistry 5	(54) 2 hou	irs
Municipal Sanitation CE58	(62) 2 hou	irs
Sewerage and Sewage Disposal CE62	(61) 3 hou	ırs
Architecture CE44	(62) I hou	ıΓ
Thesis CE64	(63) 2 hou	ırs
·		

Total 19 hours

Electrical Engineering Course

Freshman Year

First Semester

French I(88)	5 hours
or German I	5 hours
Spanish I (89) English I (73) Engineering Drawing GEI (66) Mathematics I. (83) Physiology and Hygiene (81) Lectures GE5. (67)	5 hours 3 hours 6 hours 2 hours I hour

Total 20 hours

Second Semester

French I	(88)	5 hours
German 1	(87)	5 hours
or Spanish I	(89)	5 hours
English I Engineering Drawing GE2 Mathematics I.	(73) (66)	3 hours 2 hours 6 hours
Surveying GE4	(67)	3 hours
Physiology and Hygiene	(81) (68)	2 hours

Total 21 hours

One credit hour throughout the year is required in Gymnastics

Sophomore Year

First Semester	
Mathematics 2	5 hours
Mechanics I(84)	2 hours
Physics I	3 hours
Chemistry 1	3 hours
History 2(79)	2 hours
English a	
English 2	2 hours
Surveying GE11(67)	2 hours
Rhetoric I	1 hour
Summer Vacation Work GE13(68)	
Tota	l 20 hours
Committee Committee	
Second Semester	
Mathematics 2(83)	5 hours
Mechanics 1(84)	2 hours
Physics 1(85)	3 hours
Chemistry I(49)	3 hours
History 2(79)	2 hours
English 2	2 hours
Rhetoric I	I hour
Lectures GE12 (67	
Lectures GE12	1 Hour
Commencement Term Work Gibto(00)	
Tota	l 19 hours
Junior Year	
First Semester	
Advanced Mechanics MEI(68)	4 hours
Electrical Engineering Theory EE1	3 hours
Electrical Engineering Laboratory EE21(70)	4 hours
Mathematics 3(83)	3 hours
Hydraulics CE37(61)	1
	3 hours
Rhetoric 2 (92)	1 hour
Rhetoric 2(92) Summer Vacation Work GE33(68)	1 hour
Summer Vacation Work GE33(68)	i hour
Summer Vacation Work GE33(68)	1 hour
Summer Vacation Work GE33(68) Total	i hour
Summer Vacation Work GE33(68) Total Second Semester	i hour
Summer Vacation Work GE33	1 hour 1 18 hours 5 hours
Summer Vacation Work GE33	1 hour 1 18 hours 5 hours 3 hours
Summer Vacation Work GE33	1 hour 1 18 hours 5 hours 3 hours 4 hours
Summer Vacation Work GE33	1 hour 1 18 hours 5 hours 3 hours 4 hours
Summer Vacation Work GE33	1 hour 1 18 hours 5 hours 4 hours 4 hours 3 hours
Summer Vacation Work GE33	1 hour 1 18 hours 5 hours 4 hours 4 hours 3 hours
Summer Vacation Work GE33	1 hour 1 18 hours 5 hours 4 hours 4 hours 3 hours

Senior Year

		~			
Fir	St.	Se	m	129	or

1 0130 500000000	
Thermodynamics ME3(69)	3 hours
Electrical Engineering Theory EE3(70)	3 hours
Electrical Engineering Laboratory EE23(71)	4 hours
Economics 2(64)	3 hours
Electives(104)	3 hours
Seminar EE13(70)	I hour
Total	17 hours
Second Semester	
Thermodynamics ME4(69)	3 hours
Electrical Engineering Theory EE 4(70)	3 hours
Electrical Engineering Laboratory EE24(71)	4 hours
Electrical Apparatus Design EE34(71)	3 hours
Electives(Io4)	3 hours
Seminar EE14(70)	I hour
(/ -/	

Total 17 hours

B. S. in Chemistry Course

Freshman Year

110011		
T'inat	Care	a at a u

Mathematics I. (83) Drawing GE3. (67) Chemistry 1b, 2 (50, 51) French I. (88)	6 hours 2 hours 3 hours 5 hours
German I(87)	5 hours
Spanish I (89) English I (73) Physiology and Hygiene (81)	5 hours 3 hours 2 hours

Total 21 hours

Second Semester

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

Sophomore Year

First Semester

Mechanics I(84)	
Physics 1(85)	3 hours
Mathematics 2a	3 hours

French 2(88	3) 5 hours
or German 2(8	7) 5 hours
or	
Spanish 2. (8' History I. (7'	9) 5 hours 9) 3 hours
Chemistry 2, 3(50, 5	
	al 20 hours
Second Semester	ai 20 nours
Studies of first semester continued	
Studies of first semester continued	
Junior Year	
First Semester Mechanics ME1(68	3) 4 hours
Mathematics 3(83	3) 3 hours
Biology I	3 hours
Physics 2. (8) Psychology I. (9)	
Chemistry 4	
Т-4	al an haven
	al 20 hours
Second Semester Mechanics ME2(60	9) 5 hours
Mathematics 3(8	3) 3 hours
Physics 2(85)	5) 3 hours
Psychology I (92 Chemistry 6. (52	
	al 20 hours
Senior Year First Semester	
Physics 3	5) 3 hours
Economics 1(62	1) 3 hours
Mathematics 4) 3 hours
Geology 4(77	7) 3 hours
Chemistry 6(54) 6 hours
Modern Physical Theories, Physics 4	6) I hour 1) 3 hours
	al 19 hours
Second Semester	() - 1
Physics 3	6) 3 hours
	e) J Hours

Mathematics 4(84)	3 hours
Chemistry 6. (54) Electron Theory, Physics 5. (86)	3 hours 6 hours 1 hour 3 hours
Total	19 hours

Pre-Medical Course

Freshman Year

First Semester	
Biology I	4 hours 5 hours
Chemistry 1b, 2b(50, 51)	5 hours
French I(88)	5 hours
or German 1(87)	= house
Or(07)	5 nours
Spanish 1(89)	E hours
Mathematics 1a(83)	4 hours
Mathematics 1a. (83) English 1 (73)	5 hours 4 hours 3 hours

Total 21 hours

Second Semester

Studies of first semester continued

One credit hour throughout the year is required in Gymnastics

Sophomore Year

First Semester	
First Semester Biology 2. (49) Chemistry 3a, 4b. (52, 53) Physics 1a. (85) French 2. (88)	4 hours
Chemistry 3a, 4b(52, 53)	4 hours
Physics 1a(85)	4 hours
French 2(88)	5 hours
or	
German 2(87)	5 hours
or (0-)	_ 1
Spanish 2(89)	5 hours
Spanish 2 (89) English 2 (74) Rhetoric I (92)	3 hours
Knetoric 1(92)	I hour

Total 21 hours

Second Semester

Studies of first semester continued

ATTENDANCE AND STANDING

Registration. Every student must report at the registrar's office at the beginning of each semester and register his college or local address.

Any change of residence during the semester must be reported at once at the registrar's office.

Changes of Course. Students are not permitted to pass from one course to another, or to take any studies out of their regular order, without the specific authorization of the dean of students.

Chapel. Morning worship is held in the chapel every college day and attendance is required of all students.

Reports. A daily record of scholarship and of attendance at class and chapel is kept and a report is sent at the close of each semester to the student's parent or guardian.

Standing. There are four grades of scholarship:—from 9 to 10 inclusive, first grade; from 8 to 8.9, second grade; from 7 to 7.9, third grade; from 6 to 6.9, fourth grade.

A student who receives a mark of 4 to 5.9 is reported as conditioned; below 4, as having failed.

A student who is reported as having failed in any subject must take that subject again in class; or he may be required to make up the subject under an approved tutor, in such manner as the dean of students, after consultation with the department, may designate, and to pass an examination in it at the second conditions examination after the imposition of the mark of failure.

Students of exceptional standing in scholarship, not exceeding ten in number, are eligible for selection by the faculty for stage appointments at graduation.

Credits. A credit is the valuation of each semester hour of work according to the mark gained. Each semester hour of "first grade" work counts five credits; of "second grade" work, three credits; of "third grade" work, two credits; of "fourth grade" work one credit.

The index number for any student is obtained by dividing his total number of credits by his total semester hours.

To remain in college a student must obtain for each semester

a number of credits equal to 1.5 times the total number of his semester hours.

In determining credits, one credit will be added for each ten points between grades.

In exceptional cases, such as protracted illness, a student who fails to obtain the required number of credits may be continued on probation for one semester.

Scholarly Honors. At the end of each semester scholarly honors are awarded formally to students in each course who attain a first grade in all subjects on their schedules. These honors are in the form of honorary scholarships designated by the names of prominent scholars.

Absences in General. Absences are entered against a student from the beginning of a semester until he reports his return to the registrar.

It is expected that for consecutive absences permission will be obtained in advance.

Permissions and excuses are given only by the dean of students. Application must be made between 3 and 5 P. M. on the first Monday following the date of the absence.

Class-room Absences. Attendance at all exercises is required and it is expected that no student will be absent except in case of unavoidable necessity.

No excuse remits any college work. The work lost by reason of excused absence must be made up in a manner satisfactory to the head of the department concerned, unless the nature of the work renders this impossible, in which case the student's grade will suffer.

After a number of unexcused absences in excess of one week of recitations in any subject, or after a number of unexcused and excused absences in excess of two weeks of recitations in any subject, a student is not allowed to continue his work in that subject but must take it with the succeeding class.

In exceptional cases a student may be reinstated in any subject on permission of the dean of students.

Each absence from class on days immediately preceding or

following a recess and each participation in any concerted class absence ("bolt") is counted as one week's absence.

Holders of scholarly honors are exempt from the above rules on absences.

Chapel Absences. Eighteen absences without excuse are allowed each semester. All absences after the first eighteen lower the standing at the rate of one unit for every two absences.

No absences are excused except for protracted illness or for reasons in every way exceptional.

Applications for excuse from chapel for a semester must be made to the dean of students within the first two weeks of that semester.

In the determination of a student's general standing, marks for chapel attendance are counted as the equivalent of a one hour per week recitation. They affect the granting of scholarships and the selection of honor men.

Conditions. If entrance conditions are allowed, they must be made up promptly at the time appointed. Students who have any entrance conditions remaining after the April examinations, are classed as irregular students. Those who fail to remove all entrance conditions before the beginning of the next college year will not be admitted to any of the work of that year. No student who has any conditions unsatisfied at the close of the conditions examinations in September at the opening of the college year, is permitted to continue with his class without the express authorization of the dean of students.

Conditions not removed at the next conditions examination held after their imposition must be made up in class at the first opportunity, and this work takes precedence of the regular work in case of conflict in the schedule. No senior who has failed to make up all his back work by the end of the first semester of senior year can be recommended for a degree.

Examinations for the removal of conditions occur on the Saturday next preceding the opening of the first semester, and in April, on dates indicated in the college calendar. Registration for these examinations closes at 12 M. on the Saturday next preceding the date set for each. A fee for each examination to

be taken must be paid at the time of registration, at the registrar's office.

Students who have been excused by the dean of students from any semester examination are reported "Not examined" and may be examined later, at a time to be approved by the instructor, but such examination cannot be postponed beyond the first conditions examinations after such report. A failure to pass is regarded as a condition and must be made up at the next following conditions examination.

Unless excused by the dean of students, students absent from semester examinations are reported as "Not sustained," or "Failed."

Absence from any appointed examination is regarded as a failure, unless previously excused.

Irregular Students. Students who are seriously deficient in standing may be dropped to a lower class, or, if the deficiency is such as to leave a prospect of regaining class standing, may be rated as irregular students. Irregular students have no class relation or class privilege; they are debarred from competition for prizes and from the attainment of special honors.

The evidence that a student's continuance in college is resulting in no advantage to himself, or in harm to others, will occasion his separation from the institution.

EXPENSES

Registration fee	5.00
Total charge, A. B. courses, per year	150.00
Total charge, B. S. courses, per year	150.00
Total charge, pre-medical course, per year	250.00
Total charge, chemistry course, per year	250.00
Total charge, civil engineering course, per year	250.00
Total charge, electrical engineering course, per year	250.00
Graduation fee, including diploma	
Graduate courses in engineering, per year	
Room rent in dormitories, per year\$70 to	
Conditions examination fee	2.00
Extension courses, each subject	15.00
Fee for certificate of work done	2.00
Fee for certificate of graduation	1.00
-	

In the course leading to the degree of Doctor of Philosophy the maximum payment is \$300 if the degree be earned in five years from the time of registration.

One-half of the total charge is due in advance on the first day of each semester. Freshmen who pay by check must present certified or cashier's check, or New York draft. No bills are sent.

Students must conform to the rules of the treasurer's office regarding registration at the opening of each semester, and are not admitted to any classes or laboratories until the total charge is paid.

No deductions are made because of absence from college.

No part of a semester bill is refunded for any cause.

Damage done by students to college property is charged to their account.

No degree, certificate, or dismissal is given to any student until his bills are paid.

Board can be procured for \$5 to \$7 a week.

Books and instruments cost from \$30 to \$60 per year.

It is the custom of the student body to levy an annual tax of \$30.50, of which one-half is payable at the time of registration for the first semester and one-half at the time of registration for the second semester. This money is used for the support of the different branches of athletics and other college activities.

College Rooms

The college has three steam-heated dormitories. Most of the rooms are arranged in suites of two; they are rented at prices varying from \$70.00 to \$100.00 per year unfurnished for each student occupying a room. A limited number only are furnished. Students about to enter college who wish rooms in the dormitories should make early application to the assistant treasurer for a list of rooms giving location and price. No room is secured until a lease is signed and filed in the college office; a deposit of \$10.00 is required when the lease is filed and this deposit is not returnable unless the lease is cancelled by September 10. A student must occupy the room for which he signs, as transfers are not allowed. The rooms are cared for by competent persons, employed and paid by the college; each occupant of a college room will be held responsible for any damage done to the room. At the end of the college year students giving up their rooms for any reason whatsoever must remove all furniture and property from their rooms not later than the Saturday following commencement day, as after this time the dormitories will be closed until the Saturday before the first registration day of the fall semester. The dormitories are also closed during the Christmas recess.

Students leaving property in their rooms during the vacations do so at their own risk.

Students are required to room in the college dormitories, or if no college rooms are available, in places approved by the college. A list of such rooms may be found at the college office. Students who live at home or with relatives, or who are provided with a room in a private house in return for services rendered are excused from this rule.

Employment Bureau

The Christian Association acts as a bureau with the object of giving assistance to students who desire employment for the purpose of meeting the expenses of a college education. Applications for the assistance of the bureau may be addressed to the secretary of the college.

SCHOLARSHIPS

Funds given especially for this purpose enable the college to offer aid to a number of students each year, as follows:

General Scholarships. General scholarships are available for students in the A. B., Ph. B. and B. S. courses.

Scholarships covering a part of the tuition charges are granted to students upon the following conditions:

- 1. The declaration of a purpose to remain in Union College until graduation
- 2. An acknowledgment that the aid received is regarded as a debt of honor, to be paid as soon as possible after leaving college
 - 3. The presentation of satisfactory evidence of financial need

Scholarship aid is withdrawn temporarily upon the failure of the student to be sustained in any subject, or upon his failure to maintain an average grade of eighty per cent. in the studies of any semester, and after it has been withdrawn for two successive semesters it is not renewed.

Any serious breach of college discipline, evidence of moral delinquency, or repeated unnecessary expenditures will also result in the withdrawal of scholarship aid.

Credentials necessary for admission to another college will not be given to any scholarship student until he has repaid to the college treasury the full amount of scholarship aid received.

Application blanks will be provided by the secretary upon request.

John David Wolfe Memorial Scholarships. The income of a fund of fifty thousand dollars established by the generosity of Miss Catharine Lorillard Wolfe is designed to aid students from the southern states.

These scholarships are available for students in all courses and are governed by the conditions named above.

Application blanks will be provided by the secretary upon request.

Levi Parsons Scholarships. A generous benefaction by the late

Hon Levi Parsons, of Gloversville, N. Y., maintains several scholarships in each class, yielding one hundred and fifty dollars a year each.

Among applicants, preference is given:

First, to blood relatives of the founder, bearing his name and living in the county of Fulton, Montgomery or Hamilton, in the State of New York, and especially to those bearing his name and living in Gloversville or Johnstown, Fulton county.

Second, to applicants living in the following places, according to the following order:

- I. The city of Gloversville, Fulton county
- 2. The city of Johnstown
- 3. The township of Johnstown
- 4. The county of Fulton
- 5. The adjoining counties of Montgomery and Hamilton
- 6. The blood relatives living in any other part of the United States

Nomination to scholarships is made by the board of directors of the Gloversville Free Library; and the nominees must satisfy the college requirements for admission. Applications are received by the directors of the Gloversville Free Library, Gloversville,

The continuance of these scholarships is subject to the rules stated on page 120 concerning the withdrawal of the general scholarships of the college.

Thomas Armstrong Scholarships. The late Thomas Armstrong, of Plattsburg, N. Y., provided for the grant of five scholarships to residents of Clinton county, sons of practical farmers.

Nominations to these scholarships are made by the board of supervisors of Clinton county, and the yearly value of each scholarship is not to exceed two hundred dollars.

R. C. Alexander Prize Scholarship. The sum of four thousand dollars has been given in memory of the late Robert Carter Alexander, of the class of 1880, and a life trustee of the College, to be devoted to the establishment of a scholarship for the encouragement of classical studies.

The income of this fund, amounting to two hundred dollars

per year, is awarded as a prize scholarship, upon the following conditions:

- 1. Candidates must be students in the classical course, and of approved moral character.
- 2. They must be free from conditions and must have obtained an average of at least eighty per cent. in the studies of the first semester of the freshman year.
- 3. They must pass successfully a special examination at the close of the freshman year in each of the following subjects: Latin, Greek, mathematics, English composition, and either French or German. These examinations will be based upon the work of the freshman year.
- 4. The award will be made to the candidate obtaining the highest general average in these examinations and in all the previous work of the college course.*
- 5. The prize scholarship will be forfeited upon evidence of moral delinquency, or upon failure to maintain an average grade of ninety per cent. in the work of any subsequent term. The scholarship, once lost, cannot be regained, but will be awarded, upon the above conditions, to a student in the next entering class.
- 6. All questions pertaining to the administration of this scholarship will be determined by a committee composed of the president of the college, the chairman of the scholarship committee of the faculty, and a member of the board of trustees.
- Horace B. Silliman Scholarships. Three scholarships were founded by the late Horace B. Silliman, of the class of 1846, giving to each recipient the income from two thousand dollars annually.

These scholarships are awarded to active members of the college Young Men's Christian Association by a committee composed of the president, the dean of the faculty, and the president of the Young Men's Christian Association, under such rules and conditions as may be determined by such committee, preference being given to students in the classical course.

The award is made to one student annually at the close of the freshman year.

^{*}This scholarship is now held by Leslie W. Jones, of the class of 1921.

Daniel F. Pullman Scholarship. The late Daniel F. Pullman, of Knox, Albany county, New York, provided in his will for the establishment of a scholarship of the value of \$120 a year, to be given to a student in the classical course.

The award is made by the faculty, and in accordance with the terms of the will preference is given to members of the Methodist Episcopal Church.

Alumni Scholarships. Application for appointment to these scholarships must be made before September I. The conditions with respect to college standing governing the award and retention of the general scholarships of the college apply to these scholarships also.

Class of 1895 Scholarship. A fund has been given by the class of 1895 which provides for the grant of a scholarship of a yearly value not to exceed one hundred dollars. The award is made by the faculty and, in accordance with the wish of the donors, preference will be given to descendants of members of the class.

Genesee Valley Scholarship. The Alumni Association of the Genesee Valley generously offers a scholarship to residents of towns included in the active membership of the association. Candidates should make application to the secretary of the Alumni Association.

Daniel Vedder Scholarship. By the will of the late Daniel Vedder, of Schenectady, a scholarship has been established, of the annual value of two hundred dollars.

The scholarship is awarded by the faculty, and is given to a student who is preparing to enter the Christian ministry.

The holder must maintain an average standing of ninety per cent., and must pledge himself to abstain from the use of intoxicating liquors and tobacco.

If none of the candidates meets in every respect the conditions stated in the will of the donor, the scholarship will be awarded in such a way as to carry out as fully as possible the wishes of the founder.

The award is made at the end of the freshman year.

Ichabod Spencer Scholarship Fund. This fund is to be used for general scholarship aid, was established by Mrs. Catherine Spencer Leavitt in memory of her father, the Rev. Ichabod Spencer of the class of 1822. The proceeds are used at the discretion of the trustees to aid worthy students in securing an education at Union College.

Law School Scholarships. Applicants for these scholarships, described below, must register with the dean of the faculty by May 15 of senior year.

John K. Porter Memorial Scholarships. A fund given by Mrs. John K. Porter, in memory of her husband, is designed to assist students who, after graduating from college, pursue the study of law. The fund provides, at present, for three scholarships of ninety dollars each. The awards are made at commencement to seniors chosen by the faculty.

Gilbert M. Spier Memorial Scholarship. A fund given by Mrs. Glover C. Arnold, in memory of her father, the late Judge Gilbert M. Spier, provides another scholarship for students of law who go from Union College to the Albany Law School, another department of Union University. The sum of ninety dollars is awarded at commencement to the senior chosen by the faculty, the choice being made on the basis of excellence in historical studies.

William C. Saxton Scholarships. By the will of Anna C. Saxton the sum of ten thousand dollars was bequeathed to Union College for the purpose of founding the William C. Saxton Fund. This fund provides for the payment of the tuition of one student in each of the three classes in the Albany Law School. These students must be graduates of Union College and are appointed, one each year, by the faculty of Union College.

Chester C. Thorne Scholarship. The late Rev. Chester C. Thorne, of the class of 1857, has endowed a scholarship of the annual value of two hundred dollars. The scholarship will be awarded to a student in one of the academic courses at the end of his junior year; it is given on the basis of character and financial need and is awarded by the faculty.

The tenure of the scholarship is subject to the general scholarship rules of the college as published in the annual catalogue.

General Electric Company Scholarships. The General Electric Company has made provision for three scholarships, nominations to which are made by the company. One incumbent will be named each year until three scholarships are in effect. The scholarships are intended primarily for the encouragement of electrical engineering studies, but the company may appoint students in any course. The scholarships provide for tuition fees.

American Locomotive Company Scholarship. The American Locomotive Company has provided a fund the income from which is used for one or for two scholarships, as the company may decide. Nominations for the award of these scholarships are made by the company on the basis of the grade of work done by the candidate in school or in college. The scholarships are open to students in any course, but will be awarded only to such candidates as are sons of employees of the company.

Cornelia Veeder Scholarship. By the will of Miss Cornelia Veeder, the sum of four thousand dollars is given to Union College, the income "to be expended annually in the support and education of some poor and worthy student in said college." The award is made by the faculty.

The tenure of the scholarship is subject to the general scholarship rules of the college as published in the annual catalogue.

William L. Oswald Scholarship. A fund of five thousand dollars is provided by the will of William L. Oswald, the income from which is to be applied to "the support and education of a young man of proper character and habits for the duties and calling of a minister of the Gospel, a candidate of suitable qualifications residing in Watervliet, N. Y., to be preferred." The award is made by the faculty.

The tenure of the scholarship is subject to the general scholarship rules of the college as published in the annual catalogue

Fuller Medical Scholarships. The late Dr. Robert M. Fuller of Schenectady bequeathed a fund to the college, the income of

which is divided into ten scholarships, awarded to students in the Albany Medical College who have taken their pre-medical courses in Union College. By the terms of the bequest, the committee of award consists of the President, the Dean of the Faculty of Union College, and the Dean of the Albany Medical College. These scholarships are given to those students who have shown, while in Union College, general mental and physical fitness for the work of the medical profession, and who have excelled in chemistry courses.

Five of the scholarships are reserved for those students who, at the time of entering the Medical College, have received or are candidates for a bachelor's degree from Union College, and preference will be given to such students in all awards on this foundation. Five may be awarded to students who have completed the two years pre-medical course.

PRIZES

The following prizes are awarded from funds given especially for this purpose:

Blatchford Oratorical Medals. The Hon. Richard M. Blatchford, LL. D., of New York city, founded oratorical prizes, consisting of two gold medals of the value of the interest on \$1,000, which are given to the two members of the graduating class who deliver at commencement the best orations, "regard being had alike to their elevated and classical character and to their graceful and effective delivery." These medals are awarded by a committee appointed by the trustees, and are presented at the close of the exercises.

Warner Prize. The Hon. Horatio G. Warner, LL. D., of Rochester, N. Y., founded an annual prize to be presented at commencement to the "graduate of Union College, classical or Latin-scientific course, who shall reach the highest standing in the performance of collegiate duties, and also sustain the best character for moral rectitude and deportment, without regard to religious practice or profession." The prize is a silver cup and is awarded by the faculty.

Ingham Prize. The Hon. Albert C. Ingham, LL. D., of Meridian, N. Y., founded an annual prize of the interest of \$1,000 (in the form of plate, or medal, or money, or both medal and money, as preferred), to be awarded at commencement to that senior connected with the college for not less than two years who shall offer the best essay on one of two assigned subjects in English literature or history.

The essay must be typewritten, and must contain not less than 4,000 nor more than 4,500 words. Its signature (fictitious) and the writer's real name must be enclosed in a sealed envelope; the signature and the name of the prize being given on the cutside. The essay, with the note, must be presented by noon on the first day of May.

Allen Essay Prizes. The Hon. William F. Allen, LL. D., of Oswego, N. Y., established a fund of \$1,000, the interest of which

is devoted to prizes for the best three essays on any subject, submitted by members of the senior class.

The essay must be typewritten, and must contain not less than 2,500 nor more than 3,000 words, and must be signed and presented (with note, as in the case of the Ingham essay) by noon on May 1st. The prizes are awarded at commencement.

Oratorical Prizes. Prizes are presented at commencement to the two juniors and the two sophomores who deliver the orations best in composition and delivery on the occasion of prize speaking in commencement week. Four juniors and four sophomores are selected for this competition by a committee of the faculty on the fifteenth of April. Candidates must be in full standing on appearance before the committee.

Allison-Foote Prizes. Mr. George F. Allison, of New York city, and the late Wallace T. Foote, of Port Henry, N. Y., founded a prize for the encouragement of debate in the literary societies. The prize consists of \$100 in cash, and is awarded as the result of a public competition between representatives of the Adelphic and Philomathean Literary Societies. Fifty dollars is awarded to the society presenting the strongest argument. The remaining \$50 is awarded to the debater who makes the best single speech, regardless of his society relations. Contestants must have engaged in at least ten debates in their respective societies during the college year immediately preceding. All further details are left to the determination of a committee, consisting of the president, the dean of the faculty, and the professor of rhetoric.

Goodrich-Duane Prizes. Two prizes, of \$30 and \$20, are awarded to the best speakers in an extemporaneous debate held in commencement week in each year. A general topic is previously announced, and the particular subject of debate is given on the evening of the contest. The competition is open to students of all classes.

The first prize is given by Mr. James A. Goodrich, of the class of 1879, and the second prize by Dr. Alexander Duane, of the class of 1878.

Daggett Prize. In 1899 Miss E. Josephine Daggett bequeathed

to Union College the sum of \$1,000, the interest of which is devoted to a prize for conduct and character, without respect to scholarship, to be given at Commencement to a senior who shall have passed through a full course of four years at the college.

Bailey Prize. A silver cup, of the value of \$50, has been offered by Dr. Frank Bailey, to be awarded annually to that member of the senior class who has rendered the greatest service to the college in any field. In awarding this prize, consideration is given to any effort resulting in conspicuous improvement in the conduct of athletic sports or in the character of undergraduate publications; in the increase of college enthusiasm or the elevation of the tone of college life; in the advancement of the interests of the college among preparatory schools or in the community as a whole; or in any addition to those things which bring honor to the name of Union.

Pullman Prizes. Mr. Daniel F. Pullman, of Knox, Albany County, New York, bequeathed to Union College the sum of \$2,000 to found two annual prizes.

The Pullman Classical Prize. This prize of \$40 is given to that member of the Methodist Episcopal Church in the graduating class who, in an attendance of three years, has attained the highest standing in scholarship in the classical course.

The Pullman Engineering Prize. This prize of \$40 is given to that member of the graduating class who has taken the full course in the engineering department and who has attained the highest standing in that course, preference being given to members of the Methodist Episcopal Church.

Van Orden Prize. The Van Orden Prize was founded by the late Wessel Ten Broeck Van Orden in memory of his uncle, Wessel Ten Broeck Van Orden, of the class of 1839. It is awarded annually to a member of the freshman class for excellence in English composition. The basis of the award is the class work in rhetoric and composition, and a special essay. The essays are based upon certain works of English literature, the titles of which are announced early in the fall. The prize is the interest on \$1,000, and is awarded partly in books and partly in money.

Freling H. Smith Prize in History. Mr. Freling H. Smith, of the class of 1865, has founded an annual prize of fifty dollars in the department of history. The prize is awarded at commencement and is open to seniors who are qualified to take special honors in history. The award is based upon a thesis written under the direction of the department of history. Candidates must register with the head of the department not later than November 1.

Debate Medals. Intercollegiate debate medals are awarded by the Union College Debating Council each year to those students who worthily participate in at least two intercollegiate debates during the academic year.

Underclass Debate Prize. A prize of \$10 is awarded to the member of either debating team in the Sophomore-Freshman debate who makes the best single speech, regardless of class victory.

Ernst J. Berg Scholarship Cup. A silver cup is offered by Dr. Ernst J. Berg, to be awarded at the opening of the fall term, to that fraternity or like organization whose scholarship during the preceding year was highest.

Fuller Prizes in Chemistry. In 1914 Dr. Robert M. Fuller, of Schenectady, N. Y., founded two prizes, consisting of a silver, and a gold medal, of the value of twenty dollars and thirty dollars respectively. These medals are awarded annually; the silver medal to that member of the sophomore class whose work of the first two years in the department of chemistry has given the greatest promise of a successful career in that subject; the gold medal to that member of the senior class whose standing in the department has been of high grade, and who has shown the most ability in original experimental work. The medals are awarded by a committee composed of the president, the professor of chemistry, and one other member of the faculty appointed by the president.

DEGREES AND HONORS

The candidate for a degree must have paid all dues to the college treasurer, and returned all books borrowed from the college library; he must also attend the conferring of degrees, or be expressly excused therefrom. The candidate for a bachelor's degree must have entered college not later than the beginning of the first semester of senior year.

Degrees for Resident Study

The degrees of the college are conferred by authority of the board of trustees upon candidates who have successfully completed courses of resident study, as follows:

The Bachelor's Degree. The degree of Bachelor of Arts (A. B.) will be conferred upon candidates who have successfully completed Course I, A or B, page 30; the degree of Bachelor of Science (B. S.), upon those who have successfully completed Course 2, A, B, or C, page 30; the degree of Bachelor of Science in Civil Engineering (B. S. in C. E.), upon those who have successfully completed Course 3, Option A, B, or C, pages 30-31; the degree of Bachelor of Science in Electrical Engineering (B. S. in E. E.), upon those who have successfully completed Course 4, page 31; the degree of Bachelor of Science in Chemistry (B. S. in Ch.), upon those who have successfully completed Course 5, page 31.

The Master's Degree. The degree of Master of Science in Civil Engineering (M. S. in C. E.) will be conferred upon candidates who have successfully completed Course 7, first division, page 31; the degree of Master of Science in Electrical Engineering (M. S. in E. E.), upon those who have successfully completed Course 7, second division, page 31.

The Doctor's Degree. The degree of Doctor of Philosophy (Ph. D.) will be conferred upon students of electrical science who fulfill the requirements stated on pages 72-73.

Professional Degrees

The following degrees may be conferred upon graduates of Union College who meet the requirements specified below:

Engineering Degrees. Graduates of Union College in the civil and sanitary engineering courses may become candidates for the degree of Civil Engineer (C. E.); graduates in the course of electrical engineering may become candidates for the degree of Electrical Engineer (E. E.).

The candidate, after the completion of his undergraduate course, must have been engaged for at least three years in professional engineering work of a high order and in positions favorable to the acquisition of valuable engineering experience and to the development of professional ability and judgment.

If the candidate's professional experience is found adequate in character and amount, he is required to submit a satisfactory thesis on an approved subject embodying a contribution by himself to engineering knowledge or literature.

If the thesis is found satisfactory the candidate may be called before an examining committee selected by the department in which he is a candidate and must satisfy the committee that his training, experience, judgment, and ability are such as to warrant the conferring of the degree.

If, in the opinion of the head of the department concerned, the candidate has satisfactorily met the above requirements he may be recommended for his degree, to be conferred by the trustees at the following commencement.

The diploma fee for this degree is \$10.

Honors

All commencement prizes are limited to students who have entered at or before the beginning of the senior year, and who are in full standing at the close of the first semester; and to engineering students entered likewise and in full standing at the close of the first semester, in both the engineering course and the English department of the B. S. courses.

Commencement Appointments. These honors may be assigned to ten seniors, as stated under Standing, page 114. Provisional appointments are made at the close of the first semester of senior year, and become final if those who receive them retain

the same relative rank to the end of their course. Under present regulations, no other person can become competitor for the Blatchford Oratorical Medals.

Seniors not in full standing at the close of the first semester are ineligible to a Commencement appointment.

Students who receive Commencement appointments as the result of the second semester's work are excused from speaking unless the faculty direct otherwise.

The Valedictory. This honor is awarded to the senior of highest standing among the ten receiving Commencement appointments.

Special Honors. Special honors are also given at graduation under the following conditions: Any department may offer a course, approved by the education committee, leading to special honors. The head of a department may direct the choice of electives in other departments, for honor students, to the number of six hours in each year. The time of registration for honors will be determined separately for each department. The candidate for special honors must have attained in all the studies of the department in which he tries for honors a rank of not less than ninety per cent. of the maximum. The evidence that he has successfully completed the extra course prescribed for him must be submitted not later than June 1st of the senior year to the faculty, who shall decide in each case whether the work is worthy of an honor. The honors attained are stated in the diploma, and the names of the students who take honors are printed on the Commencement programme. No student may try for honors in more than two departments.

Phi Beta Kappa. At the beginning of the second semester of the senior year, one-third of the members of the graduating class in the classical course, candidates for the degree of Bachelor of Arts, may be elected to membership in the Phi Beta Kappa society. The election is based upon scholarship and character and is given, as a rule, to the men who stand highest in scholarship in their class.

The Alpha of New York chapter was established in 1817; and

ever since that time election to the society has been one of the highest distinctions to be gained by scholarship.

Sigma Xi. Election to the honorary scientific society of Sigma Xi is one of the honors open to seniors of marked ability in the scientific and engineering departments. Membership is confined to the faculty, senior candidates for graduation, and alumni. The election occurs during the latter part of the senior year and selections are made on the basis of high general scientific or engineering ability and particularly as a mark of promise of ability in research and independent work.

The society was founded at Cornell University in 1886 and has chapters at thirty-three leading colleges and universities of the country. The Union chapter was established in 1887, since which time about one hundred members have been elected by this chapter.

DEGREES CONFERRED

AT THE

ONE HUNDRED AND TWENTY-FOURTH ANNUAL COMMENCEMENT

June 14, 1920

Honorary LL. D. Jean Adrian Antoine Jules Jusserand
Washington BissellGreat Barrington, Mass.
D. D. Gouverneur F. MosherWusih Kiangsu, China
Sc. D.
Charles M. Chandler
L. H. D.
John Holley ClarkFlushing
M. A. James Prentice MarshTroy
In Memoriam
A. B.
Wesley Decius KarkerSchenectady (As of the Class of 1918)
B. S. Roy Augustus SchuylerPattersonville
(As of the Class of 1919)
B. S. in C. E.
Herbert Edward Rankin
(As of the Class of 1918)
B. S. in E. E. Harvey Leander DayLowville Allen Heyer Jackson PrestonElmira (As of the Class of 1919) Wolcott Calkins, 2ndPlainfield, N. J.
(As of the Class of 1922)

In Course

M. S. in E. E.
Philip Langdon AlgerAnnapolis, Md.
Edward Leeds ClarkOberlin, Ohio
Samuel RobinsonSchenectady
A.B.
Nathan Gardner KingsleyProvidence, R. I.
(As of the Class of 1882)
Leo Henry SmithWarrensburgh
(As of the Class of 1918)
B. S.
Benton Fremont AllenSchenectady
James Bragdon MudgeSchenectady
Theodore De Cue Palmer, JrEast Orange, N. J.
(As of the Class of 1918)
Charles De La VergneKingston
Varner Merrick LymanLowville
Harry Van Ness Philip, JrSchenectady
Carl John TellShorewood, Wis.
(As of the Class of 1919)
B. S. in C. E.
Charles Harkness BowmanPittston, Pa.
David Gardenier
Harold Allen Mills
Arthur Hempstead NewmanBridge Hampton
Harold Percival RoundsDexter
(As of the Class of 1918)
B. S. in E. E.
Irving Maxwell DaySchenectady
Harold Forbell HyattJamaica
Herbert Leigh JaycoxBeacon
Thomas Leo Madden
Leland Kasson SwartAuburn
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Leslie Samuel Uphoff......Schenectady
(As of the Class of 1918)

William Russell BarnettNewburg John Russell HartmanLebanon, Pa	h
(As of the Class of 1919)	•
Class of 1920	
A. B.	
James Mason ClineAmsterdam	
Frederick Law ComstockGloversvill	
Arthur Dailey GreeneFrankli	
William Theodore KnappWatervlie	
Jerome Samuel Lovenheim	
Elmer Leonard Smith	
Cantine TremperAlbar	y
Ph. B.	
John Wesley HoagSchenectac	ly
William McClearyAmsterda	m
Clement Frank Theisen, JrAlbar	ıy
Henry Vaughan, JrSchenectac	ly
B. S.	
Robert Matthews AndrewsSchenectac	lv
Carroll Everard BenedictPittsfield, Mas	
Warren Crosby CarterMalden, Mas	
Walter Jesse CarveyNewburg	
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Kenneth Scott Sheldon Warren Irving Titus James Ceylon Van Deusen Henry Cowles Wadsworth George Alfred Weinhold. Edward Noble Wilkes, Jr John Harold Wittner	Coxsackie Cooperstown Buffalo Schenectady Buffalo
B. S. in C. E.	
Leonard Thomas Cunningham	Schenectady
Robert Stokes Densham	9
James Francis Edward Dolan	
Carl Wilson Gillespie	
Thurlow Devlin Harter	
Francis Edwin Holleran	3 ,
Gerald Walter Knapp	
Sol Charles Lefkowitz	
Ezekiel McCleary	
Arthur Rablen	-
Robert Tiel	O
William Le Roy Warner	
B. S. in E. E. Albert George Blumenstock	Fast Springfield
Ellsworth DeWitt Cook	Scotia
Frank Anthony Corigliano	
Percival William Culverhouse	
Charles William Fink	Stamford
Donald Morgans Forsyth	Middletown
Frederic Donald King	
John Poeppel	
Henry Van de Vere Putman	
Nelson Alden Ripley	
George Clemens Baxter Rowe, Jr	
Frank William Seelbinder	
John Littleton Dawson Speer, Jr	
Frederick Griswold Stebbins	
Francis Marshall Terry	Little Falls

AWARDS 1920

Commencement Appointments

James Mason Cline	Amsterdam
Frederick Law Comstock	Gloversville
John Wesley Hoag	Schenectady
Jerome Samuel Lovenheim.	Amsterdam
Arthur Rablen	
Henry Van de Vere Putmar	Barker

Commencement Orators

Frederick Law Comstock	ent
Jerome Samuel LovenheimThe Spirit of Altrui-	sm
John Wesley HoagVision and Serv	ice
James Mason ClineBearers of Lig	ght

Valedictory

Henry Van de Vere Putman.

Prizes

Blatchford Oratorical Medals. 1st, James Mason Cline; 2nd, Jerome Samuel Lovenheim.

Warner Prize. James Mason Cline.

Prizes for Oratory. Junior: Edgar William Snell, Edwin Oliver Kennedy. Sophomore: Ralph Kingsley Chase, Edward Becker Horning.

Allison-Foote Prizes. Won by the Adelphic Society and Leslie Webber Jones and Edward Becker Horning.

Daggett Prize. Thomas Leo Madden.

Pullman Prizes. Classical, James Mason Cline; Engineering, Henry Van de Vere Putman.

Bailey Prize. John Littleton Dawson Speer, Jr.

Van Orden Prize. John Burnham.

Goodrich-Duane Prize. Jerome Samuel Lovenheim, James Mason Cline.

John K. Porter Memorial Scholarship. Jacob M. Frankel, 1917. Speer Memorial Scholarship. Spencer B. Eddy, 1918. Saxton Memorial Scholarship. Edward M. Cameron, Jr., 1918. Fuller Prizes. Gold medal, not awarded. Silver medal, Stanley Owen Morgan.

Donald A. Coulter Memorial Cup. The sophomore class. Donald A. Coulter Memorial Prize. Harold I. Blessing. Ernest J. Berg Seminar Prizes. Herbert Leigh Jaycox, Leslie Samuel Uphoff.

Ernest J. Berg Prize. Beta Theta Pi Fraternity.

Phi Beta Kappa

James Mason Cline

Leo Henry Smith

Sigma Xi

Henry Van de Vere Putman Arthur Rablen Harold Percival Rounds John Littleton Dawson Speer William Le Roy Warner

Fred Leland Kasson Swart Francis Marshall Terry Leslie Samuel Uphoff

EXTENSION COURSES

NOT CREDITED TOWARD ANY DEGREE

These courses are given in co-operation with the Educational Committees of the General Electric Company and the American Locomotive Company, and are open to employes of the companies and to the general public. Proper high school or technical preparation is required for admission. Each course consists of thirty lessons. The classes meet once each week during the course. Certificates are given for the satisfactory completion of a course.

During the year 1920-1921 the following courses are offered: Mathematics: Algebra, Analytical Geometry......Mondays Trigonometry and Calculus......Tuesdays Modern Languages: French (Continued, Intermediate)......Tuesdays Spanish (Elementary, Intermediate).....Fridays German (Elementary, Intermediate, Commercial)....Fridays Chemistry, Physics, Geology.....Tuesdays Psychology, PhilosophyThursdays Electrical Engineering (Elementary, Advanced).....Thursdays Civil and Mechanical Engineering: Drafting.......Wednesdays and Fridays Physiology: Anatomy and Physiology......Fridays HygieneWednesdays American GovernmentFridays Courses for Bible Workers....Mondays, Wednesdays and Fridays

ALBANY MEDICAL COLLEGE

The Albany Medical College was organized in 1838 and incorporated in 1839, in which year its first class was graduated. Pursuant to the Act of Incorporation of Union University in 1873, Union College (Schenectady), the Albany Medical College, Albany Law School, Dudley Observatory and later the Albany College of Pharmacy, united in constituting Union University. Each institution, retaining its own property, was separately managed by its own Board of Trustees. To meet modern requirements for university control and in order to effectuate the provision that the Albany Medical College was the Medical Department of the University, its Trustees in 1915 appointed an Executive Committee of thirteen to control the educational policy of the Medical School, nine members of which are Governors of Union University. Also upon request of the Trustees of the Medical College the Governors of Union University have appointed a similar committee identical in personnel.

The Albany Medical College has the scientific and clinical direction of major and minor services of the Albany Hospital by reason of the fact that the heads of clinical and laboratory departments of the medical school are the heads of corresponding departments in the hospital and its dispensaries. With these changes, the Albany Medical College is prepared to furnish instruction which meets the highest demands of modern medical education.

The Executive Faculty is composed of the Chancellor of the University, the heads of the five major departments of medicine, two special departments and the Dean. The advantage of such a small working faculty is apparent.

The classes are restricted in number in order that the important personal relation between student and teacher may be maintained.

BOARD OF TRUSTEES

President

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*WESLEY MANNING BALDWIN, A. M., M. D. Professor of Anatomy

CHARLES E. ALLEN, A. B. Instructor in Anatomy

^{*} Member of the Executive Faculty.

THOMAS WILLIAMS JENKINS, M. D. Assistant in Anatomy

MAVER MILLER LEE Assistant in Anatomy

LYLE ADIN SUTTON Assistant in Anatomy

ARTHUR KIDRA Lecturer in Anatomy

Department of Physiology

*MELVIN DRESBACH, M. Sc., M. D. Professor of Physiology

ARTHUR KNUDSON, PH. D. Associate Professor of Biological Chemistry

LAWRENCE JOSEPH EARLY, M. D. Assistant in Physiology

HAZEL FERGUSON, A. B., A. M. Instructor in Biological Chemistry

Department of Pathology

*GEORGE S. GRAHAM, M. D. Professor of Pathology

LUCY E. BOURN, PH. B. Instructor in Bacteriology

LAWRENCE JOSEPH EARLY, M. D. Instructor in Pathology

HAROLD EDWIN MARDEN, M. D. Assistant in Pathology

CALENDAR

1920

Examinations begin	.Monday, September 13
Registration of students	.Monday, September 20
Election recess	
Thanksgiving recess	November 25, 26 and 27
Christmas recess	

^{*} Member of the Executive Faculty.

1921

Recitations resumedMonday, January 3
Mid-Year examinations beginWednesday, January 26
Second semester begins. (All classes except first year)
Monday, February 7
First semester of first year endsThursday, February 10
Second semester of first year beginsMonday, February 14
Washington's birthday, a holidayTuesday, February 22
Examinations beginTuesday, May 31
Commencement Monday Time 12

REQUIREMENTS FOR ADMISSION

Admission to First Year Class. No applicant for the Degree of Doctor of Medicine is admitted to the Albany Medical College, Medical Department of Union University, unless he has satisfactorily completed, in addition to a high school course, two years of work in Union College or presents equivalent credits, from another approved institution, as outlined below. Each candidate must present a Medical Student's Certificate from the Examinations Division of the Board of Regents of the State of New York. No entrance conditions are allowed.

The minimum collegiate premedical work is sixty semester hours extending through two years of thirty-two weeks each exclusive of holidays. The subjects included in the two years of college work should be in accordance with the following schedule adopted by the Association of American Medical Colleges:

Required Subjects — Chemistry, physics, biology, English composition, a modern foreign language.

Subjects Strongly Urged — Comparative vertebrate, psychology, social science.

For curriculum of Pre-Medical course given at Union College see page 113.

Combined Courses leading to B. S. and M. D. degrees. While the above courses represent the minimum requirements for admission to the first year it is very strongly recommended that if possible the college work include three instead of two years so as to allow a more thorough preparation in physics, chemistry and biology and secure a greater breadth of culture.

Limitation of Numbers. The classes are limited in number and the college reserves the right in its discretion to refuse

applicants, if the number admitted is as large as can be effectively taught. Women are admitted. Students are requested to apply for admission before July 1, on blanks to be furnished by the dean's office. All inquiries and other communications should be addressed to Thomas Ordway, M. D., Dean, Albany Medical College, Albany, N. Y.

Admission to Advanced Standing. All candidates for the degree of Doctor of Medicine desiring to be admitted to advanced standing must satisfy the conditions referred to under Admission to the First Year Class and in addition must present evidence that they have satisfactorily completed in an approved medical school the courses from which exemption is desired. They may also be required to pass examinations by the heads of the departments concerned. It is against the policy of the faculty to admit students to advanced standing in the fourth year.

Admission as Special Students. On petition, supported by recommendation from the head of the department, special students may, at the discretion of the faculty, be registered in any course. Students who intend to be candidates for the degree of M. D., but find it practicable to devote only a limited amount of time to study and class work, may with the dean's permission spread the courses of any one year over not more than two years. provided they adapt themselves to any changes that may be made in the curriculum, and pay their fees pro rata, plus any just contingent increment found necessary. Resumption after the interruption of the medical course is allowed at the point where the student dropped out only when the intermission is not over two years and providing he has the preliminary education of the class to which he is admitted. Courses added, modified or lengthened during his absence are, at the discretion of the faculty and the instructor in charge, repeated in whole or in part.

EXAMINATION AND ADVANCEMENT OF STUDENTS

The passing mark for any course is 75. A mark below 75, but above 59, constitutes a "condition." A mark below 60 constitutes a "failure." A student who has failed in any subject must repeat the work in that subject. A student who is con-

ditioned in not more than 50% of credits during the first and second years and not more than 25% of credits during the third and fourth years is entitled to but one re-examination on the subjects in which he is conditioned. All conditions must be passed before the student may enter the succeeding year. Students conditioned in more than 50% of credits during the first and second years and more than 25% of credits during the third and fourth years must repeat the work of the entire year. No student is registered more than twice in the same course No student is admitted to the third-year class unless he has taken the preliminary State Board examinations. No student is admitted to the fourth-year class unless he has successfully passed the preliminary New York State Board examinations.

EXPENSES

The tuition fee is \$200.00 (two hundred dollars) a year, payable in advance, or if desired, in two installments, the first on or before September 20, 1920, the second on or before February 5, 1921. The fee for dissecting material is \$15. There are no extra charges except for laboratory breakage or loss and certain individual supplies for which a deposit of \$5 is required in each of the following courses: anatomy, physiology, biological chemistry, pathology, pharmacology, and clinical chemistry, and clinical pathology.

SCHOLARSHIPS

Dr. Julia G. McNutt Scholarship. This scholarship was established by the Albany Colony of the National Society of New England Women and provides \$200 for tuition at the Albany Medical College, to be awarded to a woman medical student, preferably of New England ancestry.

Dr. Robert M. Fuller Scholarships. The income of a fund of \$30,000, donated by Dr. Robert M. Fuller, provides for scholarships for students of the Albany Medical College who have attended Union College for two or more years, preference being given to students who show a marked degree of excellence in the department of chemistry. (Page 125.)

DEPARTMENTS OF INSTRUCTION ANATOMY

Anatomy. The work in this department is practical and the instruction personal. The various tissues and organs of the human body are studied synchronously, so far as is possible, in the subdivisions of embryology, microscopical anatomy, and gross anatomy in order that the student may acquire a more comprehensive view and better correlated knowledge of the subject. The kinship of human structure to that of the higher vertebrates is pointed out by lecture and demonstration. The morphological features of the cadaver are interpreted upon biological and physiological grounds. Consideration of the various aspects of the mechanics of development leads to the fields of embryological defects, arrests, and monsters. Emphasis is laid upon the relation of the science to surgery and to medicine by the courses in regional and surgical anatomy. The subject matter of the whole science is approached with the purpose of inquiry and investigation.

The laboratories are equipped for research work along descriptive and experimental lines. Research workers who will give half or the whole of their day are welcomed and granted every facility.

Gross Anatomy. This subject is taught almost entirely by the dissection of the human cadaver. Demonstrations upon the cadaver, models, and prepared dissections are given when necessary for the purpose of elucidating the more difficult features of the subject as they occur. Dissections of the adult are compared with those of the infant. The work of the dissecting room is further augmented by the study of living models, the purpose being to familiarize the student with the features of the live body as they present themselves to the eye and to the touch, thereby effecting a most esential and practical correlation with the facts gained in the dissecting room. The body is divided into the following parts for dissection:

I Head and neck

II Thorax

III Abdomen and pelvis

IV Upper extremity

V Lower extremity

VI Brain and spinal cord

The required work upon each part comprises (a) a dissection of the part, (b) a practical oral examination upon the completion of the part, (c) a written examination upon the completion of the part.

Special courses consisting of the dissection and study of regions or of parts are open to graduates.

Microscopical Anatomy. Instruction in histology is given by means of lectures, demonstrations, class conferences, and by practical work in the laboratory. The science is approached by the study of the cell and of the elementary tissues. The finer anatomy of the organs of the cadaver is considered in connection with the study of freshly-autopsied material and the work in the dissecting room. The consideration of living and of fresh and unstained tissues precedes that of fixed and stained specimens. Practical instruction in the fixation, imbedding, cutting, and the vital-staining of tissues is given. Class conferences are held at stated intervals.

Embryology. Instruction in this subject is given by means of lectures, demonstrations upon models, class conferences, and by laboratory work. The lectures cover the various features of mitosis, fertilization, cleavage, gastrulation, and the formation of the germ layers. Later, by coordination with the work in gross anatomy, the various phenomena of histogenesis and of organogenesis are considered. Emphasis is laid upon those stages of development at which defects, arrests, and monsters are most likely to occur and interpretations sought in the fields of comparative and of experimental embryology. The laboratory work consists of the study of stained serial sections and of the study of the larger embryological features by means of the binocular microscope. Demonstrations and class conferences are held at stated intervals.

PHYSIOLOGY

Physiology. The aim of this course is to provide a general survey of the fundamental laws of tissue activity and the ways by which the various organs of the body are correlated in the complex reactions of the organism as a whole. Although the physiology of man is the main subject of the course, the facts of

general physiology are extensively drawn upon in the presentation of special phases of the science.

The student, already well grounded in the structure of the body, is at first required to employ the simpler procedures used in studying the reactions of the tissues to stimuli. Later, more elaborate experiments on the different systems of the body are performed. The importance of the graphic methods, thus introduced to the student, is emphasized, both in their employment in physiology and in medical work.

The observations made in the laboratory, including the teaching and research departments, together with reading done by the student in his textbook and other sources of information, form the basis for discussions in the classroom. In addition, special features of the subject are brought out in lectures and demonstrations. Emphasis is laid upon the student's own efforts. Thus, in addition to the laboratory and classroom exercises, reviews of current literature are required and essays (at least one by each member) are written, the essays embodying the results of extended reading on special topics. The best of these are read by the authors before the class. In this literary work the student has an opportunity to familiarize himself with the general sources of information in the science, the State Library, with its excellent medical division, being freely at his service.

The student's knowledge of the subject is tested by intimate personal contact with his instructors, by stated written examinations during the course, and by a comprehensive final examination. Approximately three hundred and sixty hours are devoted to the subject as follows: Lectures, fifty hours; recitations, forty-five hours; demonstrations, fifteen hours; laboratory work, two hundred and fifty hours.

The physical side of physiology is correlated with the chemical and with pharmacology, as outlined below.

Biological Chemistry. A systematic course of lectures, recitations, conferences and laboratory work is given covering those portions of the subject which are of the greatest importance to the student of medicine. Subjects studied in detail are: Composition and properties of carbohydrates, fats, and proteins; chemistry and physics of the cell; composition of milk and more

important foodstuffs; chemistry of digestion, absorption and metabolism; study of tissues — blood, muscle, nervous and connective; normal and pathological urine. In the laboratory course each student is supplied with all chemicals and apparatus required. As a prerequisite courses in chemistry required for entrance; namely, inorganic, quantitative analysis and organic chemistry are essential.

Clinical Chemistry. The work in this course consists of a study of important practical aspects of clinical chemistry and nutrition, supplemented by lectures and outside reading. The course is devoted to qualitative and quantitative clinical examination of urine, gastric contents, blood, milk and feces. A part of the course consists also in carrying out a series of metabolism experiments in order to impress the important points of normal and abnormal metabolism. The student is thus made familiar with procedures which have an important practical application. Lecture, I hour, and laboratory, 4 hours per week, during the second half of the second year.

Pharmacology. In this course, instruction is given by lectures, recitations, demonstrations and laboratory work. The work covers pharmacy and materia medica in which the student has an opportunity of learning the physical and chemical properties of the most important drugs; a few exercises in pharmaceutical compounding and in prescription writing and incompatibilities are included. The major part of the course covers experimental work illustrating the physiological action of a number of drugs.

Pharmacy. Lectures and recitations, one hour a week; laboratory, two hours a week.

Pharmacodynamics. Lectures and recitations, three hours a week; laboratory, four hours a week.

These courses are given during the second half of the second year.

Research and Advanced Work. Students properly qualified may select special work and undertake investigation in physiology, biochemistry and pharmacology.

PATHOLOGY

This department provides instruction in pathology, bacteriology, parasitology and certain phases of legal medicine.

The work in pathology and bacteriology is preceded by a brief explanatory talk, or followed by a lecture intended to correlate the various observations made during the day. The student is taught laboratory methods and the elementary principles of investigation. The material received daily is also used in the teaching and the student thus becomes familiar with laboratory routine.

A small museum of gross pathological material is available and is constantly being augmented. It contains examples of the more common lesions such as the student must become intimately acquainted with and also rare specimens of immediate teaching value. For the microscopic study of tissue changes each student will be provided with a loan collection of carefully prepared slides. Any student desiring duplicate slides to be kept as a personal collection will be provided with the materials necessary for their preparation.

The autopsies performed during the course are viewed by small groups of men and the material carefully studied in gross and microscopically. After some progress has been made, protocols of actual autopsies are read and discussed by the class in conference. So far as available cases will allow, each member of the class will be given opportunity for practical postmortem work and will become responsible for a full report on the gross and microscopic findings in the case assigned to him.

MEDICINE

Internal Medicine. Instruction in internal medicine is given in the third and fourth years. In the third year the student is engaged in practical individual work in the general dispensaries, St. Peter's Hospital and the Tuberculosis Department, acting as assistant in caring for out patients.

Systematic didactic and clinical lectures in medicine are given during the third and fourth years as a basis for correlating and amplifying the information gained in the clinics and at the bedside. In the fourth year the students serve as assistants in the medical wards. Here they have bedside instruction in small groups, and responsibility under supervision.

In the third year didactic or clinical lectures are given.

In the fourth year two medical clinics are given each week to the entire class, and students are required to take at least three months medicine (4 hours a day) as assistants in the wards of the Samaritan Hospital and the Albany Hospital under direction.

Physical Diagnosis. The course in physical diagnosis, including history taking, is given to small groups in the latter half of the second year followed by an intensive review early in the third year and continued during the entire year in the form of dispensary work, four three-hour periods a week supplemented by one period a week used as a lecture hour, quizz hour or demonstration clinic.

In the second year, the work is on selected material found in the Frances Elliott Austin Infant's Home, the Albany Orphan Asylum and the Albany Hospital Tuberculosis ward, and dispensaries, while the third year instruction is carried out in the dispensaries of the Albany Hospital and St. Peter's Hospital, the Alms House Hospital and St. Margaret's House. In this way it is believed that the student first acquires a knowledge of the normal, and later has abundant opportunity to study abnormal physical signs as such, as well as their combinations occurring in various diseases, thus preparing him for intensive study of medicine in clinical bedside sections in the fourth year.

Therapeutics. A course of one hour a week in therapeutics is offered to third year men. A special effort is made to show the clinical use of those drugs whose pharmacologic action has been studied by the student in the second year, and thus to bridge over the gap between pharmacology and therapeutics, encouraging the student to demand pharmacologic proof for the action and efficacy of a drug. Lectures and demonstrations, including instruction in prescription writing, are given dealing with such therapeutic procedures as paracentesis of the chest and abdomen, lumbar puncture, intra-spinal injections, intravenous injections and transfusion. Demonstrations of some of the simpler procedures connected with nursing, such as the preparation of the hot pack, the alcohol sponge bath, etc., are given

under the direction of the superintendent of nurses of the Albany Hospital.

Lectures and, in so far as possible, demonstrations are given on the following topics by those specially qualified to do so: Electrotherapy, X-ray, radiotherapy, massage, and hydrotherapy.

Pediatrics. The course of study in children's diseases consists of didactic lectures on the practical recognition and treatment of diseases of children. The course includes clinical bedside instruction in small groups; history taking, study of case histories; demonstration of infant feeding and preparation of food; examination of milk, stools, etc.; practical demonstrations of lavage, gavage, colon irrigation, lumbar and longitudinal sinus puncture; weighing, bathing, and clothing babies; as also social pediatrics with practical work at the Child Welfare Station and Day Nurseries, and visits to milk depots and dairies. During the senior year elective work in the care and feeding of infants can be taken at St. Margaret's House and Hospital where laboratory facilities give opportunity for special research work.

The cities of Albany, Troy, and Schenectady offer numerous opportunities for students for the study of diseases of children and infants, and also facilities to observe the medical inspection of school children and the operation of infant welfare stations.

The Child's Hospital, St. Margaret's House and Hospital for Infants, the Children's Ward of the Albany Hospital and Ellis Hospital, the Frances Elliott Austin Infants' Home and the dispensaries of the Albany Hospital, and the South End Dispensary, afford abundant clinical material for the student.

The Albany Orphan Asylum, St. Vincent's Orphan Asylum and the Troy Orphan Asylum permit students from the Albany Medical College free access to study the diseases of children.

Educational Hygiene. This very recently developed branch of medicine includes a consideration of the organization, scope and methods of school medical inspection, health education, physical training, the sociology and psychology of mental deficiency and delinquency as confronted in the public schools, nutritional problems among school children, school nursing, control of contagious diseases in the schools, the operation of school dental

dispensaries and the development of systems of records in the administration of the above lines of health activity.

Dermatology and Contagious Diseases. In the third year clinics and clinical lectures are given and in the fourth year section work is given to groups of students. In the fourth year one hour a week is devoted to a quiz.

Didactic lectures in contagious diseases are given for the most part in the course in pediatrics. For the practical individual instruction in contagious diseases students are taught in small sections during the third and fourth years, in which they receive bedside instruction in the contagious department of the Albany Hospital and the contagious department of the Samaritan Hospital.

Mental Diseases. Instruction is given to the senior class divided into sections. Students report upon the wards at half-past two o'clock on alternate Mondays during the year, and in groups of two or three are assigned individual cases for examination. At half-past three the section meets the instructor and the reports are discussed and criticized. A syllabus in the form of a notebook with short psychological introduction is used as a guide. Opportunity is given to observe the progress of different cases from week to week.

This plan of instruction was adopted upon the opening of Pavilion F in 1902 and is thought to be the first instance in this country of systematized bedside teaching of mental diseases for undergraduate students.

Clinical Pathology. In this course a systematic study of the methods for examination of urine, blood, sputum, stomach contents, stool and body fluids is undertaken. Instruction is given by means of work in the laboratory, supplemented by brief lectures and outside reading. Emphasis is laid upon the training of students in the practical and personal application of laboratory diagnostic methods.

Each student is provided with a microscope, locker, blood counting apparatus, reagents, etc.

Public Health. Two courses in Public Health are given during the second semester, as follows:

I. Laboratory Course in Public Health

This course is designed primarily for undergraduates, but physicians and health officers may enroll. It consists in lectures, demonstrations, and practical laboratory and field work, including a sanitary survey.

II. Post-Graduate Course in Infectious Diseases and Public Health

This course is designed for health officers and physicians.

SURGERY

Surgery. The teaching of surgery begins in the second half of the second year, with a course in regional, applied and surgical anatomy. In addition there is a course in surgical technique.

In the third year are given a course in surgical diagnosis and a laboratory course in surgical pathology. Section work is given in the surgical dispensary at the South End Dispensary and at the Albany Hospital Dispensary. Weekly recitations in surgery are held throughout the year. Surgical clinics are held weekly throughout the year. Surgical clinics are held also at the General Electric Company Emergency Hospital and at the Ellis Hospital in Schenectady once each week.

In the fourth year bedside teaching is done in which the senior students in small groups serve as assistants in the wards of the Albany Hospital. Surgical teaching is done in a similar manner in the Samaritan Hospital in Troy.

Surgical Anatomy. The course in surgical anatomy, given in the second half of the second year, consists of a series of demonstrations, lectures and quizzes to round out the course in anatomy just completed and to illustrate the practical application of anatomy to everyday problems in surgery and medicine. The college is fortunate in having a large collection of museum specimens, and these, together with dissections and correlary demonstrations on a living subject, aim to give a comprehensive idea of patho-

logical processes of the human organism, the topographical anatomy for diagnosis and surgical routes for treatment.

Surgical Technic and Minor Surgery. The course in surgical technic and minor surgery consists as far as possible of practical demonstrations, preceded by a brief synopsis of the development of modern surgical technic.

The following subjects are included in the course: Preparation of patient and operator for surgical operations; methods of preparation and sterilization of gauze in the various forms in which it is used; preparation of suture and ligature material and the indications for their use; demonstration of instruments, their uses, care and sterilization; drainage in its various forms and its indications; preparation of poultices and fomentations; methods and appliances used in the post-operative care of patients, such as dressing of wounds, feeding appliances, stomach and rectal tubes, catheters, transfusion, application of heat and cold, and use of the Esmarck bandage and the tourniquet.

Practical work is required of each student in the application of various types of bandages and splints.

Surgical Pathology. Surgical Pathology is taught three consecutive hours a week throughout the third year. One hour is devoted to lectures and two hours to microscopic and macroscopic demonstrations of surgical specimens and of other pathological material available at the time. The essentials of histology and pathology and their relation to surgery are discussed before starting on general and special surgical pathology. Stress is laid on the clinical symptoms as derived from pathologic lesions.

Surgical Diagnosis. The course in Surgical Diagnosis, as given to the third year class, comprises two hours a week throughout the year of practical and didactic lectures. When possible an extra hour is added each week.

The lectures are based upon a Surgical Diagnosis Syllabus, which gives to the student the essentials of general and of special diagnosis.

The methods of examination of the patient are presented.

Special stress is given to regional anatomy, regional symptoms, and regional differentiation of symptoms. Case history teaching occupies a prominent part of the course, and the syllabus presents to the student various types of questions applicable to special groups of cases.

Orthopedics and Roentgenology. The course in orthopedics is given at the Medical College building and in the wards of the Albany Hospital and The Child's Hospital. The Albany Hospital and The Child's Hospital are equipped to care for orthopedic cases of all kinds and in connection with The Child's Hospital there is a corrective room in charge of a competent instructor. The clinical material includes all classes of ortohpedic cases. In the third year orthopedics is taught by means of clinical lectures and lantern slide demonstrations. In the fourth year the students are divided into sections and in the wards of the Albany Hospital and The Child's Hospital are given an opportunity to see and examine all cases and note the treatment given.

For the course in roentgenology the Albany Medical College has at its disposal the Roentgen Ray Department of the Albany Hospital and of The Child's Hospital. The equipment of these departments is excellent; it includes the apparatus for the use of gas and Coolidge X-Ray tubes, stereoscope, stereoscopic tube stand, stereoscopic abdominal and thoracic apparatus both horizontal and vertical, horizontal and vertical roentgenscopic apparatus, a general localizer and a localizer for foreign bodies in the eye. The clinical material of the departments is extensive and varied. The work at present averages about 8000 roentgenographic and roentgenscopic examinations a year. The value of the Roentgen Ray as an aid to diagnosis in the various branches of medicine and surgery is considered in a series of lectures and demonstrations and a special study of X-Ray plates as related to Orthopedic Surgery is made throughout the year.

Genito-Urinary Surgery. In the third year didactic lectures (one hour per week) throughout the college year aim to inculcate in the minds of the students the salient features of the usual diseases met with, so that the student is fitted to pursue

the work of the next year in an intelligent manner. These lectures are illustrated and there is an occasional lantern slide demonstration in the nature of a review. In the fourth year teaching is entirely by sections of four to eight men; the students have practical individual experience in the treatment of cases.

The Albany Hospital, through its Genito-Urinary Department and the South End Dispensary branch, offers ample clinical material for teaching.

A special class is formed for those who wish to pursue advanced study, and consists of ten lessons of one hour each.

Ophthalmology and Otology. A one hour lecture is delivered every week for the first half of the third year in ophthalmology and the latter half in otology. The didactic work is illustrated by lantern slides and cadaver operations.

The third year class is divided into sections for the study of the usual diseases of the eye and ear. Cases illustrating the routine method of examination for both eye and ear diseases are presented. Special emphasis is laid upon the external diseases of the eye, the method of using the ophthalmoscope and its practical application, operations, and the relationship between ophthalmology and general medicine. The student examines the patients and must pass a theoretical and practical examination.

They are taught the method of examination and treatment of the usual ear diseases. This instruction is supplemented by operations and internal ear lesion demonstrations.

The course is so arranged that each student has an opportunity to become thoroughly familiar with routine examination and the ordinary diseases of the parts studied.

The Albany Hospital, Albany Hospital Dispensary, South End Dispensary, County Hospital, Albany Orphan Asylum and Old Ladies' Home afford abundant opportunity for extended observations.

Laryngology and Rhinology. The third year class is divided into sections for practical work in diseases of the nose and throat. One didactic lecture is given every week. Students are taught methods of examination and diagnosis. Clinical

material at St. Peter's Hospital, the Albany Hospital, Child's Hospital, South End Dispensary, and Elliott Austin Home will be available for this purpose.

NEUROLOGY

This department provides instruction in neurology, neuropathology and the anatomy of the nervous system.

Work in this department really commences in the first year, during which the student is taught the embryology of the nervous system and acquires a preliminary acquaintance with the gross morphology of the brain and spinal cord as well as with the histology of the nerve elements and the simpler divisions of the central and peripheral nervous organs. During the second year an illustrated didactic lecture is given each week on the anatomy and physiology of the nervous system, and in addition a weekly laboratory exercise of three hours is devoted to the gross and microscopic study of the normal and pathological anatomy of the nervous system. In this laboratory course the student receives sections of the different levels of the cerebrospinal axis from the cauda equina to the basal ganglia, as well as typical sections illustrating practically all the known diseases of the brain and spinal cord. At stated intervals recitations are held on the more important topics covered in the lectures and demonstrations. During the third and fourth years the students attend one didactic and one clinical lecture and one recitation on diseases of the nervous system each week. Instruction in neurology is given to both classes at the same time, the subject matter being so divided that diseases of the brain are covered one year and diseases of the spinal cord and peripheral nerves the following year. Particular attention is given to the neurological clinics at which each patient is presented by two students of the senior class to whom the case has previously been assigned for examination and diagnosis. The method of history taking and examination, the reported findings and the postulated diagnosis are criticised, and considerations bearing upon pathogeny, differential diagnosis and therapeutic indications are discussed at length. When suitable cases are available, lumbar puncture, differential electrical tests, experimental induction of vertigo and nystagmus, etc., are performed before the class. Cases for neurological clinics are always easily obtained either from the general medical service and out-patient department of the Albany Hospital and the Child's Hospital, or from the Alms House and County Hospital. Occasionally, a clinic hour is utilized for a lantern slide demonstration of neurological conditions not encountered in the usual clinical display, there being for this purpose an exceptionally varied and interesting collection of pictures derived from the leading neurological clinics of Europe. In addition, the students of the fourth year class, divided into small groups, have the opportunity on certain days of seeing and examining patients in the various dispensaries and of learning the technique of electrodiagnosis and electro-therapy.

GYNECOLOGY

Gynecology. Gynecology is treated by a course of classroom studies in which the various normal and abnormal conditions of the pelvic organs are presented to the students in the form of illustrated problems which they are asked to solve. The solution of these problems is supplemented by additional information necessary to complete the subject under discussion. This exercise is held once a week throughout the third and fourth years. Practical instruction is given to the fourth year class (in small groups) at the South End Dispensary and Albany Hospital.

Obstetrics. Material for instruction is furnished by the Anthony N. Brady Maternity Home, the Albany Hospital and the Albany Guild for Public Health Nursing.

The Anthony N. Brady Maternity Home maintains a public ward service of twelve beds, a dispensary, and a motor ambulance. Practical instruction is given by the clinical professor of obstetrics who is attending obstetrician to the home and by the assistant in obstetrics who is its resident obstetrician.

The material offered by the Albany Hospital in its maternity ward of seven beds is utilized as available. The Special Obstetric Department of the Albany Guild for Public Health

Nursing, under the direction of the obstetric department of the college, offers opportunity for the care of cases in their homes.

The aim of the department is to assure the student a firm foundation in obstetric principles and offer intensive instruction upon a relatively limited number of patients.

History of Medicine. The subjects of medical ethics, medical jurisprudence and economics are covered in the regular courses of study by several departments and by special lectures. The responsibilities of the physician towards the insane and their relatives and the general public, and the criminal aspects of the mentally defective, are discussed in the course in mental diseases and in the public health course. In the course on obstetrics are taken up the moral and legal side of rape, feigned and unconscious pregnancy, what constitutes a "live birth," feigned or unconscious delivery, injury to the foetus during precipitate labor, post mortem delivery, and the diagnosis of recent delivery. Certain medico-legal aspects of toxicology are covered in the course in pharmacology. In the course in gross pathology, medico-legal autopsies and cases of homicide, suicide, accident and abortion and other phases of legal medicine are demonstrated or discussed.

INVESTIGATION AND SPECIAL INSTRUCTION

Opportunity for elective work and research is offered to those who are deemed qualified by those in charge of the various courses after conference with the heads of their respective departments. In special instances arrangements may be made as heretofore for co-operation or help in X-Ray or similar research from the Research Laboratory of the General Electric Company. For graduate and summer courses and other special instruction, application should be made to the dean.

Post-Graduate Clinical Instruction. Opportunity is provided for small groups of physicians to receive personal clinical instruction. The time devoted to this work is arranged in a manner similar to that for the post-graduate course in infectious diseases and public health previously described. Already a post-graduate course in medicine has been started, the general plan of which is

as follows: This course is limited to four physicians who report at the Record Room of the Albany Hospital at 9:30 each Tuesday morning. They are assigned cases which have been admitted to the medical service during the previous week. These cases are studied carefully by the physicians. At 11:30 bedside visits and conferences are held. The physician to whom the case is assigned is regarded as the family physician, while the other members of the group discuss the case from the standpoint of consultants. The opinion of the surgical and special services including neurological, psychiatric, gynecological, eye and ear, nose and throat, skin and venereal, orthopedic, X-ray, etc., are freely made use of, for the full time teaching medical service acts as a clearing house for all cases not frankly mental, contagious or surgical.

For further details, address:

THOMAS D. ORDWAY, M. D.,
Albany Medical College,
Albany, N. Y.

ALBANY LAW SCHOOL

This school is among the oldest institutions of the kind in the country, having been established in 1851, and its graduates number many of the most successful men in the profession. It is and has been largely represented in the executive, judicial and legislative departments of this and many other states, as well as of the federal government. It became a part of Union University in 1873, and begins its sixty-eighth year as a law school with the present scholastic year. During its long and successful career it has, in common with other law schools, done much to demonstrate what was at one time doubtful, but is now accepted almost as an axiom, that a course at the law school is a well-nigh necessary prerequisite to a successful professional career. Its instructors have always been men of repute and standing, both for professional learning and personal character.

The local advantages of the city of Albany, as the seat of a professional school, can not be overrated. It is the capital of one of the leading states in the Union, whose legislature is in session here for the third part of the year, presenting opportunities not afforded by any other law school in the state for observing the methods and procedure collectively of the executive, judicial and legislative departments of the state government. The knowledge thus obtained by the students at law, who are to complete their course and to enter the realm of public affairs, can not be overestimated. It is easily accessible, remarkably healthful, and the scene of great business and professional activity.

The facilities afforded the students for reading and study are unsurpassed. Besides the convenient and well chosen library of the school accessible to the students at all hours of the day and evening, the students have the privilege of using the state law library, which is now established in the New Education Building. With free access to these libraries the student may be relieved to a great extent from purchasing text-books.

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Hubbard Chair of Legal Ethics

A few years ago only twenty of the law schools in this country made the subject of legal ethics part of the curriculum. This fact led Gen. Thos. H. Hubbard, class of '60 Albany Law School, to place at the disposal of the board of trustees the sum of \$10,000, the income to be applied to lectures upon this subject. The board of trustees decided to inaugurate the course at the opening of the school year of 1903. Forty lectures by as many distinguished judges and lawyers have been delivered up to this time. Among the number of lecturers are Judge William Howard Taft; Hon. Willard Bartlett, former Chief Judge of the Court of Appeals, and Judge Irving G. Vann of that court.

CALENDAR

1020

1920		
Registration, first semester	Tuesday, September 14	
Scholastic year begins	. Wednesday, September 15	
Election day recess begins	Friday, October 29	
Lectures resumed	Wednesday, November 3	
Thanksgiving recess begins, noon	. Wednesday, November 24	
Lectures resumed	Monday, November 29	
Holiday recess begins, noon	Friday, December 24	

1921

Lectures resumed
ExaminationsWednesday, Thursday, Friday, January 26, 27, 28
McKinley day — no recessSaturday, January 29
Registration, second semesterTuesday, February 1
Lincoln's birthday — no recess Saturday, February 12
Washington's birthday — recessTuesday, February 22
Easter recess begins, noonFriday, March 25
Lectures resumedMonday, April 4
Memorial day — recess
ExaminationsWednesday, Thursday, Friday, June 1, 2, 3
Commencement

REQUIREMENTS FOR ADMISSION AND GRADUATION

The course for graduation is now three years. Candidates for graduation from this school will be required (1) to present evidence of a general preliminary education representing at least four years, or their equivalent, of work of a grade above the elementary or grammar school before beginning the course of study, (2) to have studied law at least three full years for the degree of LL. B., each school year of which shall consist of not less than thirty-two school weeks, exclusive of vacations, in which not less than ten hours of attendance upon law lectures or recitations of such prescribed course to be given or conducted by regular members of the faculty are required in each week, unless admitted to advanced standing of one year on graduation from a registered college or university; (3) to complete the course in residence of not less than one year; (4) to be of good moral character; (5) to be at least twenty-one years of age.

EXPENSES

Matriculation fee, on entrance	\$10
Tuition, each year	150
Graduation fee	IO

For catalogues or further information address

JOHN C. WATSON, Registrar

Albany Law School

Albany. New York.

ALBANY COLLEGE OF PHARMACY

The Albany College of Pharmacy was created by act of the board of governors of Union University, June 21, 1881, and constitutes the department of pharmacy of Union University. It was incorporated as the Albany College of Pharmacy, August 27, 1881. The college is centrally located at 43-45 Eagle street.

A complete reorganization of the school has recently been effected. The faculty has been increased and strengthened, new courses have been added, and the laboratory esuipment has been enlarged to meet the practical and scientific needs of the times.

Two degrees are offered: the degree of Graduate in Pharmacy, given on the successful completion of two years of college work, and the degree of Pharmaceutical Chemist (Ph. C.), covering three years of college work.

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CALENDAR

1020

Conditions examinations,
Monday, Tuesday, Wednesday, September 20, 21, 22
Term beginsMonday, September 27
Election day — recessTuesday, November 2

First quarterly examinations. . Monday-Saturday, November 15-20 Thanksgiving recess, Thursday, Friday, Saturday, November 25-28

1921

Sessions resumed	
Second quarterly examinations.	.Monday-Saturday, January 10-15
Lincoln's birthday - no recess	Saturday, February 12
Washington's birthday	Tuesday, February 22
Third quarterly examinations	Monday-Saturday, March 7-12
Fourth quarterly examinations f	for first and second year students,
	Thursday Thursday April 20 07

Thursday-Thursday, April 20-27

Summer condition laboratory work begins...... Monday, May 9

Examinations for third year (Ph. C.) degree begins,

Monday, May 16

ENTRANCE REQUIREMENTS FOR PH. G. COURSE

Every applicant for admission to the Junior Year of the Ph. G. course must be at least 17 years of age and must present a Pharmacy Student's Certificate issued by the New York State Education Department, and the number of his Registered Apprentice Certificate issued by the New York State Board of Pharmacy. Students who enter college without experience will receive their Registered Apprentice Certificate upon matriculating. Those who have successfully pursued two years' study at a high school or other school of corresponding grade, recognized by the State Education Department, may secure the Pharmacy Student Qualifying Certificate by sending their credentials to the Examinations Division, Education Department, Albany, N. Y., together with a fee of twenty-five cents.

ENTRANCE REQUIREMENTS FOR THE ADVANCED COURSES

Candidates for admission to these courses must have had four years of high school work. No student is eligible for the advanced courses unless he has satisfactorily completed all preliminary courses.

CURRICULUM

The curriculum includes:

First Year Subjects — General Chemistry, Qualitative Analysis, Theoretical and Practical Pharmacy, Manufacturing and Dispensing Pharmacy, Botany, Vegetable Histology, Physics, Pharmaceutical Mathematics, Pharmaceutical Latin, Physiology.

Second Year Subjects — Organic Chemistry, Quantitative Analysis, Theoretical and Practical Pharmacy, Manufacturing and Dispensing Pharmacy, Materia Medica and Pharmacognosy, Microscopic Pharmacognosy, Toxicology, Pharmaceutical Jurisprudence, Commercial Pharmacy.

Third Year Subjects — Organic Preparations, Advanced Analytical Chemistry, Urine Analysis, Pharmacy, General Biology, Laboratory Physics, Bacteriology.

SUMMER CONDITION COURSES

Summer condition work is provided for those students who mediately upon the completion of the work in any laboratory course.

FEES

Matriculation	\$5 oo
Annual tuition, Ph. G. Course	185 00
Examination fee	15 00
	\$205.00

Fees are payable in advance at the beginning of each school year, but may be paid, if desired, in two instalments of \$100.00

each. The first instalment of \$100.00 is due on entrance, the second on or before the fifteenth of December.

The fee for the third year (Ph. C.) is \$250.00.

A fee of \$30.00 is charged for each of the laboratory courses given during the summer months.

A breakage deposit of \$10.00 is required of each student taking the two years' course. Students taking the third (Ph. C.) year must pay a breakage deposit of \$25.00 at the beginning of each session. Any balance left from the breakage deposit after deducting cost of material broken, will be returned at the close of each session.

EMPLOYMENT AND EXPERIENCE

Before Graduation. Students are not required to have drug store experience at entrance, and many students enter college who have never worked in a drug store, but such experience is desirable. There is a great demand in the numerous drug stores of the city for pharmacy students' services. The compensation usually received is large enough to meet current expenses and the practical experience obtained is very helpful to the student. Personal application for employment always brings the best results. Students desirous of obtaining employment while attending college will be assisted in securing situations, but employment cannot be promised in advance, and places cannot be secured by correspondence.

After Graduation. The demand for licensed and junior pharmacists far exceeds the supply. The situation is so acute, in fact, that many drug stores have been forced to close because of lack of help. The outlook, therefore, for securing employment after graduation was never brighter than at the present time, and larger salaries are being paid now than formerly.

For a separate catalog giving more complete information address

WILLIAM MANSFIELD, Dean,
Albany College of Pharmacy,
Albany, N. Y.

THE DUDLEY OBSERVATORY

The Dudley Observatory is devoted to original research in astronomy, according to the purpose of its founder and successive patrons. Its contributions to science are represented in two volumes of Annals and in other published volumes and memoirs contained in the transactions of learned societies and astronomical journals. Its principal line of work at present is the determination of problems relating to the positions and motions of the stars and of the solar system as a whole.

The instrumental equipment of the observatory is designed for the purposes of exact measurement. In the tower of the main building is the Pruvn equatorial, with object-glass twelve inches in diameter. This instrument is equipped for both visual and photographic use, and is of a high order of mechanical perfection. The Olcott meridian circle is located in a separate building, especially designed for securing the utmost equality in the temperature between the external air and that in the building itself. Its object-glass is eight inches in diameter. It was made by Pistor and Martins, of Berlin, and is regarded by astronomers as a masterpiece of accurate workmanship. This instrument has been employed for many years in obtaining the measurements necessary for the construction of the numerous and elaborate star catalogues which have issued from the Dudley Observatory. In addition to these instruments, the observatory is in possession of various small telescopes, clocks, chronographs and smaller apparatus.

The institution is supported by an endowment, chiefly contributed by Mrs. Blandina Dudley, the late Catharine W. Bruce, and Hon. Frederic P. Olcott, as well as by appropriations which have been received from the National Academy of Sciences, and from current contributions of trustees and friends of the institution. Since 1902, annual grants have been made to the director of the observatory by the Carnegie Institution of Washington. These have been sufficient to provide for the entire force of assistants and computers now employed. In 1905, the Carnegie Institution made

special provision for carrying on the star researches upon which the observatory is engaged. This includes an appropriation which enabled the observatory to send the Olcott meridian circle to the southern hemisphere for two years with an ample force of observers, in order to carry out an essential feature of its investigations.

The Dudley Observatory is not designed to give general instruction in astronomy, though special students contemplating instruction in professional lines are received under an arrangement of computing service to the observatory.

The observatory is opened to visitors on Tuesday evening.

For further particulars apply to

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ENROLLMENT, UNION UNIVERSITY, 1920-1921

STUDENTS OF UNION COLLEGE

Abbreviations

cl, A. B. course; ls, Ph. B. course; sc, B. S. course; ch, B. S. course in Chemistry; en, underclass course in general engineering; ce, B. S. course in civil engineering; ee, B. S. course in electrical engineering; pm, pre-medical course; md, completing course at Albany Medical College; N. S., North Section; M. S., Middle Section; S. S., South Section; N. C., North College; S. C., South College; O. G., "Old Gym" Dormitory.

An asterisk (*) before a student's name indicates that he has not been advanced in standing with his class.

Candidates for the Degree of Master of Arts or Master of Science

David Roy Finley, A. B	Schenectady
Charles Newman Waldron, B. S	Schenectady
Candidates in absentia — 2	

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John Charles Aydelott
Candidate for the degree of Master of Science in Electrical Engineering
Alfio Bissiri
Candidate for the degree of Master of Science in Electrical Engineering
James Theodore Catlett
Candidate for the degree of Master of Science in Electrical Engineering
Charles M. Cogan
Candidate for the degree of Master of Science in Electrical Engineering

Abe James Delong
Robert E. Doherty
Robert F. Franklin
Maynard E. Hall
Edward Victor Hounsell
Theron Calwell Hounsell
Roy Alfred LarnerOklahoma A. and MDill, Okla. Candidate for the degree of Master of Science in Electrical Engineering
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Harry B. Marvin
Kenneth W. Miller
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Henry Van de Vere Putman
Mark A. Sawyer
Sanford Oatman Schamberger
Fred J. Singer
De Witt Snell
Harry Prentice St. Clair
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Francis Marshall Terry

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cl George De Witt AllisonBrooklyn		
ee Malur Laxminarasimha Annappa Hassan, India		
ce Le Roy Bailey		
sc Harold Randolph BairdAmsterdam $\Phi \Gamma \Delta$ House		
ch Guy Bartlett $\Phi \Delta \Theta$ House		
ee Douw Frisbie BeekmanMiddleburghΨ Υ House		
ee Ralph Decker Bennett		
ee Arthur Hamilton BlackburnDanbury, Conn514 Rugby Rd.		
ce George Metcalfe BostockSchenectady30 Mynderse St.		
ee George William BruckerSchenectady744 Brandywine Av.		
cl Bryan Laurence CarpenterSchenectady505 Union St.		
ce George Wayland CarpenterSaratoga SpringsSilliman Hall		
ce Ernest Christman		
ce Abram ClarkGloversvillePyramid Club		
cl Hanford Hillman ClossonSchenectady110 Park Pl.		
cl Stanford Stillman ClossonSchenectady110 Park Pl.		
ce Morris Mandel CohnSchenectady432 Pleasant St.		
ee Louis Sullivan CusatoSchenectady129 Oakwood Av.		
ee Bangalore Narayana DasBangalore, IndiaS. S. S. C.		
ce John Luther Davis $Erie$, Pa $\Sigma \Phi$ Place		
sc Lowell Lloyd De Groot		
sc De Witt Greaves DeweySchenectadyΒ Θ Π House		
m Elton Robert Dickson		
sc Bradford Dalton DevineUtica		
sc John Wesley Eddy Saratoga Springs A Δ Φ House		
cl Leo Chester FreedmanSpringfield, MassN. S. N. C.		
sc Warren Sears Gale Λ Ewburgh Φ Γ Δ House		

ee	Frederick L. Ganter	.Watertown $$.Terrace Club
sc	Wesley Adam Getman	.Gloversville	В Ө П House
cl	Hobart Frederic Goewey	.West Chazy	N. S. N. C.
ee	Homer Pershing Goff	Thornburgh, Pa	A Δ Φ House
sc	Robert Douglas Gregory	.Poughkeepsie	.В Ө П Ноизе
ee	Walter Anthony Haberbush	.Gloversville	∆ ↑ House
	Henry Irving Halpert		
cl	Marshall Hawkes	. Waverly	Ψ T House
	Arthur Ward Hendrickson		
ee	Howard Arnold Hendrickson	.Chatham	Terrace Club
	Charles Manser Hendry		
	Theron C. Hoyt		
	William Proudman Huested		
	George Hughes		
	Montgomery Burkin Hulsapple.		
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	Harold Jaeger		
sc	Gordon Park James	.Albany	Δ Υ House
cl	Leslie Webber Jones	.Schenectady	.109 Front St.
sc	Wolcott Leander Jones	.Albany	.В Ө П Ноиѕе
ls	Stanley Stern Joseph	.Schenectady	133 Park Av.
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cl	George Edward McDonald King	gSchenectady	.237 Union St.
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_	
•	.SchenectadyX Ψ Lodge
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ch Anthony Casimere Zachlin	.Reading, PennaM. S. S. C.
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sc Robert Eglinton BarronSchenectady Y Y Hou
ee Harold Griswold Beebe
ch Charles Ernest BeedlesonSchenectady535 Lenox F
ce Alan Dakin BenjaminPort Richmond $\Delta \Phi$ Hou
cl Harold Isaac BlessingSchenectady801 State S
ce James Willard BlewerAlbany $\Delta \Phi$ Hou
sc James Lewis Bolton
sc Leo Henry BombardFort EdwardPyramid Cl
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sc	Orrin Penfield Dales	Schenectady13 Waverly Pl.
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		Schenectady B O II House
sc	Francis Edward Drohan	SchenectadyВ ӨП House
ee	Watson Potter Dutton	Schenectady
ce	John Pratt Ensign	Cambridge
sc	Robert Roy Faust	Schenectady A $\Delta \Phi$ House
sc	Alan Currie Ferguson	Schenectady $\Phi \Gamma \Delta$ House
ee	Raymond Thomas Fleming	JohnstownTerrace Club
sc	Philip Louis Forster	AlbanyNorth Colonnade
sc sc	Philip Louis Forster	AlbanyNorth Colonnade Schenectady X A House
sc ee	Casmir Alexander Frantzke Harold Pyne Fraser	Schenectady X A House JohnstownTerrace Club
sc ee cl	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman	SchenectadyA X A House JohnstownTerrace Club Springfield, MassN. S. N. C.
sc ee cl ce	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade	SchenectadyA X A House JohnstownTerrace Club Springfield, MassN. S. N. C. Altamont207 Hulett St.
sc ee cl ce sc	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates	SchenectadyA X A House JohnstownTerrace Club Springfield, MassN. S. N. C. Altamont207 Hulett St. WatertownTerrace Club
sc ee cl ce sc sc	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates William Joseph Gottsegen	SchenectadyA X A House JohnstownTerrace Club Springfield, MassN. S. N. C. Altamont207 Hulett St. WatertownTerrace Club Schenectady510 Summit Av.
sc ee cl ce sc sc sc	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates William Joseph Gottsegen Clarence Milton Gregg	SchenectadyA X A House JohnstownTerrace Club Springfield, MassN. S. N. C. Altamont207 Hulett St. WatertownTerrace Club Schenectady510 Summit Av. SchenectadyM. S. N. C.
sc ee cl ce sc sc ee	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates William Joseph Gottsegen Clarence Milton Gregg Laurence John Griswold	Schenectady
sc ee cl ce sc sc ee ce	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates William Joseph Gottsegen Clarence Milton Gregg Laurence John Griswold Nathan Hale	Schenectady
sc ee cl ce sc sc ee ce ls	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates Villiam Joseph Gottsegen Clarence Milton Gregg Laurence John Griswold Nathan Hale Reginald Bruce Hanford	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc ee cl ce sc sc ee ce ls	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates Villiam Joseph Gottsegen Clarence Milton Gregg Laurence John Griswold Nathan Hale Reginald Bruce Hanford Hilton Hubbell Harris	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc ee cl ce sc sc ee ce ls ee ch	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates Villiam Joseph Gottsegen Clarence Milton Gregg Laurence John Griswold Nathan Hale Reginald Bruce Hanford Hilton Hubbell Harris	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc ee cl ce sc ee ce ls ee ch ee	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates Villiam Joseph Gottsegen Clarence Milton Gregg Laurence John Griswold Nathan Hale Reginald Bruce Hanford Hilton Hubbell Harris John Elder Harvey Edward Garrison Haven	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc ee cl sc sc ee ce ls ee ch ee ee	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates Villiam Joseph Gottsegen Clarence Milton Gregg Laurence John Griswold Nathan Hale Reginald Bruce Hanford Hilton Hubbell Harris John Elder Harvey Edward Garrison Haven Archie Samuel Holmes	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc ee cl ce sc ee ce ls ee ch ee ee sc	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates Villiam Joseph Gottsegen Clarence Milton Gregg Laurence John Griswold Nathan Hale Reginald Bruce Hanford Hilton Hubbell Harris John Elder Harvey Edward Garrison Haven Archie Samuel Holmes Edward Becker Horning	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc ee cl ce sc ee ce ch ee ee sc sc sc	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates Villiam Joseph Gottsegen Clarence Milton Gregg Laurence John Griswold Nathan Hale Reginald Bruce Hanford Hilton Hubbell Harris John Elder Harvey Edward Garrison Haven Archie Samuel Holmes. Edward Becker Horning Edward Everett Houck	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$
sc ee cl ce sc ee ce ch ee ee sc sc sc	Casmir Alexander Frantzke Harold Pyne Fraser Harold Davis Freedman Charles Pater Gade George Calvin Gates Villiam Joseph Gottsegen Clarence Milton Gregg Laurence John Griswold Nathan Hale Reginald Bruce Hanford Hilton Hubbell Harris John Elder Harvey Edward Garrison Haven Archie Samuel Holmes. Edward Becker Horning Edward Everett Houck	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$

sc	Henry Dunham Hunt	$.Albany\Delta \Phi$ House
		.FondaPyramid Club
SC	Graham Bruner Jeffrey	.AlbanyΔ Υ House
ch	Ronald Lewis Johnston	.Schenectady1578 State St.
ee	Linn Milton Jones	.Bloomville 8 Van Vranken Av.
SC	Henry Russell Kelly	.So. SchenectadySo. Schenectady
ce	James Robert Kelsey	.Portland, MeВ ӨП House
ee	Wendell Wilfred King	. Waterford 26 2d St., Waterford
		.Schenectady316 Germania Av.
sc	Frank Knack	$.Gloversville\Delta \Phi$ House
ce	Nathan Krause	.Schenectady921 Emmett St.
SC	Martin Korngut	.Newark, N. J North Colonnade
sc	James Hutchins La Pan	.Saranac LakeΔ Υ House
SC	Daniel Leonard Lieberman	.BrooklynS. S. N. C.
SC	Isadore Linsey	.Schenectady 429 Summit Av.
sc	Charles Theodore Locke	. $Ticonderoga\Phi \Gamma \Delta House$
sc	William Gerald Lucas	.GloversvilleΒ Θ Π House
*ce	Addison Mallery	. Saratoga Springs $\Delta \Phi$ House
		.AmsterdamM. S. N. C.
*ce	David Miller, Jr	.Schenectady115 Victory Av.
ee	Frank James Moles	.Schenectady115 Helderberg Av.
ch	Stanley Owen Morgan	.Schenectady 32 N. Dean St.
ee	Merton David Morse	.Denver N. S. N. C.
SC	Leland W. Mosher	.NorthvilleВ ӨП House
SC	Walter Charles Mott	$.Schenectady\Delta \Phi$ House
SC	William George Mulvey	.No. Troy698 3d Av., No. Troy
ls	John Harris Murray, Jr	. Waverly Ψ Υ House
SC	Leon Samuel Nie	.Schenectady135 University Pl.
SC	Carl James Niess	.Boonville X A House
ee	Anthony James Palermo	.Schenectady7 No. Wendell Av.
*ee	Louis Parillo	.Schenectady440 Van Vran. Av.
ls	Stanley Jameson Patrick	.RichmondvilleM. S. S. C.
се	Joseph Armstrong Patterson	.Mineola Terrace Club
SC	Willard Francis Prior	.Hillsdale Terrace Club
		.Sag Harbor A X A House
		Glens Falls Y Y House
		.Schenectady219 Front St.
		. Pleasant Brook $\Phi \Delta \Theta$ House

ce	Fred Adam Roser
	James Darius RoycePalmer, MassPyramid Club
	Victor Herman Scales Glens Falls Δ Φ House
	Henry Samuel SchererMt. VernonOld Gym Dorm.
	Roland Earl SchermerhornSchenectady $\Phi \Gamma \Delta$ House
	Irving SchwartzPoughkeepsieOld Gym Dorm.
	Lewis Beck Sebring, JrSchenectady320 Summit Av.
	William Ernest ShapiroGlens FallsS. S. N. C.
	George Joseph Smith
	Alfred Anthony StoreyGloversville120 Barrett St.
	Eugene Francis SullivanFulton $\Phi \Delta \Theta$ House
	Willard Hamilton Sweet, Jr Peekskill
	Arthur Winston TaberSchenectady1006 Albany St.
	Harold Isaac Thorp
	-
	Arthur James TownleySchenectady301 Victory Av.
	Benno James Troidle
	Carey Chamberlain TubbsCooperstown910 Union St.
	Joseph Fernando TudeBahia, Brazil740 Eastern Av.
	Richard Eugene Van NessCobleskill
	Archibald McIntyre VeghteJohnstownΔΦ House
	Alfred Mace Wade
	Spencer Kellogg Warnick, JrAmsterdam A $\Delta \Phi$ House
	George Dean WatermanLittle Falls A T House
	Henry Phillips WienckeSchenectady28 Jay St.
	Exton Parsons Wilber Gouverneur Δ Φ House
	Herman Ferdinand YotzOtegoPyramid Club
cl	John Howarth YoungSchenectadyOld Gym Dorm.
	Juniors — 120

Sophomores, Class of 1923

	•		
ee	Clark Clute Aitken	.Schenectady22	Union Av.
ch	George Anderson	.Schenectady 6 Van	Curler Av.
ce	John Crawford Anderson	.Schenectady	Σ Φ Place
SC	Gerald Jedson Andrews	$.$ Guilderland $$ Λ	X A House
ee	James Armstrong	.Cobleskill325	Avenue A
ee	Lewis Havens Avery	.Seneca FallsP3	ramid Club
ce	Albert Phillips Bantham	.Schenectady 220 Park	wood Blvd.
	Clifford Earl Barker		

UNION COLLEGE

 Douglas Langley BarrettKatonahK A Lodge
Wallace Huldie BarrettSaratoga SpringsOld Gym Dorm.
John Richard BauchelleNewark, N. J Mohawk Golf Club Harold Bellin
Arthur Herbert Benedict
Jetson Oliver BentleySchenectady A X A House
Francis Michler BishopSchenectadyA $\Delta \Phi$ House
Herman Bradt
Kenneth Milburn BriggsRochester A T House
Frederick Lidell BronnerRichfield Springs Thouse
Herbert Lawrence Brown.'Adams, MassPyramid Club
Irving Edward Bullard $Holyoke$, $Mass$ N. S. N. C. George Andrew Burgin $\Phi \Delta \Theta$ House
John BurnhamSchenectadyMyron St.
John Miles Cantwell, Jr $Malone$ $\Sigma \Phi$ Place
Raynard Denaratius CarlsonSchenectady325 Avenue A
John Ditmars CarpenterJamaica
Edward Hubert CashionAlbany23 Clifford Rd., Menands
William John CawardCohocton1230 Union St.
Bertrand Mosher Clark Δ Mosterdam Φ Γ Δ House
John Fraser Clark
Kenneth Boyd ClarkeΣ Φ Place
Benjamin Friedland Cohen40 Green St., Albany
Elias Israel CohenSchenectady858 Emmett St.
Milton CohenSchenectady105 Brandywine Av.
John William Cox
Harry Mesick CregierSchenectadyR. F. D. No. 1
John Joseph CurleyTroy138 President St., Troy
John Westbrook Dain Peekskill Φ Δ Θ House
Max Dansky
Robert Le Roy DavisMorristown, N. J \(\Darksigma \Phi \) Place
Benjamin Everett Dean Masonville Φ Γ Δ House
Perry Emigh Deane
John Kenneth Francis Deegan Newburgh Terrace Club
John Vincent DolanSaranac LakeOld Gym Dorm.
Donald Templar DoldBuffalo Α Φ House
Joseph Tinning DonnanSchenectady A X A House

cl	l William Richard Galt DuaneN	ew York CityΣ Φ Place
	e George Haswell EatonSc	
се	Edward Wilson Erdman	artford, Conn A $\Delta \Phi$ House
cl	l Louis FaberSc	chenectady137 So. Ferry St.
ce	Jerry Albert FaroneSc	chenectady141 Romeyn St.
pm	Theron S. Fay	rgusvilleOld Gym Dorm.
ch	I John Waddell FinlayEl	lmira $\Delta \Upsilon$ House
рm	Isidore Fischer	ew York City No. Colonnade
ee	Eugene Stevens FisherEr	nglewood, N. J Old Gym Dorm.
ee	Carl Lewis ForsheeSe	eneca FallsOld Gym Dorm.
SC	Samuel Byrod Fortenbaugh, Jr Sc	chenectady Β Θ Π House
ce	Wallace Van Rensselaer Fretts. Ut	$tica\Phi \Gamma \Delta House$
. sc	Samuel Friedman	oughkeepsieS. S. N. C.
ee	Pavid Louis GallupAl	lbany34 Cherry St., Albany
	1 Eugene Frederick GalvinCa	
рm	Thomas Joseph Galvin	roy621 Grand St., Troy
	Charles Edward Gardiner, JrJo	
	Burdett GibsonSc	
ee	Delwin Harold Gidley	obleskill Δ Φ House
ee	William Edward GrahamSc	chenectady Beaver St.
ce	Walter John GreskowiakSc	chenectady806 Strong St.
ch	i Everett Helling GrupeSc	chenectady627 Chapel St.
cl	l Thomas Shaw HaleSc	chenectadyCollege Hill
	l Edward Fitch HallSc	-
sc	Elmer Heidorf	udson Falls
ce	Judson Clifford HeindelAl	lbany817 State St.
	Eugene W. HellmichSc	
	Willard Hemedinger	
	William Keeler HenryLa	
	Edward Peter HewlettSc	
SC	John Mauger HewlettSc	chenectady $\Delta \Phi$ House
	Clifton Alfred Nicholas HillAr	
ce	Anthony de Hothleigh Hoadley. Sz	wathmore, PaK A Lodge
	Albert G. HochuliEa	
	l Edward Niles HookerSc	
	Raymond Henry HorstmanSc	
sc	Caryl Greely HoweSc	chenectady109 Waverly Pl.
се	William Lawrence HowlettUr	ticaX \P Lodge

UNION COLLEGE

се	William Earl Jackman	.NewarkВ ӨП House	9
ce	John Robert Johnson	.Andes Pyramid Club)
pm	Stanley Pritchard Jones	. Schenectady 401 Lenox Rd	
sc	Douglas White Joslyn	. AlbanyΨ Υ House	2
SC	Russell Harter Kay	. Herkimer ∆ Ф House	2
pm	Chester William Krusie	. Schenectady209 Avenue A	
ce	Elmer Edward Kruse	.Schenectady 113 Avenue E	3
pm	Victor Stephen Kwiatkowski	.Schenectady 15 Jefferson St	
ce	Paul Henry Lair	.Gloversville Pyramid Club)
ee	Hiram Ivan Lamphier	.Berlin28 Rugby Rd	
ee	George Anthony Lenz	.SchenectadyR. F. D. No. 6	5
sc	Charles Ranney Lewis	. North Troy829 Union St	
ee	Edward Charles de Lima	. New York City Y Y House	2
SC	Henry Robert Loomis	. Burlington, $Vt\Phi \Delta \Theta$ House	3
		. MiddletownВ ӨП House	
cl	Bruce King MacLaury	.Schenectady Pyramid Club)
		.Schenectady16 Haigh Av	
ee	Ormond Hasbrook Mann	.South Schodack A X A House	3
		.Buffalo	
		. Schenectady 812 Hamilton St	
sc	Kenneth McIntyre	. Watervliet	
		.BuffaloВ ӨП House	
		.New Haven, Ct101 Wendell Av	
		.Schenectady119 Front St	
		.Tuxedo Park Φ Δ θ House	
		.Tuxedo Park Φ Δ Θ House	
		.Evanston, IllΨ Υ House	
		.Schenectady Bedford Rd	
		.HerkimerΨ Υ House	
		.Claverack703 Union St	
		.SchenectadyK A Lodge	
		. Holyoke, Mass322 Van Vran. Av	
		.BuffaloS. S. S. C	
		.Schenectady19 Parkwood Blvd	
		.Renovo, PennaΦ Γ Δ House	
	-	.Tuxedo Park Φ Δ Θ House	
		.SchenectadyPyramid Clul	
ee	Robert George Owen Parry	.Clinton Terrace Clul	0

s.c	Roger Williams Patterson	.New York City A Δ Φ House
		Schenectady105 Edward St.
		Rushville27 Waverly Pl.
pm	Virtage of F Demander	ElmiraM. S. N. C.
-1.	Lacab John Dislam	Schenectady109 Eighth Av.
		.StamfordPyramid Club
		. Wellesley, MassK A Lodge
		.BathNorth Colonnade
		.Hoffmans Hoffmans
		.Schenectady301 Seward Pl.
		.Garfield45 Parkwood Blvd.
		.Schenectady408 McClellan St.
SC	Claude Clifford Rich	.West Point, Neb T House
ch	Harold Niles Rowe	.Schenectady 9 Park Pl.
SC	Ralph Horton Rue	.Schenectady1009 Union St.
sc	Herbert Allen Sanderspree	.Fort EdwardM. S. S. C.
sc	James Teller Schoolcraft, Jr	SchenectadyX \P Lodge
		.PoughkeepsieS. S. S. C.
		Southport, Conn A T House
		. Delhi N. S. N. C.
		Akron, O $\Phi \Gamma \Delta$ House
		. Albany
		LuzerneOld Gym Dorm.
		Gloversville M. S. S. C.
		Schenectady323 Glenwood Blvd.
		Schenectady412 Schenectady St.
		Richfield SpringsTerrace Club
		CobleskillTerrace Club
		Troy401 Tenth St., Troy
		Schenectady706 Brandywine Av.
		AlbanyTerrace Club
		Schenectady123 Parkwood Blvd.
		Schenectady102 Park Av.
		.Schenectady312 Parkwood Blvd.
		Fort Edward $\Delta \Phi$ House
		.Amsterdam53 Arnold Av., Am'm
		Schenectady301 Victory Av.
ce	Charles Richards Towson, Jr	.White Plains28 Rugby Rd.

ee	Dimitri S. TroneSchenectady1608 East. Parkway
ee	James Henry TurnbullSchenectady Parkwood Blvd.
SC	Harold Gerit VeederSchenectady Y T House
pm	George Claus Von Borstel Wappinger Falls S. S. S. C.
ee	Samuel Charles WaitMinerville227 Liberty St.
	Alonzo Taylor WaterhouseAlbany263 Western Av., Albany
	John Stover Welling
ch	George Henry WhippsAuburn
	Paul Mead WilberSchenectadyX Y Lodge
	Herbert Willetts
	Theodore Frame WilsonSchenectady Ayon Rd.
	Walter Blackburn WilsonSchenectady514 Rugby Rd.
•	Irving Howard YoungWarrensburghOld Gym Dorm.
	Sophomores — 173

Freshmen, Class of 1924

ee	Theodore Ehlers AbeelFort PlainOld Gym Dorm.
SC	Horton Knight AdamsMongaupM. S. N. C.
ee	Klaus Aho
ee	Glenn Stephens AndersonOswego1422 State St.
ch	Harold Thomas AndrewsGloversville T House
	Richard Simmons ArthurGloversvillePyramid Club
sc	Felix Joseph Aulisi
ee	John Stothoff BadeauN. Brunswick, N. JOld Gym Dor.
	William Walker BairdGloversvilleΦ Γ Δ House
	Charles Raymond BarhydtCarmanCarman
	Charles Willard BartonOswego1422 State St.
	Norman Lawrence Bates, JrOswego Y T House
	Henry West BaukatΧ Ψ Lodge
	Guy Beattie
	Northrop Terry BellingerNew York City Y T House
	William Cahill BerghGloversville
	Victor Bettini
	Charles Reynell BidelmanAlbion \P \U00a4 House
	Arthur BlessingSchenectady1813 Broadway
	Lewis Howard BonneyPulaskiNorth Colonnade
	Mitchell McGuire BowmanPetersburg, VaK A Lodge
ee	Kenneth Barnard Brandenburg. New York CityΨ Υ House

	John Wesley Bremer		
cl	David McKenna Brockway	Albany	. Δ Φ House
ee	Maurice James Brown	Liberty	. Δ Υ House
sc	Clinton Vail Bull	.Bloomingburgh	. Δ Υ House
	Arthur Cortez Bussy		
cl	Franklin Arnold Butts	PoughkeepsieB	θ Π House
sc	Donald Forrester Cameron	Amsterdam	Γ Δ House
ee	Leon Caplan	Schenectady 805	Eastern Av.
ee	Orris Frank Carpenter	.WatertownOld	Gym Dorm.
cl	John Miller Carroll	JohnstownA	Δ Φ House
sc	Lester McCormick Carson	Tionesta, Penna609	Terrace Pl.
ce	William John Chevalier	Holyoke, Mass	.S. S. S. C.
	Donald Holmes Clark		
ce	Russell William Clarke	Milford, Conn	. Δ Φ House
	John Humphrey Cline		
	Russell Benham Cline		
cl	Morris Marshall Cohn	Schenectady 105 Bran	dywine Av.
ce	Morris Merrill Cohn	Schenectady 112 M	cClellan St.
ch	Edwin Wallace Colt	Schenectady 214 Park	wood Blvd.
sc	Harry Belden Coonrod	ElizabethtownNorth	Colonnade
	George Ira Coons		
ee	Emilio Alvarez-Correa	New York CityOld	Gym Dorm.
	Henry Nelson Cramer		
sc	Charles Anthony Criqui, Jr	Buffalo	Δ Φ House
sc	Thalen Leon Cross	Fort PlainΦ	Γ Δ House
	Francis Charles Culkin		
	James Westford Cutler		
þт	Warren Francis Daley	Troy 102 Nine	th St., Troy
	Elbert Dalton		
	George Ernest Dana		
	Richard Dardess		
	Charles Gay Davis, Jr		
	Kenneth Barker Devlin		
	Orin Leslie Donald		
	John Joseph Dooley		
	Robert Marshall Downs		
	Arthur Edwin DuBois		
ee	Howard Kenneth Dunbar	Lowville123	4 Union St.

UNION COLLEGE

се	Franklin Ford Dunham	.ChathamS. S. S. C.
		IlionΦ Γ Δ House
		.So. Schenectady So. Schenectady
		. Saugerties $\Delta \Phi$ House
		.Bantam, ConnOld Gym Dorm.
		.Middletown416 Lenox Rd.
ee	James Harvey Ford	.Little FallsΔ Υ House
SC	Roswell Yates Furman	. Milford, Conn $\Delta \Phi$ House
ee	Stanley Livingstone Garnjost	. Yonkers Β Θ Π House
pm	Martin Francis Geruso	.Mechanicville103 Nott Terrace
ee	Walter Hamilton Gibson	.East RockawayM. S. S. C.
SC	John Everett Glenn	. $Elsmere\Sigma \Phi$ Place
SC	Bernard Golub	.Schenectady615 Lenox Rd.
рm	Albert Fillis Goodwin	.Bronx, N. Y. C401 Lenox Rd.
		.WatertownTerrace Club
	-	.Schenectady933 Stanley St.
		$.Rochester$ $\Phi \Delta \Theta$ House
		.HudsonΔ Υ House
		. Powers Lake, N. D. $\Phi \Gamma \Delta$ House
		.Schenectady16 So. Wendell Av.
		.Fort JohnsonFort Johnson
		. Honeoye $Falls$ B Θ Π House
		$Fulton\Phi \Delta \Theta$ House
		.Hensonville238 Green St.
		.Schenectady32 Columbia St.
		.Mechanicville151 Furman St.
		.Schenectady1550 Broadway
		$.Schenectady\Sigma \Phi$ Place
		.Fort PlainΔ Φ House
		.Stuyvesant123 Glenwood Blvd.
		.KatonahK A Lodge
		.Omaha, NebX Ψ Lodge
		.Cooperstown A Y House
	_	.Amsterdam915 Albany St.
		.Minerville19 Ingersoll Av.
		.Rome, Ga26 Nott Terrace
		.New Woodstock30 Bedford Rd.
ch	Shirley Rice Hurlbut	.Ilion416 Lenox Rd.

ee	Max Israel	.Newburgh	.S. S. N. C.
	Albert Webb Jefferis, Jr		
ee	Edward Montgomery Jones	.Syracuse	X A House
	Paul Kells		
ee	William Bernard Kingston	Little Falls	Δ Υ House
sc	Carl Kirby	.Herkimer	Δ Φ House
ch	George Kendall Ladd	.Albany	X Ψ Lodge
sc	Arthur Henry Lamborn	. Albany214 Van V	ranken Av.
sc	Lauriston Job Lane, Jr	. Sao Paulo, Brazil	ΣΦ Place
sc	William Francis La Pan	.Saranac Lake	. Δ Υ House
cl	David Edward Le Favour	.AmsterdamA	Δ Φ House
ee	Worthington Compton Lent	.Ridgefield Pk., N. J8;	34 Union St.
sc	William Martin Leonard	.Schenectady 405	Lenox Rd.
sc	Jasper Samuel Levine	.Schenectady43 \	Wendell Av.
ee	Maurice Lewis Levy	.Rochester	S. S. N. C.
ee	Ernest Glenn Liberty	.Rotterdam JctRot	terdam Jct.
ce	Theodore Lifset	.Schenectady902 De	elemont Av.
ee	John Martin Lindblad	. Bergenfield, N. J 612	Terrace Pl.
	Carl Walter Liss		
sc	Gilbert Robert Livingston	.Nutley, N. J	Σ Φ Place
	Richard Wood Lottridge		
	Donald Clute Mackintosh		
	James Raymond Magilton		
	Donald Howard Malcolm		
	John Thomas Manion		
	Malcolm Gilchrist Marks		
	Frank Anthony Mastrianni		
	Francis Leo McGuinness		
	Ronald Joseph McNamee		
	Henry L. Metzger		
	Albert Edward Milligan, Jr		
	La France Adelbert Mitchell	•	
	Thomas William Miter		
	Charles Sholtes Mix		
	George Allan Moles		
	Raymond Dexter Moore		
	Clinton Burdick Morgan		
ee	Ralph Emerson Mulholland	.Witherbee865	Emmett St.

ch	Charles Edward Munsell, Jr	.Schenectady51 Haigh Av.
		.Chatham115 Nott Terrace
SC	Alvin Frederick Nitchmann	.Schenectady408 Brandywine Av.
pm	Maurice Gilbert Osborne	.Northville144 Nott Terrace
ch	Wallace Crawford Palmer	. Woodhaven729 Hattie St.
		$Albany\Phi \Delta \Theta House$
		.Schenectady1375 Union St.
		$.Buffalo$ A $\Delta \Phi$ House
		.Bethel
		.Schenectady414 Hulett St.
		.Schenectady414 Hulett St.
		.Schenectady1025 Delamont Av.
		.Schenectady524 Lenox Rd.
		.Scotia24 Riverside Av., Scotia
		. Hudson FallsΨ Υ House
	- C	.Gloversville750 Nott St.
		. Albany 183 Green St., Albany
		.Schenectady219 Second Av.
		.Clyde
	•	.Syracuse A X A House
		.Coney IslandS. S. N. C.
		. Fort Plain $\Phi \Gamma \Delta$ House
		.GloversvillePyramid Club
		. <i>Nassau</i>
		. Rochester $\Phi \Delta \Theta$ House
		. Albany253 Sheridan Av., Alb'y
		.Johnstown28 Union Av.
		.Schenectady108 University Pl.
		.Bangalore, India858 Union St.
		. Albany214 Van Vranken Av.
		. Monticello $\Phi \Gamma \Delta$ House
		.Schenectady16 Lake Blvd.
		. Schenectady842 Stanley St.
		.SchenectadyK A Lodge
		uipa, Peru, S.A 199 Bradywine Av.
		. AuburnOld Gym Dorm.
		.Schenectady805 Craig St.
cl	William Patrick Stewart	.Buffalo X Ψ Lodge

	Punton Augustus Childon Engullin A & House
	Burton Augustus StilsonFranklinΔ Φ House
	Walter Roland StockAnniston, AlaRosendale Rd.
	Edward Christian StrubeSchenectady35 Lafayette St.
ee	Sutherland Rugge Stuart Glens Falls A Δ Φ House
SC	Harman SwitsSchenectady226 Union St.
ee	Andrew Jackson SwitzerBath
sc	Archibald Taylor, Jr
cl	J. Stanley TaylorNew Scotland A T House
рm	James TeslerBrooklyn516 Avenue A
SC	Harold Edward Townsend $Amsterdam$ $\Phi \Gamma \Delta$ House
ch	Adrian Chester TracyRotterdam JctRotterdam Jct.
sc	Benjamin Robertson Turner, Jr. Mt. Sterling, Ky. Saratoga Spgs.
sc	Harold Lewis TurnerBataviaX Y Lodge
ee	Dwight Van AverySchenectady Haigh Av.
cl	Horace Silliman Van Voast, Jr. Schenectady Y T House
sc	Chester Ditmars Vedder Troy Rd., Schen'tady \P \U00a4 House
ch	Arthur Andrew VernonSchenectady703 Crane St.
	Edward Lloyd WalkerGreene
ch	Emil Henry WasserbergerNew York CityNo. Colonnade
sc	Edwin Payne WatermanLittle Falls Y House
ee	Gilbert Walter WelshWatertownTerrace Club
ee	Warren W. White
	Harry Galen Wilcox
	Elwyn Donald WilseyGreenfield Center A X A House
sc	Charles Stanley WrightNewark
	Charles Braman ZeitlerPittsford $\Phi \Gamma \Delta$ House
	Freshmen — 200

Students in Extension Courses

Mrs. D. GoodchildE	nglish	Composition	n403 Summit Ave.
B. A. Kusserow	66	"	7 So. Wendell Ave.
Miss H. D. Lampe	"	"	.328 Parkwood Blvd.
M. Romano	"	"	14 Haigh Ave.
W. E. Spring	"	"	305 Francis Ave.
Miss G. C. Wooster	"	"	202 Park Ave.
English Composition	n — 6		

Miss R. Friedman Mrs. C. F. F. Garis Miss H. Golub Mrs. D. Goodchild Miss E. Naumoff Mrs. S. A. Rowland Mrs. J. H. Stoller E. Tilly Shakespeare — 9		55	
R. Allerton Ele	mentarv	Frenc	hUnion College
E. Downing	"	"	15 Glenwood Blvd.
Miss J. Hamilton	"	"	IIII Union St.
Miss S. M. Schirch	"	"	1130 State St.
Miss M. Segall	"	"	921 Stanley St.
Mrs. L. L. Whitestone	"	"	
Elementary French	_6		Douglas Ad.
•			
		Frenc	h Beukendaal
E. J. Faber	"	"	105 Seward Pl.
J. W. Hennessy	"	"	808 Lincoln Ave.
Mrs. J. R. Hewett	"	"	4 Rosa Rd.
Mrs. M. A. Oudin	"	"	7 Union St.
Miss E. F. Peck	"	"	119 University Pl.
Mrs. Van Ness Philip.	"	"	27 Washington Ave.
Mrs. L. Smith	"	"	105 Waverly Pl.
Mrs. M. C. Stewart	"	"	Rugby Rd.
Advanced French-	-9		
Miss H C Produciels	Chamia	L	9 Avon Rd.
C. C. Dutton			23 Barrett St.
L. L. Everson			3 No. Wendell Ave.
B. F. Meader			-
J. S. Moulton			
E. Pim			
Mrs. M. R. Roosevelt	• •		
D. C. Shape	• •		
W. J. Smith			321 Summit Ave
A. K. West	••	• • • • •	1003 Nott St.
Spanish — 10			

S. Bloch	Public S	beakin	g24 Glenwood Blvd.
A. G. Buehler	66	"	1170 Crane St.
F. D. Cook	"	"	309 McClellan St.
H. M. Dodge	"	"	199 Division St.
A. W. Gillespie, Jr	"	"	II Grove Pl.
R. A. Gladwell	"	"	
O. F. Lincks	"	"	405 Victory Ave.
J. F. Malone	"	"	405 Victory Ave.
F. W. Peters	"	"	
L. Peters	"	"	3 North St., Scotia
Miss A. R. Reilly	66	"	Whitmore Home
L. C. Sickler	"	"	330 Parkwood Blvd.
E. E. Spencer	"	"	
W. E. Spring	"	"	25 Dean St.
2 0	"	"	305 Francis Ave.
H. A. Tiemann	"	"	
J. Tregurtha	"	"	37 Parkwood Blvd.
M. C. Veremis	"	"	231 Seward Pl.
P. R. Washington	"	"	305 "Julett St.
E. J. Zanow	"	"	
A. G. Zuehler		**	I170 Crane St.
Public Spe a king –	- 20		·
W F Broone E	lem Ps	cholog	y1719 State St.
I. E. Burke	"	"	
E. D. Camp	"	"	5 S. Lyons Ave., Menands
I. S. Crompton	66	66	231 Seward Pl.
P. W. Culverhouse	"	66	
E. C. Engel	"	"	947 Albany St.
Mrs. B. T. Groser	"	"	110 University Pl.
	"	66	211 Seward Pl.
W. O. Hensgen	"	66	
L. H. Ives	"	44	836 8th St., North Troy
Dr. M. Klein	"	"	213½ Sixth Ave.
Dr. S. S. Klein	"	66	213 Sixth Ave.
M. C. Kretzmann	"	"	417 Congress St.
L. P. Lanigan	"	"	231 Seward Pl.
Dr. R. A. MacTaggart	"	"	427 Smith St.
Miss M. A. Magee			207 James St., Scotia
G. R. McDonald	"	66	211 Union St609 Terrace Pl.
C. V. R. McGarvey			

H S Moore	Flom	Psychology	205 Seward Pl.
I. S. Moulton	"	i sy morogy	4 Union St.
Mrs. I. M. Ottman	"	"	419 Union St.
F. L. Ottman	"	"	419 Union St.
	"	66	
E. H. Pim	"	"	
H. W. Polija	"	"	205 Seward Pl.
Miss A. R. Reilly	"	"	Whitmore Home
L. T. Rix	"	"	8 Elbert St.
F. L. Sahlmann	"	"	
L. C. Sickler			330 Parkwood Blvd.
W. E. Spring	"	"	305 Francis Ave.
R. Treat	"	"	154 Elmer Ave.
A. P. Walton, Jr	"	44	4 Douglas Rd.
P. R. Washington	"	"	309 Hulett St.
E. J. Zanow	"	44	151 Nott Ter.
Miss F. C. Zeiser	44	"	III3 Union St.
Elementary Psyc	holog	y 33	
10 0 T D: 11		D 1.	6.00 . 00
		. Psycholog:	y
L. L. Everson	•	"	3 No. Wendell Ave.
Mrs. W. L. Fodder	•		5 Jay St.
Miss H. Golub		"	
H. J. Kleiman		a	135 Center St.
Miss M. A. Magee		"	207 James St., Scotia
Miss E. Naumoff		"	
Mrs. W. R. Rowney.	. "	66	47 Ballston Rd.
W. R. Rowney	. "	"	47 Ballston Rd.
E. C. Vrooman		46	207 Union St.
Advanced Psych	holog	y — II	
D 117 4 11			
			15 Ardsley Rd.
E. Birge		• • • •	II University Pl.
W. F. Brogue		• • • •	
I. F. Byrnes			812 State St.
L. J. Cavanaugh			608 Becker St.
F. D. Cook			309 McClellan St.
H. B. Furnside			R. F. D. 1, Myron St.
J. H. Goetz			314 Clinton St.
E. H. Hall	• •		5 Gillespie St.

L. Huthsteiner L. H. Ives W. D. Kellogg. Miss G. M. Knox Miss M. Landon Miss H. T. Mahoney H. D. Oakley W. A. Robinson H. Schaffer Mrs. H. Schaffer Miss D. H. Spring Miss M. E. Sterling H. A. Tucker L. Underhill E. Weber	44 44 44 44 44 44 44 44 44 44 44 44 44	18 Glenwood Blvd.
M. E. Hall	"	
Miss B. M. Post	"	
L. W. Riggs	66	21 Eagle St.
R. Twells	"	
G. A. Zehr	"	13 Eagle St.
Geology-6		
W. A. AtwoodCh	iem i str	y321 Glenwood Blvd.
L. C. Bush	"	855 Union St.
Miss T. O. Dyer	"	813½ Crane St.
W. Frederick	"	943 Emmett St.
O. A. Hollingsworth	"	14 Fehr Ave.
Miss A. M. Juckett	"	841 Grant Ave.
Miss H. R. McLaughlin	"	1426 State St.
C. F. Mooney	"	506 Crane St.
Miss D. W. Murdock	**	121 Vley Rd., Scotia
C. J. Ralph	"	Mynderse St.
J. R. Schierbaum	"	125 Prospect St.
W. W. Schilling	"	52 Furman St.
Miss W. A. Smith	"	9 Third St., Scotia

H. Vaughan, Jr M. M. Vrooman W. E. Wedeman Chemistry—16	. "	7y
D. A. Barry E. G. Bern C. A. Brigham J. C. Davis E. J. Fenzl S. A. Hamid R. E. Norris S. S. Petzel W. A. Reichert J. E. Vradenburg W. A. Wilkins Physics—II	(4) (4) (4) (4) (4) (4) (4) (4) (4) (4)	
H. F. Deveny	66 66 66 66 66 66 66 66 66 66 66 66 66	## 134 Furman St. ## 29 Vley Rd., Scotia ## 41 Bridge St. ## 88 Maple Ave., Ballston ## 245 Parkwood Blvd. ## 133 University Pl. ## 1007 Union St. ## 136 Park Ave. ## 710 Campbell Ave. ## 237 Green St. ## 8 Cherry St.
H. L. Barth C. J. Callahan H. A. Cook R. Koch F. R. McConvery.	hine Desig	n. 1041 Stanford St. 102 First Ave. Albany Rd. 55 Thomson St. 126 Woodland Ave. 526 Summit Ave. 506 Crane St.

W. A. Reichert " "
C. Spoore "
Machine Design — 13
C. G. Amenheuser. Locomo. Design Marshall St., Albany
C. A. Briggs " "R. F. D. 8, Schenectady
P. Crenier " "
J. B. Curtiss " "
H. E. Grupe " "
J. McCassrey " "35 Aiken Ave., Rensselaer
C E. Mellin " "
R. A. Mickle " " 23 McElwain Ave., Amsterdam
J. G. Seabury " "Ballston Lake
E. Spencer " "
L. E. Sykes " "
Locomotive Design — 11
J. B. Fink
H. A. Gould " "221 James St., Scotia
O. A. Hollingsworth " "14 Fehr Ave.
F. A. Klauminza " "
R. J. Latorre " "
R. E. Oberbaugh " "416 Rugby Rd.
C. W. Sager " "1184 Broadway
Steam Power — 7
R. J. BreegnaraMech. Drawing
Miss M. E. J. Butler. "
K. Cole " "502 Campbell Ave.
E. Einzig " "216 Bradley St.
L. Godue " "31 Haigh Ave.
D. Mathewson " "703 South Ave.
G. W. Morrison " "
C. R. O'Loughlin " "142 McClellan St.
C. B. Richard " "302 Michigan Ave.
M. Romano " "14 Haigh Ave.

	. Drawing20 No. Wendell Ave.
J. M. Simone "	"Schermerhorn Rd.
W. E. Spring "	"305 Francis Ave.
C. Spoore "	"844 State St.
Mechanical Drawing	 14
E. H. AnsonDescriptive	e Geometry 1114 State St.
J. Broadbent "	"Stop 24, Albany Rd.
L. Culkin "	"Route 49, Schenectady
E. Einzig "	"216 Bradley St.
E. J. Faber "	"105 Seward Pl.
L. J. Godue "	"31 Haigh Ave.
C. B. Richards "	"302 Michigan Ave.
M. Romano "	"14 Haigh Ave.
C. Spoore	"844 State St.
Descriptive Geometry	y — 9
J. R. C. BakerFund	d. E. E 4 Euclid Ave.
F. W. Bartelz	"
Miss B. M. Bliss	"
U. L. Brown	"99 Guilderland Ave.
J. W. Carlson	"618 Chapel St.
H. J. Cook	"
J. E. Cowart	"
D. L. Cramb	"122 Prospect St.
W. F. Crofts	"
H. Di Franco	"405 Victory Ave.
C. Dingman	"II2 Lafayette St.
Miss B. M. Dyer	"813½ Crane St.
B. Fancher	"538 Chrisler Ave.
I. Finch, Jr	"39 Moysten St.
J. C. Fitch	"426½ Summit Ave.
F. Gangberg	"209 So. Ferry St.
K. Le R. Gilgore	" 14 No. Ferry St.
K. H. Gorham	"Union College
W. D. Groat	" Duane Ave.
R. E. Heacox	"
H. E. Horton	"137 Elm St.
C. W. Knickerbocker	"205 Hulett St.

C. C. MaDonough Fran	A F I	E No. College St.
	u. L. I	
Miss C. V. Moran	"	32 Washington Ave.
H. E. Morgan		
T. R. Neville	"	209 Park Ave.
H. P. Ommundson	"	20 Bedford Rd.
V. Petitrenaud	"	710 South Ave.
E. J. Poirier	66	
M. Powell	"	Scotia
J. J. Rogers	"	548 Brandywine Ave.
J. Redondo	"	1208 Union St.
N. H. Russell	"	1702 Broadway
H. J. Smith	"	
Miss C. Smolak	"	
M. B. Strong	"	
R. D. Teele	"	24 Elder St.
G. M. Trousseneft	66	·
	"	20 Jay St.
M. Verchot	"	129½ South Church
H. J. Walsh	"	237 Green St.
P. D. Wend	"	12 Willow Ave.
F. H. Wilson	"	318 Germania Ave.
C. W. Zemke		55 Euclid Ave.
Fundamentals of Ele	ectrica	l Engineering — 43
P. E. AndersonAda	v. E. I	E 14 No. Ferry St.
L. G. Barnes	**	8 Union St.
P. Barton	"	
J. S. Brown	66	
F. N. Brown	"	6 So. Dean St.
D. Conte	**	537 Lenox Rd.
E. C. Curtis	66	43 Parkwood Blvd.
W. H. Dantel	"	1241 State St.
J. E. Davis	"	24 Chestnut St.
	"	
B. C. Desai	"	94 Washington Ave.
Miss S. J. Diehl	"	746 State St.
I. Finch, Jr	"	35 Moyston St.
L. Gaitan	"	120 Wall St.
H. A. Gould		221 James St., Scotia
M. M. Gutierrez	"	120 Wall St.

R. B. Lilliot, Jr H. R. Longshore D. R. MacLeod	"	E25 Third St33 James St24 Chestnut St35 Barrett St.
J. F. Malone	"	405 Victory Ave.
J. McKinstry	"	892 Emmett St.
T. Meade, Jr	66	104 Jay St.
M. Mesa	"	120 Wall St.
H. Miller	"	632 Rugby Rd.
J. H. Mohler	"	605 Union St.
F. H. Pares	"	141 Elmer Ave.
C. W. Parker	"	217 Green St.
W. B. Pradhan	"	624 Chapel St.
W. B. Posson	"	Union College
J. A. A. de la Ruelle	"	29 Duane Ave.
C. P. Reeves	"	319 Crane St.
L. F. Regendahl	"	
F. L. Sahlmann	"	
D. L. Shaver	"	24 Third Ave.
R. B. Smith	"	
E. Terwilliger	"	501 Avenue B
G. R. Townsend	"	187 Furman St.
M. Vacarisas	"	Union St.
Advanced Electrical	Eng	
D. A. Barry	Alge	bra1510 State St.
F. F. Ellison	"	5 Vermont Ave.
B. Fancher	"	538 Chrisler Ave.
E. A. Hamilton	"	521 Smith St.
J. M. Simone	"	R. F. D., Schenectady
H. W. Waslosky	"	
H. J. Weber	"	903 Stanley St.
E. A. Wolcott	"	789 State St.
Algebra — 8		
E. H. Anson Trian	nom	etry1114 State St.
P. Crenier	"	33 Front St.
W. H. Dantel	"	1241 State St.
F. F. Ellison	"	5 Vermont Ave.

E. A. Hamilton 7 G. C. Manley W. A. Reichert J. Sebis H. W. Waslosky H. J. Weber Trigonometry —	« « «	
J. E. Anderson. J. R. C. Baker J. S. Brown. G. P. Clute. H. M. Crosby. W. H. Dantel. J. C. Davis. I. Finch, Jr. S. A. Hamid. W. N. Hastings. E. A. Hoxie. E. C. Knowlton. R. B. Lilliott, Jr. E. W. Powell. R. W. Sharpe. F. J. Smith. M. B. Strong. M. J. Valachovic. H. N. Van Aernem. J. E. Vradenburg. C. W. Zemke.		alculus 322 Francis Ave. " 140 Prospect St. " 4 Euclid Ave. " 640 Hamilton St. " 1145 Eastern Ave. " 233 Liberty St. " 1241 State St. " 184 McClellan St. " 39 Moyston St. " Union College " 720 Eastern Ave. " 48 Robinson St. " 145 Furman St. " 33 James St. " 1233 Campbell Ave. " 201 Eighth St., Troy " 138 Crane St. " 818 Union St. " 802 Webster St. " 104 Jay St. " 337 Paige St. " 55 Euclid Ave.
Differential Call R. O. Alden		alculus 59 Vley Rd., Scotia " 64 Washington Ave. " 417 Union St. " 849 Union St. " 1213 Broadway " 231 Seward Pl. " 167 Nott Ter.

L.	Littman	Advanced	Calculus	127 Glenwood Blvd.
P.	S. Mack	"	"	787 State St.
D.	F. McConnell	"	"	14 No. Ferry St.
C.	E. Merris	"	"	620 Rugby Rd.
D.	T. Simonds	"	"	
	Advanced Ca	lculus — 1	2	

Extension Course Students - 362, including 37 duplicates

Summary of Students, Union College

Candidates for Master's Degree (in absentia)	2
Graduate Students (in residence)	28
Seniors	87
Juniors	120
Sophomores	173
Freshmen.	200
-	
	610
Extension Course Students	325
Total.	935
10tal	933

STUDENTS OF THE ALBANY MEDICAL COLLEGE Fourth Year Class

Charles Ethan Allen, A. B	Orleans, Ind.
L. Prescott Brown, A. B	
Arthur Francis Cody	
Edward Joseph Fitzgerald	
Donald Briggs Glezen	
Harold Jerome Harris	
Lynden Andrew Hulbert	Middleburg
William John Jameson	
Edwin Charles Johnson	
Joseph Paul Lasko	•
Maver Miller Lee	•
John Joseph Quinlan	•
Lyle Adin Sutton	
Arthur Charles Swartz	
William McCheyne Thomson	-
Charles Edward Wiedenman, Jr	-
Arthur Raymond Wilsey	
Titinal itayinona wilsey	Greenheid Center

Fourth Year Class - 17

Third Year Class

	2
Raphael A. Bendove	New York City
Harold Roberts Browne	Cobleskill
Harold William Dargeon	New York City
Alvah Robert Davignon	Corinth
Ames Filippone	Newark, N. J.
William Mitchell Mallia	
Jere John McEvilly	Johnstown
Charles Fayette Rourke	Holyoke, Mass.
Harold Daniel Sehl	
George Oliver Tremble	Saranac Lake
Beverly Leland Vosburg, A. B	
John Charles Younie, A. B	

Third Year Class - 12

Second Year Class

Clarence F. Ackerknecht, A. B. Johnstown Lucy Elizabeth Bourn, Ph. B. Albany John Quinn Donahue
Lucy Elizabeth Bourn, Ph. B
John Quinn Donahue
Samuel William EbenfeldNewark, N. J.
David Henry FaulknorAmsterdam
Ruth Gilbert, A.B., A. MAlbany
Joseph Randolph GingoldAlbany
Raymond Ignace GosselinTroy
Edwin Gordon MacKenzieMillbrook
Thomas Robert McCoolGlens Falls
Isadore Messinger, B. SRochester
Francis MulcareSchenectady
Nitya PauvedyaBangkok, Siam
Ferdinand Louis PerroneSheepshead Bay
Louis Simon PoskanzerAlbany
Jasper Lewis Robertson
Hercules RuffoloNew York City
William SchwartzPeterson, N. J.
Moses SimonNew York City
Li Sribyatta
Henry Lewis TurkelNew York City
Second Year Class—21

1435 -- 21

First Year Class

Jean Mason Archibold, A. B. Cohoes George Joseph Bookstein. Albany Katherine Grace Brockman. Saratoga Springs James William Bucci. Albany Joseph J. Camprone Troy Raymond Bernard Cantwell. Albany Anchise Anthony Cirillo Troy Robert Joseph Citrino. New York City Mary Elizabeth Colantuono. Brooklyn John Francis Connor. Green Island William Loren Cote, Ph. B. Warrensburgh	Philip Daly AllenSch	nuyler Lake
George Joseph Bookstein. Albany Katherine Grace Brockman Saratoga Springs James William Bucci Albany Joseph J. Camprone. Troy Raymond Bernard Cantwell Albany Anchise Anthony Cirillo. Troy Robert Joseph Citrino New York City Mary Elizabeth Colantuono Brooklyn John Francis Connor. Green Island William Loren Cote, Ph. B. Warrensburgh	Jean Mason Archibold, A. B	Cohoes
James William Bucci.AlbanyJoseph J. Camprone.TroyRaymond Bernard Cantwell.AlbanyAnchise Anthony Cirillo.TroyRobert Joseph Citrino.New York CityMary Elizabeth Colantuono.BrooklynJohn Francis Connor.Green IslandWilliam Loren Cote, Ph. B.Warrensburgh		
Joseph J. Camprone	Katherine Grace BrockmanSarato	ga Springs
Joseph J. Camprone	James William Bucci	Albany
Raymond Bernard Cantwell. Albany Anchise Anthony Cirillo. Troy Robert Joseph Citrino. New York City Mary Elizabeth Colantuono. Brooklyn John Francis Connor. Green Island William Loren Cote, Ph. B. Warrensburgh		
Robert Joseph Citrino		
Robert Joseph Citrino	Anchise Anthony Cirillo	Troy
Mary Elizabeth ColantuonoBrooklyn John Francis ConnorGreen Island William Loren Cote, Ph. BWarrensburgh		
John Francis Connor		
William Loren Cote, Ph. BWarrensburgh		
Albama		
Kenneth Eugene Crounse, A. BAlbany	Kenneth Eugene Crounse, A. B	Albany

A 41	D 11
Anthony Devito	
Elton Robert Dickson	
Bernard Desick	
Earl John Dorwalt, A. B	Albany
Grant Frederick Glassbrook	Corinth
Joseph Samuel Glassman	Brooklyn
George Herbert Gonyea	Albany
William Samuel Grosof	
Herbert Corle Hageman	Claverack
Charles Howard Harbinson	Rensselaer
Francis James Hyland	Gloversville
Daniel Earl Kavanaugh	Cohoes
Franklyn Kessler	
George Leslie Kingslow	Plainfield, N. J.
Charles Edward Martin	Schenectady
Walter Floyd Messenger	Stillwater
Douw Schuyler Meyers	Randall
Harry Philips	
Frederick John Pratt	Albany
Francis Leo Rainey	
Anthony Arthur Resea	Port Washington
Dominick Edward Rowan	Stapleton
Isaac Shapiro	Schuylerville
Irving Silverman	Schenectady
Max Michael Simon	Poughkeepsie
Francis Leslie Sullivan	Middleburg
Harold Field Teed	East Masonville
Francis Alexander Teta	Brooklyn
David Henry Vrooman	Albany
First Year Class — 42	
C	Tadical Callege
Summary of Students, Albany M	
Fourth Year Class	
Third Year Class	
Second Year Class	
First Year Class	42
Total	92

STUDENTS OF ALBANY LAW SCHOOL

Third Year Class

Raymond F. Allen, A. B	Interlaken
Fay T. Barnsdall, Jr	Buffalo
William A. Barto	
Joseph C. Behan, Jr., Ph. B	Trov
Florence G. Benson	
Sylvester R. Benson	
Earle N. Bishopp	Munnsville
Robert Hale Boynton	Keeseville
Leo W. Breed	Baldwinsville
Kathryn O. J. Butler	
Maxwell Cheeger	
Edward M. Cameron, Jr., A. B	Albany
Raymond Lewis Carr	Albany
Jeremiah J. Connolly	Troy
Stanley Conway	Cohoes
Leland F. Coss	Albany
Sidney Z. Davidson	Rochester
Frank S. Black Davis	Cropseyville
Anthony DeStefano	Albany
Leo J. Downs	Peru
James S. Drake, Jr	Bath
Samuel W. Eager	Montgomery
Harry Frumkin	Schenectady
Clyde F. Gardner	
Lester F. Gardner	Westport
Lazar Gellert	Poughkeepsie
H. LeRoy Gill	Kingston
W. Elliott Gleadall	Davenport, Iowa
Samuel E. Goldstein	Albany
Donald H. Grant	Hobart
George W. Greene	Kingston
Raymond Ham	Schenectady
Lester A. Harris	Brushton
Emily A. Hass	Albany

Gerald Anson Herrick	Tamestown
Kenneth H. Holcombe	Rouses Point
Waldo M. Howard	Putnev. Vt.
Burrell L. Hoyt	Albany
T. Stewart Hubbard	Trov
Gertrude M. Keefe	Rensselaer
Marvin I. King, A. B	Schenectady
Charles H. Kivlen	Albany
Ely S. Koplovitz	Kingston
Sylvia R. Kovitz	Troy
Clifton H. Landon	
W. Glenn Larmonth	
R. Edward LaCava	
Thomas LaRosa	
Walter W. Law, Jr., Ph. B	Albany
Dorothy F. Leonard	Poultney, Vt.
Edward W. McLaren	
Paul E. Menzies	
Eugene A. Molitor	
Basil E. Moore	Rochester
Scott L. Osborne	Athens
Hannibal Pardi	Schenectady
Mathias P. Poersch, Jr., A. B	Schenectady
Fred J. Purdy	Schenectady
Frank T. Quinn	
Elmer M. Rossman	Albany
Ida V. Sacharoff	
Harry M. Schaffer	Schenectady
Hyman W. Sevits, B. S	
Oscar Lincoln Spears	
Joseph E. Stearns	Albany
Ignatz R. Stein, A. B	Schenectady
Raymond Stocking	Bath
Charles H. Storer, B. S	
Walter F. Swanker	
Bruce O. Townsend	Albany
W. W. Wemple, Jr	Schenectady
John W. Whalen, A. B	Massena

Harold W. WilliamsAlban	1 V
Louis R. YagudaAlbai	
Stephen W. ZehCentral Brid	ge
Third Year Class — 75	

Second Year Class

Martin J. Barry	Troy
Alexander M. Baynes	Troy
John A. Behan, C. E	
Edward W. Bock	Utica
Donald F. Boyle	Amsterdam
Frank L. Brandt	Cohoes
Francis T. Brennan	Schenectady
Charles A. Brind, Jr., A. B	Albany
Mark R. Brinthaupt	Elmira
Anthony Bruzdzinski	Schenectady
Leland B. Bryan	Bath
Roy Buhrmaster	
David W. Burke	Saratoga Springs
Douglas A. Calkins	
Truman D. Cameron, A. B	Albany
Katharine F. Carroll	Cohoes
David Cohen	Rochester
Morris P. Cohen	Rochester
Burton W. Cohoon, Jr	Ilion
Merritt Collins	Troy
Thomas Collins	Olean
Jacob A. Comisky	Utica
Thomas R. Connery	
F. Elden Coons	
Percy W. Curry	
Donald D. Curtis	•
James C. D'Aprile	
Andrew C. Davidson	
James J. Delaney	
Stephen DellaRocca	
Leslie G. Dinsbier	Mayville

Joseph Emmett Dowling	Albany
Arthur C. Downing	Mechanicville
Thomas J. Dwyer	Amsterdam
Hugh J. Farrell	Macedon
Joseph L. Fitzgerald	Trov
Donald Gallagher	Albany
Nellie Gilchrist	Ilion
Harry L. Gilrie	Lockport
Edmund J. Glacken	Amsterdam
James H. Glavin, Jr	Waterford
Herman P. Greene	Ausable Forks
F. Stanley Griffin, A. B	
Jacob J. Guzzetta	Mt. Morris
Mary Houlihan	
Charles M. Hughes	Schenectady
Abbott J. Jones	
Earl Smith Jones, A. B	
Arthur E. Kaley	
Gilbert C. Kastensmith	Schenectady
Stephen H. Keating	Waterford
Jacob Krouner	East Schodack
John A. LaBate	
Robert Laffin	
Roland E. LaGrange, A. B	Schenectady
Charles Lambiase	
Frances M. Lang	
Francis J. Lawler	
L. Edward Leary	
LaVerne G. Lewis	
Frederic A. Loeffler	
William H. McCann	
Ettore Mancuso	
Merton D. Meeker	Binghamton
David J. Meyerhoff	Schenectady
Gregory F. Mills	Rochester
Walter S. Morgan	New Woodstock
Daniel B. Murphy	Cohoes
Gerald W. O'Connor, A. B	Waterford

- · - · · ·		
Frank Pedlow, A. B		
Carl W. Peterson		
William H. Phelps	Sidney	
Kinley L. Phillips		
Thomas A. Powers		
J. Howard Proper, A. B		
Philip M. Reilly		
Walter J. Relihan		
Edward L. Ryan	Troy	
Frank E. Sacco		
E. Alden Sammis		
John D. Saunders		
P. L. Shangrow		
William K. Shyne	Troy	
Ulysses M. Slater	Stamford, Conn.	
Henry J. Smith	Schenectady	
Alfred T. Stewart	Rochester	
Edmund C. Sullivan	Albany	
Brenton T. Taylor, A. B	Hartford	
Donald S. Taylor, A. B	Troy	
Arthur B. Town	Dunkirk	
Frank B. Valentine, Jr		
Stephen Vanderlick	. Northampton, Mass.	
Edward R. Waite	Fort Ann	
Thomas W. Wallace, Jr	Schenectady	
Walter H. Wertime, Jr	Cohoes	
Clarence E. Wills		
C. Vincent Wiser	Rochester	
John J. Woods	Troy	
John Smith Woodward		
Floyd J. Young		
Second Year Class — 100		
2000112 2 1111 2 1111 2 1 1 1 1 1 1 1 1		
First Year Class		
Gladys J. Ackart		
Miriam J. Albee		
Emilio Aldrey		
James J. Armstrong	Albany	

Abram Averbach	Schenectady
Michael J. Bartholomew	Troy
Francis Bergan	Albany
William P. Boyle	Jamestown
M. J. Margaret Brahe	Utica
C. Edward Brown	Shortsville
Floyd S. Brownell	Edinburg
Milton A. Chase	Rochester
Ruth K. Child, A. B	Albany
Elmer Clapp	Bloomfield, N. J.
Jacobo Cordovo, Jr	Santurce, P. R.
Samuel J. Danno	Rochester
Joseph J. D'Aprile	Geneseo
Reginald H. Davies	Beacon
Matthew E. Devitt	
Edward G. Dillon	Watervliet
James L. Doyle	Amsterdam
George Dwore	
Charles James Eignor	
Harriet R. Edic	Marcy
B. Arthur Fairbanks, Jr	Troy
Abraham Pearley Feen	Burlington, Vt.
Fred Thomas Freeman	
Joseph F. A. Gallagher	Albany
Vernon E. Gifford	
Kenneth Glines	
William J. Godson	
Charles Goldstein	
John Ormond Grady	
Edward J. Grogan, Jr	
Edward V. Guinnane	
Clarence Gunderman	
William Heinecke, Jr	
Sidney T. Hewes	
Leonard John Hickey	
William H. Hiney	
Robert Hinkelman	
Martin J. Howard	Albany

Russell G. Hunt	
Thomas InghamAlbany	
Meyer A. JeneroffAlbany	
Smith Johnson	
Stanley B. JohnsonMiddletown	
Edward S. KampfAlbany	
William L. KellerAlbany	
Arthur L. KrautSchenectady	
Earl Winston LawrenceTroy	
Melvern H. LovellElmira	
John J. MaherAlbany	
D. G. MarshallTroy	
Sharon J. MauhsNew York City	
Joseph MolinariOneonta	
Jules J. NeifachBuffalo	,
John M. O'RourkeMalone	
William T. PotterSchenectady	
Thomas B. G. QuinnUtica	
John F. RocheAlbany	
Michael L. RogersLeRoy	,
Frank T. RopieckiUtica	ι
Marion I. RyanSchenectady	
Joseph A. RyanTroy	
N. Bernard SilbergAlbany	,
Joseph W. SkodaSchenectady	
Emmens E. Stebner	ı
Francis J. StewartAlbany	,
Luis H. TiradoSan Juan, P. R.	
Milo I. TomanovichRochester	•
Cecil B. TookerRiverhead	L
Jerome B. TyneBinghamton	ŀ
James R. WaringRochester	ŗ.
John T. White, JrSaratoga Springs	3.
Nathan M. WoodOwego	
Leland R. YostBath	ŀ
William S. ZielinskiRochester	c
First Year Class — 78	

Summary of Students, Albany Law School

Third Year Class. Second Year Class. First Year Class.	100
Total	253

STUDENTS OF THE ALBANY COLLEGE OF PHARMACY

Second Year Class

become I car Class	
Harold J. Adams	.Carthage
Joseph E. Aldi	msterdam
Adolph E. BerkowitzSaratog	ga Springs
Harvey E. BosworthSo	
Muriel Bowman	
Leland E. BrandhorstSo	chenectady
John C. BruceSo	
Lester J. Campbell	Greenwich
Percy J. Carpenter	Altona
Edward F. Connolly	Palmer
Paul M. Crawford	Delhi
Gardner A. DavisBa	ldwinsville
Louis E. Day	
Marion C. Denison	Albany
Courtney G. Earle	
Simeon Einstein	
Frank A. Emma	
Raymond C. Fetterly	Old Forge
Gertrude ForsellLa	
Glenn O. Fradenburgh	Altmar
Lawrence P. Girard	Cohoes
Harold I. Griffith	Ilion
Vincent Grimaldi	Utica
Kenenth S. Griswold	
Mary E. GuiltinanSo	
Gifford D. HamlinB	inghamton
Bernard E. Harvith	Albany
Ralph V. HaydenNo	rthampton
Percy HelprinSaratog	ga Springs
Robert J. Hewson	Watervliet
Hildegarde H. Hohl	.Castleton
Ralph F. Horton	
John M. HughesSc	huylerville
Louis Jaffe	
Vincent L. KallenSe	chenectady

Margaret H. Kennedy	Cambridge
Benjamin Koblentz	Albany
James V. LeGrys	Cambridge
Samuel Lieberman	Rensselaer
Leo W. Macksey	
John A. McAloon	Keeseville
F. Bernard McBride	Kingston
Jane McCullough	Green Island
Edward J. McLaughlin	Proctor, Vt.
Clarence B. Millhouse	Troy
Maurice F. Moriarty	Greenwich
Abe Naumoff	Schenectady
Harold S. Newton	Schenectady
Jane M. O'Neill	Albany
Matilda Patack	
Valentine C. Putz	Islip
Joseph T. Quest	Troy
Henrietta Rabbett	Green Island
John Ricci	Schenectady
Edward A. Rood	Ballston Spa
Frank Ruscitto	
Hyman J. Sacharoff	Schenectady
Donald E. Sanford	Albany
Joseph G. Schell	Amsterdam
Harold W. Schafer	Worcester
Walter F. Shangraw	West Rutland, Vt.
Thomas A. Sheehy	Millbrook
Ralph W. Shumway	
Dominick J. Siedlecki	
Elliott S. Smith	Albany
Walter A. Spateolts	
William H. Stern	
Harold R. Strong	
Donald R. Urquhart	Schenectady
Charles W. Vars, Jr	Alfred
Beatrice A. Woodworth	Saratoga Springs
Second Year Class - 71	

First Year Class

Edward Thomas Ahearn	A 1h amar
Paul F. Akin.	
Harold T. Allen	
Clarence D. Archambault	
Barney Aronson	
Mills S. Barnes	
Alice E. Bartholomew	
Harold E. Becker	
George J. Brown	
Avery C. Cole	9
William T. Conroy	
Elmer A. Cote	
Edward N. Crosbie	
Michael J. Daley	
Harry A. Dodge	•
Bernard R. Dolan	
Kenneth W. Edgett	
Raymond E. Ellis	
Joseph Feinburg	
Moncrief Francis	
Leroy L. French	
Dominic J. Gilligan	Elizabethtown
Frank W. Gorthey	
Adrian C. Gonyea	Albany
Ezra E. Guernsey	Cobleskill
Kenneth G. Haggerty	Ilion
Umbert C. Guerra	Schenectady
Karl Hallenbeck	Oneonta
Andrew D. Hunt	Plainfield, N. J.
Hugh D. Hyde	Malone
William Jacofsky	Albany
David S. Kaplan	Syracuse
William E. Kenny	Auburn
Albertis P. Kircher	Albany
Henry G. Klein	Albany
Garabad Kuljian	Albany
Samuel Kurzrok	

Samuel E. LegaultOgdensburg
William LippmanAlbany
Samuel E. MatherSchenectady
Arthur P. McCannGreenwich
John F. McGrathLivingston Manor
Robert J. McLaneRexford
James E. McLeod
Alton T. McMahonWalloomsac
Louis PolatschekSchenectady
Russell C. PriessCanajoharie
John J. PurcellTroy
Helen RaddingAlbany
Alexander RobertsAlbany
William RobertsPhiladelphia
R. Ellsworth RobleeNorth Creek
John A. Roggers
Robert C. Russo
Arnold F. SchwarzPort Henry
William B. SkinnerWestford
Thomas A. Snyder
Frank A. SquiresDeposit
Esther C. StaffordEssex
Alice M. Sturtevant
John F. Szyjkowski
Rupert W. Thorpe
John N. Varnes
J. Clinton Waters
Frank J. WelickaAmsterdam
Walter S. WindsorJohnstown
Frank A. YagudaAlbany
Kenneth H. ZehKingston
First Year Class — 68
Summary of Students, Albany College of Pharmacy
Second Year Class 71
First Year Class
Total

SUMMARY OF STUDENTS, UNION UNIVERSITY

Union College	935
Albany Medical College	
Albany Law School	
Albany College of Pharmacy	139
Total	1410

INDEX

	AGE
Absences	116
Admission	
Union College32	2-47
Medical College	149
Law School	171
College of Pharmacy	174
Dudley Observatory	178
Awards at Commencement, June, 1920	139
Calendar	
University	8
Union College21	i, 2 2
Medical College	148
Law School	170
College of Pharmacy	174
Certificates	32
Chapel	114
Committees	
of Trustees.	24
of Faculty.	28
Conditions	116
(See also Standing)	
Courses of Study	0-31
(See also Curriculum)	
Change of Course	114
Curriculum	•
Union College	-113
Medical College	_
Law School.	171
College of Pharmacy	175
Degrees and Honors	
Union College	131
Medical College	149
Law School.	171
College of Pharmacy	174
Degrees Conferred in 1920 — Union College	135

INDEX 225

	PAGE
Departments of Instruction	
Union College	
Medical College	2-167
Law School	171
College of Pharmacy	175
Employment	119
Extension Courses	141
Examinations	
Entrance (See Admissions)	
GeneralII	4-117
(See also Standing and Conditions)	
Excuses (See Absences)	
Expenses	
Union College	118
Medical College	151
Law School	171
College of Pharmacy	175
Faculty	
University	10
Union College	25
Medical College	144
Law School	169
College of Pharmacy	172
Dudley Observatory	178
Fees (See Expenses)	
Grades (See Standing)	
Graduation	
Union College	131
Medical College	150
Law School	171
College of Pharmacy	174
Graduate Courses31,	64, 72
Historical Statements	
Union University	7
Union College	19
Medical College	142
Law School	168
College of Pharmacy	172
Dudley Observatory	177

	AGE
Honors (See Degrees and Honors)	
Commencement132,	135
	133
(See also Awards in 1920 and Departments of Study)	
Lectures and Lecture Courses	94
Library	94
Museum	95
Officers	
University	9
Union College	29
Medical College	143
Law School	169
College of Pharmacy	172
Dudley Observatory	178
Physical Education	81
Prizes127,	139
Promotion (See Requirements)	
Registration	
For Entrance Examinations32	. 46
For Conditions Examinations	116
For Special Honors.	133
Regulations (General).	114
Reports.	114
Requirements	114
•	
For Entrance (See Admissions)	
For Promotion (See Standing)	
For Graduation (See Graduation)	
For Graduate Degree (See Graduate Courses)	
Rooms	119
Scholarships120-	126
Standing, how graded, maintenance of	114
Irregular	117
Advanced	35
Students	
Union College	179
Medical College	208
Law School	211

INDEX 227

P.A.	GE
College of Pharmacy	21 9
	223
Studies, order of (See Curriculum)	
Subjects of Study	48
(See also Summary of Courses)	
Subjects required for Admission	33
Terms and Vacations8, 21,	22
(See also Department Calendars)	
Theses63,	73
Tuition (See Expenses)	
Trustees	
Union College	23
Medical College	143
	169
College of Pharmacy	172
Dudley Observatory	178





